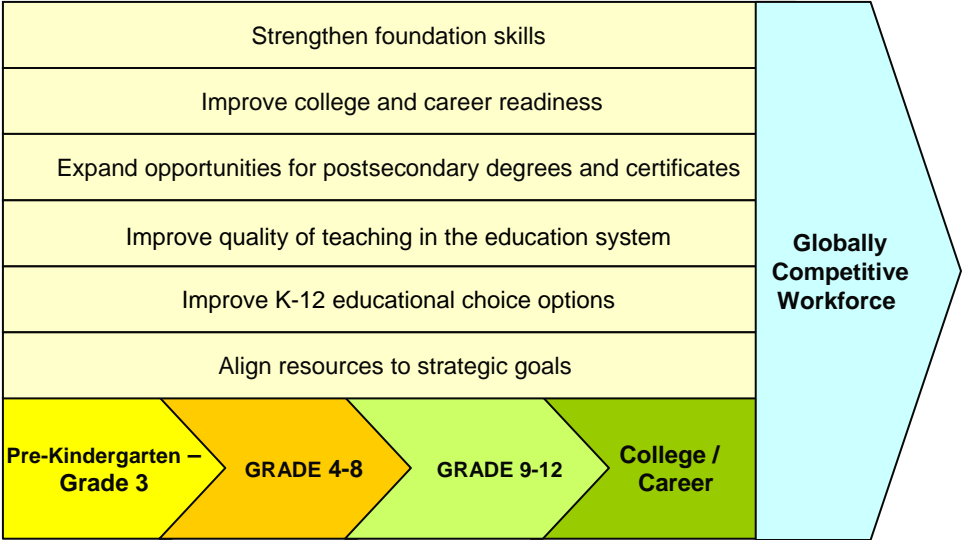
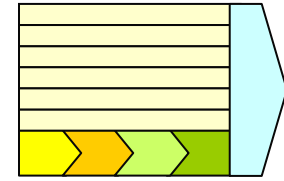


Florida's Next Generation PreK-20 Education Strategic Plan

DRAFT October 17, 2008 v1



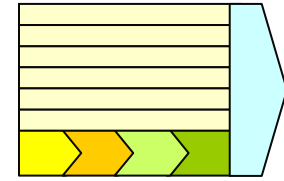
Mission *(our purpose, function, value)*



The mission of the State Board of Education (*S. 1008.31, F.S.*) is to increase the proficiency of all students within one seamless, efficient system, by providing them with the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities, and to maintain an accountability system that measures student progress toward the following goals:

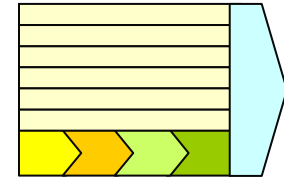
- Highest student achievement
- Seamless articulation and maximum access
- Skilled workforce and economic development
- Quality efficient services

Next Generation PreK-20 Strategic Vision *(what success looks like)*



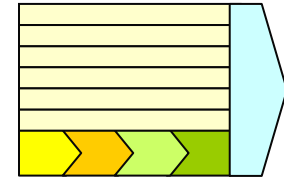
To change the culture of our schools from PreK to postsecondary by raising the ceiling and raising the floor to better enable students for success in the 21st century.

Next Generation PreK-20 Strategic Areas of Focus *(our goals)*



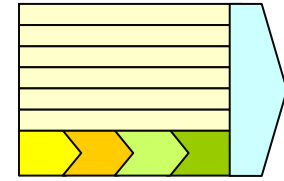
1. Strengthen foundation skills
2. Improve college and career readiness
3. Expand opportunities for postsecondary degrees and certificates
4. Improve quality of teaching in the education system
5. Improve K-12 educational choice options
6. Align resources to strategic goals

Next Generation PreK-20 Strategic Plan Crosswalk



Former Eight Strategic Imperatives	Next Generation Six Areas of Focus
2: Set, Align, and Apply Academic Curricular and Testing Standards 3: Improve Students Rates of Learning	1. Strengthen foundation skills
6: Align Workforce Education with Skill Requirements of the New Economy	2. Improve college and career readiness
8: Improve Student Opportunities for Access and Advancement	3. Expand opportunities for postsecondary degrees and certificates
1: Increase the Supply of Highly Effective teachers 4: Improve Quality of Instructional Leadership	4. Improve quality of teaching in the education system
5: Increase the Quantity and Improve the Quality of Education options	5. Improve K-12 educational choice options
7: Align Financial Resources with Performance	6. Align resources to strategic goals

