

Rule 6A-1.09401 is amended to read:

6A-1.09401 Student Performance Standards.

(1) Standards to benchmark student achievement serve as guides to best practices for local curriculum designers to help schools implement school improvement strategies to raise student achievement. Beginning with the 2007-2008 school year, the reading and language arts benchmarked standards for reading and language arts referenced below in paragraph (1)(a), describe what students should know and be able to do at grade level progression. Beginning with the 2008-2009 school year, the mathematics and science benchmarked standards for mathematics and science referenced below in paragraphs (1)(b) and (c), describe what students should know and be able to do at grade level progression from kindergarten to grade 8 and for each of the mathematics content areas of: algebra, calculus, discrete mathematics, financial literacy, geometry, probability, statistics, and trigonometry, and each of the science content areas of: earth and space science, life science, physical science, and nature of science for grades 9-12.

Beginning with 2009-2010, the health, physical education, and social studies benchmarked standards describe what students should know and be able to do at ten progression levels (grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9-12). The benchmarked standards in paragraphs (1)(e)-~~(f)(d)~~-~~(g)~~ of this rule describe what students should know and be able to do at four progression levels (grades Pre-K-2, 3-5, 6-8, 9-12) in the subjects of the arts, ~~health/physical education,~~ and foreign languages, ~~and social studies.~~ The access points contained in either the Next Generation Sunshine State Standards or the Sunshine State Standards for Special Diploma as incorporated by reference in paragraph (1)(h) of this rule provide access to the general education curriculum for students with significant cognitive disabilities describe what certain students with a disability should be able to do at three (3) proficiency levels (independent, supported, and participatory). Public schools

shall provide appropriate instruction to assist students in the achievement of these standards or the Sunshine State Standards for Special Diploma as appropriate. These standards, ~~and~~ benchmarks, and access points are contained in the following publications and are hereby incorporated by reference and made a part of this rule.

- (a) Sunshine State Standards – Reading and Language Arts, July 2007,
- (b) Sunshine State Standards – Mathematics, 2008,
- (c) Sunshine State Standards – Science, 2008,
- (d) Next Generation Sunshine State Standards – Social Studies, 2009 ~~1996~~,
- (e) Sunshine State Standards – Foreign Languages, 1996,
- (f) Sunshine State Standards – The Arts, 1996, ~~and~~
- (g) Next Generation Sunshine State Standards – Health/~~Physical Education~~, 2009 ~~1996~~, ~~and~~
- (h) Next Generation Sunshine State Standards – Physical Education, 2009, ~~and~~
- (i)~~(h)~~ Sunshine State Standards for Special Diploma, 1999.

Copies of these publications may be obtained from the Division of Public Schools, Department of Education, 325 West Gaines St., Tallahassee, Florida 32399-0400.

(2) Each district school board shall incorporate the Sunshine State Standards, Sunshine State Standards for Special Diploma, or Next Generation Sunshine State Standards as appropriate for subject areas contained herein into the district Student ~~Pupil~~ Progression Plan.

(3) The Sunshine State Standards and Next Generation Sunshine State Standards shall serve as the basis for statewide assessments.

Specific Authority 1001.02 FS. Law Implemented 1001.03 FS, 1003.41, FS. History–New 6-18-96, Amended 9-28-99, 3-1-07, 7-25-07, 11-25-07, 4-14-08, 9-22-08.