

ASSISTANCE *plus*

The State Board

Repeating F Monthly Update (Summary Chart)

All schools continue to work on being fully staffed and providing focused professional development. The contract percentages will change each month unless schools are in one hundred percent compliance. School attendance percentages will also change each month.

Overall, testing went well and participation rates were high. Larkdale Elementary in Broward provided 22 staff members to tutor students one hour Monday through Thursday. One hundred students were served. Downtown Miami Charter hired three mathematics intervention coaches.

During the last grading period, a continued emphasis will be on further mastery and extension of the standards. Miami Central held an Advanced Placement activity for students at feeder schools. East Gadsden conducted a student survey asking each student "What is the one thing that keeps you from maximizing your potential at East Gadsden?" Evans HS in Orange had 70 9th graders enrolled in IB MYP.

Student/Parent Contracts:

Eighty percent of the schools have met their required percentage of signed parent contracts; twenty percent have not met the requirement. Based on data, these are schools of concern:

Raines High School, Duval County	48% (contracts signed by parents as of February 2008)
Just Elementary School, Hillsborough County	73% (contracts signed by parents as of February 2008)

O J Semmes in Escambia has reached 100%, Miami Central HS in Miami-Dade is 97%, Allapattah Middle in Miami-Dade is 96%, and Madison Middle in Miami-Dade is 96%.

Attendance:

Schools demonstrating commendable improvement in attendance rates as of February 2008:

Downtown Miami Charter	Increased by 4.8% from 90.2% to 95%
Chattahoochee Elementary School, Gadsden County	Increased by 10.0% from 83.0% to 93%

Schools reporting the largest declines in attendance rates as of February 2008:

Raines High School, Duval County	Decreased by 10.9% from 87.5% to 76.6%
School of Success, Duval County	Decreased by 9.0% from 95% to 86%
Merrick Educational Charter, Miami-Dade County	Decreased by 5.5% from 100% to 94.5%

The lowest attendance rate reported was 76.6% from Raines High School, Duval County.

After-school Tutoring:

Participation in after school tutorials continues to be low.

Raines High School, Duval County	28% of Level 1 and Level 2 students participated
Miami Central High School	10% of eligible students attended Saturday school



District/School Name	Performance Pay Plan	Fully Staffed	Secondary Schools Align Reform Model in Feeder Schools	Remediation and Intervention	Staff Development in Reading in the Content Area	School-wide Staff Development	Level 1 - 11& 12th Grade Retake Reading	Level 1 - 11& 12th Grade Retake Mathematics	Implementation of K-12 Reading Plan	Restructure Plan or School-wide Reform Model	Community Assessment Team	Coaches	Contracts	Progress Monitoring	School Safety and Attendance Personnel	% Attendance
Broward																
Arthur Ashe MS	V	V	V	V	V	V	N/A	N/A	V	V	V	V	*N/A	V	V	87.3
Larkdale Elementary	V	V	N/A	V	V	V	N/A	N/A	V	V	V	V	75%	V	V	93.2
Collier																
Immokalee HS	V	V	P	V	V	V	V	V	V	V	V	P	86%	V	P	93.5
Dade																
Allapattah MS	V	V	V	V	V	V	N/A	N/A	V	V	V	V	96%	V	V	93.4
Downtown Miami Chart.	V	V	N/A	V	V	V	N/A	N/A	V	V	V	V	87%	V	P	95.0
Homestead HS	V	P-ROTC	V	V	V	V	V	V	V	V	V	V	85%	V	V	91.5
Madison MS	V	V	V	V	V	V	N/A	N/A	V	V	V	V	96%	V	V	92.6
Merrick Educational	V	P sub in math	N/A	V	V	V	V	V	V	V	V	V	83%	V	P	94.5
Miami Central HS	V	V	V	V	V	V	V	V	V	V	V	V	97%	V	V	91.2



