

Florida Department of Education



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FORM ICP -1

Rule 6A-6.0573
Form ICP-1
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Florida Department of Education



Florida Career and Professional Education Act Career and Professional Academies

Registration of Career and Professional Academies Florida Career and Professional Education Act (SB1232)

Purpose: The purpose of this registration is the identification of the Career and Professional Academies 2007-2008. School districts are eligible for bonus full-time equivalent (FTE) membership for students with an industry-certified career and professional academy program and who are issued an industry certificate to guidelines established by s. 1011.62(q), Florida Statutes. Districts may be eligible for additional funds in 2009 based on students enrolled in 2007-2008. Only students from eligible career and professional academies are eligible to generate bonus FTE.

Guidelines: By registering, your district is certifying that these academies meet the statutory requirements of the Florida Career and Professional Education Act. District must submit all information for each academy that has students in 2007-2008; District must submit information for any academy that meets ALL of the statutory requirements of s. 1003.493, F.S.

All fields are required.

ACADEMY INFORMATION

District

School
-- select --

Academy Name

Address

City

State

Zip

Career Cluster(s)

Agriculture, Food & Natural Resources
 Architecture & Construction
 Arts, A/V Technology & Communications
 Business, Management & Administration



For multiple selections, hold down the Ctrl key (PC) or the Command key (Mac) while clicking the desired selections.

Academy Structure

- School within a School
 Wall to Wall

Grade Level of Students in the Academy

- 9-12
 10-12
 11-12
 12

2007-2008 Estimated Student Enrollment in the Academy

Current Status

- Active in 2007-2008
 Planned for 2008-2009

ACADEMY ELEMENTS (per s. 1003.493, F.S.)

- Provide a rigorous standards-based academic curriculum integrated with a career curriculum.
- Include one or more partnerships with postsecondary institutions, businesses, industry, employers, economic development organizations, or other appropriate partners from the local community. Such partnerships must provide opportunities for:
1. Instruction from highly skilled professionals who possess industry-certification credentials for courses they are teaching.
 2. Internships, externships, and on-the-job training.
 3. A postsecondary degree, diploma, or certificate.
 4. The highest available level of industry certification.
 5. Maximum articulation of credits pursuant to s. 1007.23 upon program completion.
- Provides shared, maximum use of private sector facilities and personnel.
- Provides personalized student advisement, including a parent-participation component, and coordination with middle schools to promote and support career exploration and education planning as required under s. 1003.4156.

- Promotes and provide opportunities for career and professional academy students to attain, at minimum, the Florida Gold Seal Vocational Scholars award pursuant to s. 1009.536
- Provides instruction in careers designated as high growth, high demand, and high pay by the local workforce development board, the chamber of commerce, or the Agency for Workforce Innovation
- Delivers academic content through instruction relevant to the career, including intensive reading and mathematics intervention required by s. 1003.428, with an emphasis on strengthening reading for information skills.
- Offers applied courses that combine academic content with technical skills
- Provides instruction resulting in competency, certification, or credentials in workplace skills, including, but not limited to, communication skills, interpersonal skills, decision making skills, the importance of attendance and timeliness in the work environment, and work ethics
- Provides opportunities for students to obtain the Florida Ready to Work Certification pursuant to s. 1004.99
- Includes an evaluation plan developed jointly with the Department of Education and the local workforce board. The evaluation plan must include an assessment tool based on national industry standards, such as the Career Academy National Standards of Practice, and outcome measures, including, but not limited to, achievement of industry certifications, graduation rates, enrollment in postsecondary education, business and industry satisfaction, employment and earnings, awards of postsecondary credit and scholarships, and FCAT achievement levels and learning gains.
- Includes a plan to sustain career and professional academies.
- Redirects appropriated career funding to career and professional academies

FUNDING-ELIGIBLE INDUSTRY CERTIFICATIONS

List all industry certifications for which students in the academy will receive the curriculum and training i sit for the examination.

- ADDA Drafter Certification
- Adobe Certified Associate (Dreamweaver)
- Adobe Certified Associate (Flash)
- Adobe Certified Associate (Photoshop)



For multiple selections, hold down the Ctrl key (PC) or the Command key (Mac) while clicking the desired selections.

List of approved secondary program linkages sorted by:

- [Industry Certifications \(PDF\)](#)
- [Secondary Programs \(PDF\)](#)

Only certifications on the above documents will be eligible for bonus funding in 2008-2009

CERTIFICATIONS EARNED IN 2007-2008

Provide an estimate of the number of industry certifications that will be earned in 2007-2008 by student: academy

CONTACT INFORMATION

First Name

Last Name

Title

Email Address

Phone Number

Fax Number

Register