

Subsections (1) and (2) of Rule 6A-1.094221 are amended to read:

6A-1.094221 Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion.

(1) Pursuant to Section 1008.25(6), F.S., relating to the statewide public school student progression law eliminating social promotion, students who score at Level 1 on the grade three Florida Comprehensive Assessment Test (FCAT) Reading may be promoted to grade four if the student demonstrates:

(a) An acceptable level of performance on the ~~FCAT Norm Referenced Test (NRT) in Reading or the~~ Reading SAT-9 or Reading SAT-10 alternative assessment; or

(b) Reading on grade level as evidenced through mastery of the Sunshine State Standards in reading equal to at least Level 2 performance on the grade three FCAT Reading.

~~(2) The acceptable levels of performance on the alternative assessment for grade three are as follows:~~

~~(a) To promote a student using the grade three FCAT NRT In Reading as an alternative assessment good cause exemption, the grade three student scoring at Level 1 FCAT Reading must score at or above the 45th percentile on the grade three FCAT NRT in Reading.~~

~~(2)(b)~~ To promote a student using the SAT-9 or SAT-10 as an alternative assessment good cause exemption, the grade three student scoring at Level 1 on FCAT Reading must score at or above the 51st percentile on the SAT-9 or at or above the 45th percentile on the Reading SAT-10. The SAT-9 or SAT-10 may only be administered two (2) times if there are at least thirty (30) days between administrations and different test forms are administered ~~one (1) time.~~

~~(c) The earliest the alternative assessment may be administered for student promotion purposes is following the receipt of the grade three student FCAT Reading scores or during the~~

~~last two (2) weeks of school, whichever occurs first.~~

(3) No Change.

Specific Authority 1008.25(8)(b) FS. Law Implemented 1008.25(6)(b)3. FS. History–New 5-19-03, Amended 7-20-04, 3-24-08₂