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Duval																	
Raines HS	V	V	V	V	V	V	V	V	V	V	V	V	48%	V	V	76.6	
Ribault HS	V	P- 1 social s.	V	V	V	V	V	V	V	V	V	V	16%	V	V	88.6	
School of Success	V	V	V	V	V	N/A	N/A	N/A	V	V	V	V	*N/A	V	V	86.0	
Wayman Academy	V	V	N/A	V	V	V	N/A	N/A	V	V	V	V	70%	V	V	92.0	
Escambia																	
O.J. Semmes Elementary	V	V	V	V	V	V	N/A	N/A	V	V	V	V	100%	V	V	93.0	
Gadsden																	
Chattahoochee Elem.	P	V	N/A	V	V	V	N/A	N/A	V	V	V	V	93%	V	V	93.0	
East Gadsden HS	P	P- 2 vacant	V	V	V	V	V	V	V	V	V	V	NC	78%	V	V	96.0
Hillsborough																	
Just Elementary	V	V	N/A	V	V	V	N/A	N/A	V	V	V	V	73%	V	V	94.0	
Potter Elementary	V	V	N/A	V	V	V	N/A	N/A	V	V	V	V	82%	V	V	94.5	
Orange																	
Evans HS	V	V	V	V	V	V	V	V	V	V	V	V	80%	V	V	89.0	
Oak Ridge HS	V	V	V	V	V	V	V	V	V	V	V	V	81%	V	V	88.5	

V – In Compliance P- Partial Compliance NC – Non Compliance N/A – Not Applicable

*Middle schools are not required to have parent contracts.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Broward
School:	Arthur Ashe Middle School

Highlights

- A professional development workshop was held for a feeder school on the Renzulli Learning System. All students are now registered with Renzulli Learning.
- The school hosted a Gifted and Advanced Learners symposium to highlight and attract more students. This was attended by over 700 education professionals and parents.

Updates

- An eighth grade Science teacher is in the process of applying for an Advanced Science Certificate.
- The number of out-of-school suspensions was 11 in February 2008 compared to 8 in January 2008 and 123 in February 2007.
- Attendance in after-school tutoring has increased significantly from an average of 137 students participating in the program to 245 participating in the program.
- The school is implementing a daily 30-minute critical thinking class (STARS). All faculty members teach this lesson daily.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-7	STARS Review/Distribute	44	44	100%
1-9	STARS Test-taking Skills	44	44	100%
1-11, 14	Success Day - Reading	44	44	100%
1-16	STARS Weekly Prep	44	44	100%
1-17	Foundations 12 Powerful Words	44	44	100%
1-23	STARS Weekly Prep	44	44	100%
2-1	Gifted Learner Symposium	44	44	100%
2-5	Tech Tuesday - Classroom Roles	44	44	100%
2-6	FCAT Writes Training	44	44	100%
2-8	Success Day - Science	44	44	100%
2-15	Foundations Test-Taking Skills	44	44	100%
2-20	STARS - Weekly Prep	44	44	100%
2-26	Tech Tuesday -Cool Stuff from FETC	44	44	100%
2-27	STARS - Weekly Prep	44	44	100%

Concerns

- The student attendance rate remains essentially unchanged at under 90%. There is a full-time attendance person, however there are no strategies described that address this problem.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Broward
School:	Larkdale Elementary School

Highlights

- A Micro Technology Specialist has been hired.
- All teachers are now posting the newly adopted dismissal procedure in their classroom. This has greatly improved the organization of dismissal.
- The district continues to supply 22 staff members to tutor students between 1 p.m. and 2 p.m. Monday through Thursday. Approximately 100 students are being served by this program.