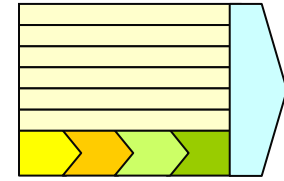
Next Generation PreK-20 Benchmarks



Focus Area 1: Strengthen Foundation Skills Objectives: ➤ To increase rigor of standards to improve student achievement in VPK-12 ➤ Utilize assessment to direct instruction and effect student outcome ➤ Develop strategies to assist schools in need of improvement	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
1.1 The percentage of students scoring at or above grade level on FCAT Reading and Math, by elementary, middle, and high school	<u>Reading</u> 70% Elementary 61% Middle 42% High <u>Math</u> 70% Elementary 60% Middle 67% High							
1.2 Graduation Rates • Excluding GED • Including GED	70.3% Exclude** 72.4% Include**							
1.3 Number of Correct II and Intervene schools showing significant progress each year	273 Correct II 13 Intervene							
1.4 Percentage of K-3 students in special education due to reading deficits	11.7%							

** 2007-08 data available in Oct/Nov 2008

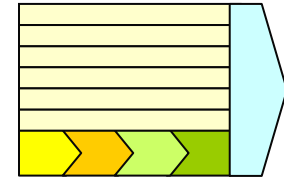
Next Generation PreK-20 Benchmarks



Focus Area 1 (continued): Strengthen Foundation Skills Objectives: ➤ To increase rigor of standards to improve student achievement in VPK-12 ➤ Utilize assessment to direct instruction and effect student outcome ➤ Develop strategies to assist schools in need of improvement	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
<i>1.5. Track cohorts of students who score "ready" on Kindergarten readiness assessment in Kindergarten and measure their performance on the third grade FCAT*</i>								
<i>1.6 Track cohorts of students who score "not ready" on Kindergarten readiness assessment in Kindergarten and measure their performance on the third grade FCAT*</i>								

* Future Measure

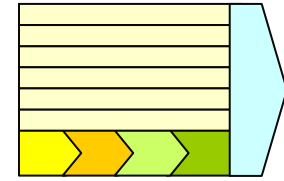
Next Generation PreK-20 Benchmarks



Focus Area 2: Improve College and Career Readiness	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: <ul style="list-style-type: none"> ➤ Increase number and percentage of students scoring “college ready” in math and language arts on approved postsecondary readiness assessment ➤ Increase number and percentage of high school students graduating with industry certification or Ready to Work Credential ➤ Increase student participation and performance in accelerated options of AP, IB, DE, and AICE ➤ Define College and Career Readiness 								
2.1 The percentage of students scoring Level 4 and 5 on FCAT Reading and Math, in elementary, middle, and high school	<u>Reading</u> 36% Elementary 27% Middle 20% High <u>Math</u> 38% Elementary 28% Middle 36% High							
2.2 Number and percentage of ninth-grade students who took Algebra I prior to ninth grade	29.3% 60,036 of 204,800 Total**							
2.3 Number and percentage of high school graduates that enrolled in at least one accelerated course (AP, IB, DE, or AICE) during their high school career	44.4% 62,947 of 141,894 Total Graduates**							

**2007-08 data available in Oct/Nov 2008

Next Generation PreK-20 Benchmarks

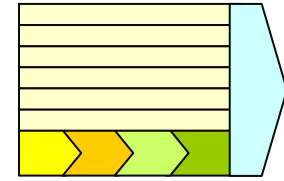


Focus Area 2 (continued): Improve College and Career Readiness	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: > Increase number and percentage of students scoring “college ready” in math and language arts on approved postsecondary readiness assessment > Increase number and percentage of high school students graduating with industry certification or Ready to Work Credential > Increase student participation and performance in accelerated options of AP, IB, DE, and AICE > Define College and Career Readiness								
2.4 Number and percentage of students who enroll in accelerated courses (AP, IB, DE, or AICE) that earned “postsecondary credit” in at least one accelerated course during their high school career	62.0% 36,319 of 58,598 Graduates Who Enrolled in AP and/or DE** (IB/AICE Data In Progress)							
2.5 <i>Number and percentage of students passing End-of-Course Exams*</i>								
2.6 Number and percentage of students enrolled in community college the year following high school graduation meeting approved postsecondary readiness standard via assessment in: <ul style="list-style-type: none"> • Math • Reading • Writing • In all 3 subjects 	<u>Math</u> : 53.9% 23,698 of 43,944** <u>Reading</u> : 64.9% 28,906 of 44,528** <u>Writing</u> : 75.1% 33,421 of 44,528** <u>All 3</u> : 43.3% 18,992 of 48,836**							

