

This rule is hereby repealed.

6A-6.0132 Education for Handicapped Adult Program.

Specific Authority 228.061(4)(a), 229.053(1), 239.301 FS. Law Implemented 236.013(2)(c)1.b., (v), 236.081, 239.301 FS. History—New 9-19-90, Repealed.

6A-6.0132 Education for Handicapped Adult Program.

(1) Definition. For the purpose of this rule, the following definitions shall be used:

(a) Handicapped adult student. Notwithstanding the provisions of Rule 6A-6.011, F.A.C., a handicapped adult student is one who has a learning, mental, physical, emotional, sensory, or other disability(s) that requires modifications to the educational program(s), adaptive equipment, or specialized instructional methods and services.

(b) Local sponsor. The term “local sponsor” means a public school district, a public community college, or both.

(2) Entrance criteria. Handicapped adult students shall be eligible for enrollment in the approved local program for handicapped adults when each of the following conditions are met:

(a) The local sponsor shall verify the handicapping condition(s) of the adult student. Such verification shall consist of the most recent written individual plan from the Departments of Health and Rehabilitative Service, Labor and Employment Security, Education, Division of Blind Services or from public schools. When such verification is unavailable, medical or psychological records shall be required, and

(b) An individual handicapped adult education plan is completed, consistent with the approved local plan, and reviewed in a meeting with the handicapped adult student and, as appropriate, the student’s parent(s).

(3) Individual handicapped adult education plan. An individual handicapped adult education plan shall be prepared by the local sponsor for each handicapped adult student prior to reporting that student for funding under the education for handicapped adult program. It shall be reviewed at least annually with the handicapped adult student and, as appropriate, the student’s parent(s). It shall include:

(a) Expected program outcomes for the adult student related to daily living skills, academic skills, training for employment or transition.

(b) A statement of the handicapped adult student’s present performance level.

(c) Annual goals, instructional objectives and procedures for monitoring student progress.

(d) A statement of the specialized educational or vocational training services, aids, or equipment to be provided by the local sponsor.

(e) Projected dates for the initiation of services.

(f) A schedule for the periodic evaluation of progress.

(g) Identification of support services and support service providers.

(h) Identification of the specific job(s) for which the handicapped adult student is being prepared if enrolled in a vocational job preparatory program.

(4) Curriculum. Any curriculum framework and performance standards adopted by the State Board of Education, excluding Lifelong Learning, may be used in the education for the handicapped adults program.

(5) Exit criteria. Each handicapped adult student shall exit the program when expected program outcomes indicated in the individual handicapped adult education plan are achieved.

(6) Coordination. In each region in which both the community college and one or more school districts have approved programs for handicapped adult students, provisions for coordinating the two or more programs to share resources and avoid competition or unwarranted duplication shall be specified.

Specific Authority 228.061(4)(a), 229.053(1), 239.301 FS. Law Implemented 236.013(2)(c)1.b., (v), 236.081, 239.301 FS. History—New 9-19-90.