Updates

- Attendance was 92.8% in January compared to 93.2% in February.
- The State Attorney is actively pursuing parents with truant children.
- All instructional staff met to adjust curriculum based upon results from the Broward Assessment given in December.
- Data chats have taken place with all instructional staff for the purpose of targeting instruction in the area of highest need.
- The school has 75% of their contracts signed by parents.
- CAT meetings were held on January 16, 2008 and February 13, 2008.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-14	Walkthrough training	6	6	100%
1-15	Math for SWD	1	1	100%
1-15	Small Group Reading Instruction	2	1	50%
1-22	Academic Centers	10	9	90%
1-22	Small Group Reading Instruction	10	9	90%
2-4	FCAT Writing	7	7	100%
2-22	Math Intervention	1	1	100%
2-23	Math Party	45	45	100%
2-25	Foundations Training	6	6	100%
2-28	Reading First Intervention	4	4	100%

Concerns

- Six students were suspended in January compared to 15 students in February.
- After-school tutoring attendance has declined from 59 students in January to 46 students in February.
- Sixteen percent of teachers targeted for Reading staff development did not attend.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Collier
School:	Immokalee High School

Highlights

- The Reading Coaches are modeling small group rotation and guided Reading, which provides differentiated instruction for students.
- The Mathematics Department has been working diligently in teams to develop common assessments for all courses.

Updates

- The attendance rate for January was 93.73% compared to 93.48% in February.
- The Math Coach is now full-time.
- Mathematics teachers meet regularly to coordinate lesson plans, quizzes, and chapter tests to assure that all levels are providing consistent instruction.
- The return rate on signed ninth grade contracts to date is 86%. The Parent Involvement Assistant has been and will continue calling parents to come to the school to sign contracts.
- CAT meetings were held on January 11, 2008 and February 15, 2008.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-4	2 nd Semester Focus	92	86	93%
1-14	Progress Monitoring Review Training	77	65	84%
1-28	Writing Training	92	86	93%
2-11	Administering FCAT	91	91	100%

Concerns

- The number of students absent 10 or more days continues to rise with 239 in February compared to 184 in January. The number of in-school suspensions continues to rise with 545 in February compared to 313 in January.
- The names of the dedicated district school safety and attendance personnel have not been provided. A process for reporting this was addressed with the Superintendent during the March Superintendent's Feedback Call and the district assured the Deputy that this would be addressed immediately.
- The attendance lists for all CAT meetings are not available.
- The monthly activity log and participants for each academic coach are not listed. This has been requested for the past four months.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Miami-Dade
School:	Allapattah Middle School

Highlights

- Allapattah held Saturday Morning tutoring for the month of February. They have been averaging well over 200 students each week.

Updates

- DCAT meetings were held on January 16, 2008 and February 20, 2008
- As of February 22, 2008, 194 out of 201 (96%) sixth grade student contracts have been completed.
- Fourteen students received in-school suspensions in February compared to 18 students in January.
- Twelve students received out-of-school suspensions in February compared to 14 students in January.
- Attendance rate has increased from 92.87% in 2006-2007 to 93.36% in 2007-2008.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-9	Truancy Professional	54	51	94%
1-9	Reading and Math Coaches' Cadre	6	6	100%
1-9	NEST Session	2	2	100%
1-18	Peace Foundation Workshop	26	26	100%
1-22	FCAT Lessons Learned	12	12	100%
1-23	NEST Session	2	2	100%
1-24	Level 2 Reading PD	5	5	100%
1-30	Best Practices	54	53	98%
1-31	Writing PD	2	2	100%
2-4	Reading/Math Coaches Cadre	6	6	100%
2-6	FCAT Writing +	54	53	98%
2-13	FCAT Crunch time	12	12	100%
2-13	Best Practices	54	52	96%

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Miami-Dade
School:	Downtown Miami Charter School

Highlights

- Fifth grade teachers integrated Science content into Reading instruction and prioritized stagnant Science scores.
- The Study Island assessment has been implemented in K-6.
- After Benchmark 3 data, ten students have been moved to new intervention groups, 19 students have been added to groups based on data from DIBELS, and seven students were pulled from Reading groups for exemplary performance.