* Future Measure

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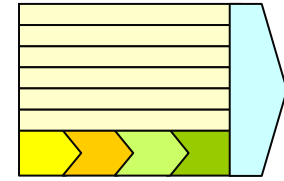
Next Generation PreK-20 Benchmarks



Focus Area 2 (continued): Improve College and Career Readiness	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: > Increase number and percentage of students scoring “college ready” in math and language arts on approved postsecondary readiness assessment > Increase number and percentage of high school students graduating with industry certification or Ready to Work Credential > Increase student participation and performance in accelerated options of AP, IB, DE, and AICE > Define College and Career Readiness								
2.7 <i>Number and percentage of students passing postsecondary readiness courses while in high school, adult high school, or GED programs*</i>								
2.8 <i>Number and percentage of high school students graduating with the following*:</i> <ul style="list-style-type: none"> • <i>Industry Certification</i> • <i>Ready to Work Credential</i> 								

* Future Measure

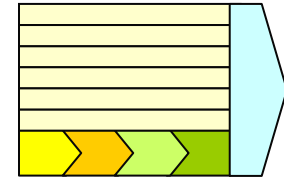
Next Generation PreK-20 Benchmarks



Focus Area 3: Expand Opportunities for Post- secondary Degrees and Certificates	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: ➤ Increase postsecondary enrollment rate ➤ Increase diversity and number of high school graduates who enroll in postsecondary education ➤ Increase diversity and number and percentage of high school graduates who earn a certificate or a degree at a community college or career center ➤ Increase diversity and number and percentage of community college or state university system students who enroll in and complete upper division program of study								
3.1 Number and percentage of students who enroll in CC, SUS, ICUF, out-of-state, or technical centers in the year following high school graduation (disaggregated data available)	65.0% 88,508 of 136,228 Total Graduates**							
3.2 Of the students who enrolled in postsecondary following high school graduation, number and percentage of students who remain enrolled or exit with a credential after two and six years (disaggregated data available)	84.3% 62,980** Enrolled or Completers; HS c/o 2005 48.2% 28,426** Credential after 6 yrs; HS c/o 2000							

**2007-08 data available in Oct/Nov 2008

Next Generation PreK-20 Benchmarks

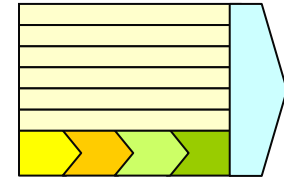


Focus Area 3 (continued): Expand Opportunities for Post-secondary Degrees and Certificates	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: ➤ Increase postsecondary enrollment rate ➤ Increase diversity and number of high school graduates who enroll in postsecondary education ➤ Increase diversity and number and percentage of high school graduates who earn a certificate or a degree at a community college or career center ➤ Increase diversity and number and percentage of community college or state university system students who enroll in and complete upper division program of study								
3.3 The number and percentage of Associates' degree completers at a community college who transfer within two years to the upper division at a community college or university	55.7% 18,164 Within 1 year** 60.3% 18,752 Within 2 years**							
3.4 Trends in student enrollment in and completion of non-baccalaureate programs at community colleges	390,997 Enrollment 72,063 Completions							
3.5 <i>Number and percentage of students who use an industry certification articulation pathway to enroll in a postsecondary program in the career area for which they were certified*</i>								
3.6 <i>Number and percentage of students who use an industry certification articulation pathway who subsequently complete a postsecondary program in the career area for which they were certified*</i>								

* Future Measure

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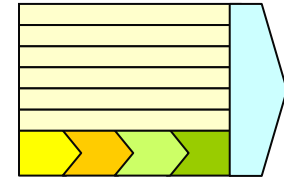
Next Generation PreK-20 Benchmarks



