

Florida Reading Assessments PreK-Grade 12

Components of the Assessment System

PreK: Print knowledge, phonological awareness, vocabulary, and math

K-2: Broad Screen; Broad Diagnostic Inventory; Targeted Diagnostic Inventory; Progress Monitoring

1. **Broad Screen:** The purpose of the screen is to identify students who are likely to be on or above grade level in reading at the end of the year (based on predictions to cutpoints on the SAT-10 in G1/G2). Administered to all students at the beginning, middle, and end of the year. Students either meet benchmark expectations or do not meet expectations.

2. **Broad Diagnostic Inventory:** Provides specific information about students' ability to read connected text for accuracy, fluency, and comprehension. Also, includes an expressive vocabulary test and, for second grade, a group-administered spelling test. Listening comprehension is addressed at kindergarten. Administered to all students at beginning, middle, and end of year.

3. **Targeted Diagnostic Inventory:** Specific follow-up tasks to determine instructional goals at each grade level (e.g., LN/LS, PA, and word building). Administered three times a year to students performing below expectations on the screen.

3. **Progress Monitoring:** Tasks administered between benchmark assessments (e.g., PA, LS, and word building in K and G1; oral reading fluency in G1 and G2).

G3-G12: Broad screen; Targeted Diagnostic Inventory; Informal Diagnostic Toolbox; Progress Monitoring

1. **Broad Screen:** Adaptive reading comprehension test that will predict passing/failing FCAT administered to all students (or just those students scoring levels 3 or lower on prior year FCAT). Yields ability, percentile, and Lexile scores.

2. **Targeted Diagnostic Inventory:** Adaptive maze and word analysis tests given to students predicted to fail FCAT in order to diagnose relative strengths and weaknesses in fluency, low level comprehension skills, and orthographic skills.

3. **Informal Diagnostic Toolbox:** Instructional-level passages and passage-specific templates to facilitate discussions; phonics and sight word inventory; word work inventory; comprehension strategy inventory.

4. **Progress Monitoring:** Oral reading fluency (grades 3-5); adaptive mazes and word analysis for grades 6-12.