

STATE BOARD OF EDUCATION
Policy Issue for Concurrence
June 17, 2008

SUBJECT: Florida Alternate Assessment Performance Levels

PROPOSED BOARD ACTION

For Discussion

AUTHORITY FOR STATE BOARD ACTION

Section 1008.22, Florida Statutes

BACKGROUND INFORMATION

Florida Alternate Assessment—setting performance levels (achievement standards). The Florida Alternate Assessment is a new assessment designed specifically to measure progress in mastering the new Access Points for students with significant cognitive disabilities. The assessment was piloted in Fall, 2007 and became operational in Spring, 2008. It is designed to be administered in grades 3-11 in the subject areas of reading, writing, mathematics, and science, for the first time this year. In order to use results from the Florida Alternate Assessment for accountability purposes, performance level “cut points” must be established and approved. Determining these “cut points” is accomplished through a Performance Level standard-setting process.

This presentation will provide an overview and discussion of the initial standard-setting process and present the recommended performance levels based on the fall field-test data. This item is to be presented as a policy issue for Board concurrence. In July, a validation standard-setting process using the spring assessment results will occur. The Board will be asked to formally approve alternate assessment score ranges for reporting performance levels at the October Board meeting.

Supporting Documentation Included: N/A

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