Focus Area 4: Improve Quality of Teaching in the Education System	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
<p>Objectives:</p> <ul style="list-style-type: none"> ➤ Establish the state's expectations for quality instructional practice ➤ Improve the quality of preparation programs, professional development, and certification exams ➤ Align requirements for district performance appraisal to the state's expectations ➤ Provide statewide recognition and award programs that reward outstanding performance based on the state's expectations (includes student achievement) 								
<p>4.1 Number and percent of teachers receiving state performance pay</p>	<p>8.4% 19,998 Excluding School Recognition** 37.1% 88,054 Including School Recognition** 237,530 Total Teachers</p>							
<p>4.2 Number and percentage of classes taught by out-of-field teachers in:</p> <ul style="list-style-type: none"> • All Schools • Differentiated Accountability (DA) schools • For critical teacher shortage areas: <ul style="list-style-type: none"> • Percentage of teachers teaching out-of-field • Number of completers from approved teacher preparation programs (SUS, CC, Educator Preparation Institute) 	<p><u>All Schools:</u> 8.8% 75,442 of 853,956 Total Classes**</p> <p><u>DA:</u> Data In Progress</p> <p><u>Critical Shortage Areas:</u> Data In Progress</p>							

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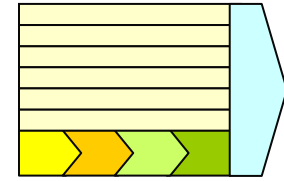
Next Generation PreK-20 Benchmarks



Focus Area 4 (continued): Improve Quality of Teaching in the Education System	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: <ul style="list-style-type: none"> ➤ Establish the state's expectations for quality instructional practice ➤ Improve the quality of preparation programs, professional development, and certification exams ➤ Align requirements for district performance appraisal to the state's expectations ➤ Provide statewide recognition and award programs that reward outstanding performance based on the state's expectations (includes student achievement) 								
4.3 Number and percentage of new teachers who were math and science majors at a Florida Public College or University	Data In Progress							

***2007-08 data available in Oct/Nov 2008*

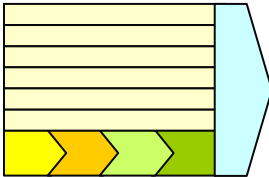
Next Generation PreK-20 Benchmarks



Focus Area 5: Improve K-12 educational choice options	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objective: ➤ Improve educational options for K-12 parents and improve student performance								
5.1 Number and percentage of students (FTE) participating in virtual education	.37% 9,686.52 of 2,631,277.10 Total Public School FTE							
5.2 Track the performance of students on FCAT reading and math who transferred from a traditional public school to a charter school	Data In Progress							
5.3 Number and percentage of charter schools that earned an A or B	72.2% 156 of 216 Charter Schools							
5.4 <i>Number and percentage of high performing SES providers earning an A or B*</i>								

* Future Measure

Next Generation PreK-20 Benchmarks



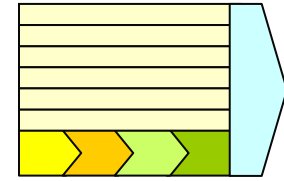
Focus Area 6:

Align Resources to Strategic Goals

Objectives:

- Ensure funding and other resources are available to effectively and efficiently implement agency priorities

Next Generation PreK-20 Strategic Alignment



Focus Areas	2008-2009 Strategies
1. Strengthen foundation skills	1a) Next Generation Sunshine State Standards 1b) Bright Beginnings 1c) VPK Reading Assessments 1d) K–12 Florida Assessments for Instruction in Reading 1e) VPK–3 Math Assessments 1f) Differentiated Accountability
2. Improve college and career readiness	2a) College and Career Readiness Alignment 2b) Next Generation High School Accountability 2c) Next Generation Elementary and Middle School Accountability 2d) End-of-Course Exams
3. Expand opportunities for post-secondary degrees and certificates	3a) Articulation Accountability 3b) Common Prerequisite Revisions 3c) Postsecondary Course Competency Revisions 3d) Gold Standard Career Pathways 3e) State College System Task Force and Pilot
4. Improve quality of teaching in the education system	4a) Effective Instruction 4b) Performance Pay
5. Improve K–12 educational choice options	5a) School District Virtual Instruction 5b) Supplemental Educational Services Provider Grading System 5c) Florida Schools of Excellence Commission Operation Framework
6. Align resources to meet strategic goals	6a) 2009–2010 Legislative Budget Request 6b) Alignment of 2008–2009 Federal Funds with Goals 6c) 2008–2009 Prioritization of Internal Operating Funds