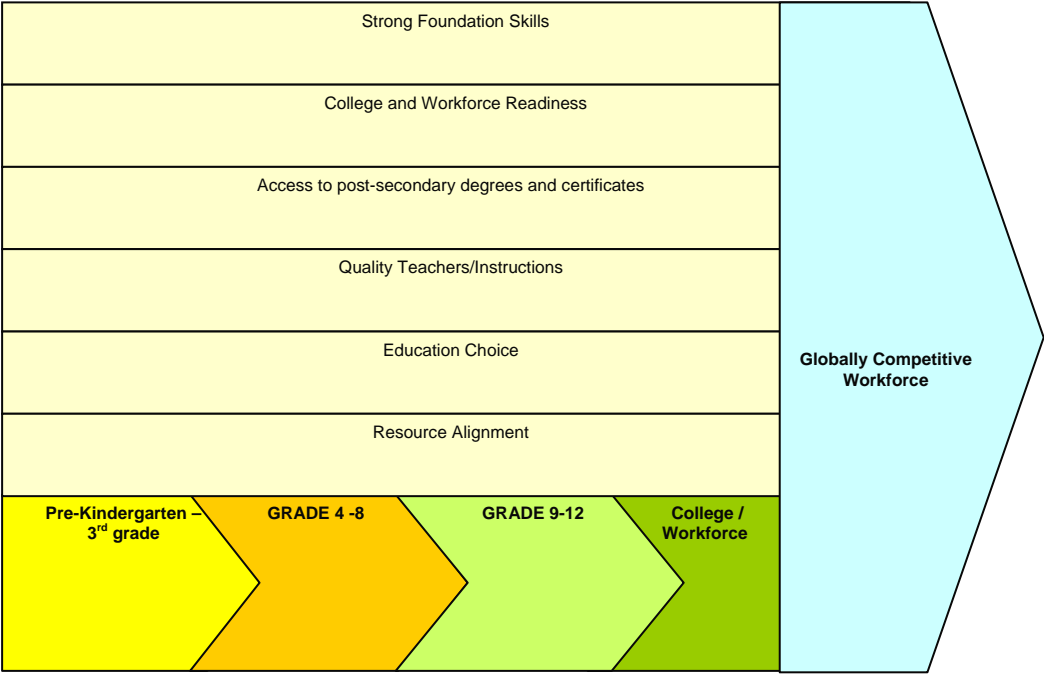


Department of Education Next Generation Strategic Plan

Draft 7.30.08



Mission

The mission (S1008.31 F.S.) of the State Board of Education is to increase the proficiency of all students within one seamless, efficient system, by providing them with the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities, and to maintain an accountability system that measures student progress toward the following goals:

- Highest student achievement
- Seamless articulation and maximum access
- Skilled workforce and economic development
- Quality efficient services

The Department of Education has identified a new **Strategic Vision** that will help guide it in fulfilling its mission statement as stated in Florida Statute.

Strategic Vision:

To change the culture of our schools from pre-k to post-secondary by raising the ceiling and raising the floor to better enable students for success in the 21st century.

The Department has identified six key areas of focus to accomplish its next generation vision:

1. Strengthen foundation skills
2. Improve college and workforce readiness
3. Expand access to post-secondary degrees and certificates
4. Improve quality of teachers/teaching in the education system
5. Improve/increase educational choice options
6. Align resources to strategic goals

For the current year, 11 major areas of work and respective action plans were defined and aligned to the six key areas that will help move us closer to the vision:

1. Implement next generation sunshine state standards
 - *Implement new Reading standards '08- '11*
 - *Adopt and implement new Social Studies standards '08 -'12*
 - *Adopt and implement new Physical Ed standards '08-'12*
 - *Adopt and implement new Health standards '08 – '12*
 - *Implement new Math standards '08 - 11*
 - *Implement new Science standards – '08 – '12*
 - *Develop new Language Arts standards – '08-'11*
 - *Develop new World Language standards – '09-'13*
2. Improve early literacy (math and reading) in pre-k to grade 3
 - *Develop model lesson plans for pre-K*
 - *Implement assessments for grades K- 3 in Reading*
 - *Develop and Implement assessments for grades K- 3 in Math*
3. Improve student transition into and through post secondary

- *Implement a consolidated and articulation accountability system*
 - *Revise the common prerequisites*
 - *Identify credentials that are industry-recognized and establish educational pathways*
 - *Redefine Statewide Course Numbering System (SCNS) course descriptions based on competencies and students learning outcomes*
4. Extend assessments to include End of Course exams
- *Review and consider development of new exams per RFP responses*
 - *Review and pilot option of purchasing Algebra II exam from ADP and conducting a pilot in '09*
 - *Review and consider option of purchasing existing exams from other services providers.*
5. Define college and career readiness
- *Engage with ADP on its alignment institute to help develop a working definition for college and career ready*
 - *Recommend new community college placement assessment options (Accuplacer contract expires May 2009)*
 - *Develop and pilot high school remediation courses (beginning with Math)*
 - *Expand college readiness assessments testing to 11th grade students*
6. Implement an enhanced school grading system
- *Process and integrate high school graduation rate*
 - *Process and integrate postsecondary measures – SAT, ACT and/or CPT*
 - *Process and integrate graduation rates of at-risk students*
 - *Process and integrate performance and participation of students in AP, IB, Dual Enrollment, and AICE and student achievement in industry certification*
 - *Process and integrate (when available) student performance on end of course exams*
7. Implement a comprehensive performance pay plan
- *Improve and integrate MAP into new plan*
 - *Improve and integrate school recognition into new plan*
 - *Improve and integrate differentiated pay program into new plan*
 - *Consider integrating Dale Hickam Excellent Teaching Program into new Plan*
8. Promote effective teaching/leadership standards
- *Establish a Teacher Leadership Group to ID best practices*
 - *Update Florida statute on Florida Education Accomplished Practices*
 - *Revise district Professional Development and appraisal system*
 - *Revise district and university teacher preparation programs*

9. Implement differentiated accountability support program
 - *Develop a reform model*
 - *Reorganize school improvement facilitators into regions*
 - *Develop rubrics and monitoring tools*
 - *Monitor regional support*
 - *Conduct annual evaluations*

10. Improve policies that result in districts' use of charter schools as a strategy to improve student achievement (TBD)

11. Implement State College System
 - *Develop recommendations for transition and approval process to Baccalaureate programs*
 - *Recommend funding model and monitor the Pilot Colleges Project*
 - *Coordination of the efforts and recommendations between the Florida College System Taskforce and the State College Pilot Project*
 - *Provide recommendations to Legislature and Governor*