Updates

- Downtown Miami Charter School had two resignations from December to January. Both positions have been filled.
- A full-time Math Coach has been hired.
- Three part-time teachers have been hired for teaching Math intervention groups.
- Average student attendance rate is 95%.
- Total number of students attending extended-day intervention has increased by two, now totaling 61 students out of 70 students requiring remediation. All students attending extended-day interventions have signed student contracts.
- CAT meetings were held on January 24, 2008 and February 19, 2008.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-25	Riverdeep Training	32	32	100%
1-29	SRA Imagine It! Consultation with teams	27	27	100%
1-30	Higher Order Thinking	37	37	100%
2-5	4 th Grade team FCAT Writes training	4	4	100%
2-6	FCAT Strategies/Motivation	37	37	100%
2-20	Study Island Assessment training	37	37	100%
2-21	TLC Meeting (new teachers)	21	21	100%

Concerns

- Contracts are being used for parents to give permission for students to attend extended-leading programs, but are not necessarily the school's guarantee of intervention programs for all students.
- Suspensions went from four in January to ten in February.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Miami-Dade
School:	Homestead Senior High School

Highlights

- Homestead Senior High School has a student named to the National Achievement Scholar Program for the first time in four years.

Updates

- Homestead Senior High remains fully-staffed with the exception of one ROTC position.
- The Leadership Team met to discuss the school's restructuring plan; no action was taken.
- DCAT meetings were held on January 22, 2008 and on February 26, 2008.
- As of February 20, 2008, 702 contracts out of 828 have been collected (85%).
- The attendance rate in February was 91.46% as compared to 90.39% in January.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-9	Crunch Time FCAT	140	140	100%
1-9	Secondary Reading Coaches PD	All	All	100%
1-18	EduSoft Training	10	10	100%
1-23	Crunch Time Plans, Reading, Math and Science	140	140	100%
1-30	Crunch Time Plans, Reading, Math and Science	140	140	100%
2-13	Crunch Time Plans, Reading, Math and Science	140	140	100%

Concerns

- The number of out-of-school suspensions was 113 in January compared to 129 in February.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Miami-Dade
School:	Madison Middle School

Highlights

- A schoolwide reform model activity titled *Advanced Placement Potential Night Workshop* was held at the feeder pattern high school.
- Classroom walkthroughs were conducted and recorded by site administration, Scholastic Read 180 Consultants, Curriculum Support Specialists, assigned District Supervisor, and School Improvement Zone administrative staff.

Updates

- The student absentee rate in February was 7.38% compared to January at 5.98%.
- Eleven students received out-of-school suspensions in February compared to 13 students in January.
- In February, Madison had ten active students with a truancy flag. These students do not count against daily attendance and receive additional community services.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-9	Professional Learning Community	61	59	97%
1-9	Language Arts/Reading; Secondary Reading Coaches PD	3	3	100%
1-16	Schoolwide PD	65	63	97%
1-17	Math Coaches Meeting	1	1	100%
1-20	Reading Coaches Workshop with feeder schools about restructuring plan	3	3	100%
1-22	Writing Training	15	15	100%
1-23	Math/Science Workshop	6	6	100%
1-22	Language Arts/Reading PD; Secondary Reading Coaches PD	3	3	100%
1-23	High Performing Learning Culture	3	3	100%
1-24	Professional Learning Community Session	n/a	18	n/a
2-5	Writing Training for teachers	15	15	100%
2-5	Writing Training for administrators	3	5	60%

Concerns

- The school has not provided a list of monthly activities for professional development in Reading and those required to participate. The school instead provided a list of teachers who are currently working on their Reading Endorsement.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Miami-Dade
School:	Merrick Educational Center

Highlights

- The Attendance Review Committee (ARC) met with students six times to review excessive unexcused absences. All situations for students were resolved by teachers working with parents.
- As part of the Parents as Teachers Initiative (PATI), 13 students have *My Reading Coach* installed on a laptop computer at home.

Updates

- There were 158 Parent-Teacher conferences held on January 28, 2008.
- CAT meetings were held on January 16, 2008 and February 19, 2008.
- Average daily attendance for February was 94.48%; no attendance rate was reported in January.
- Fifty-five students participated in tutoring while they were at home. This represents 41% of Level 1 and Level 2 students.
- Currently, there are 17 students enrolled in 30 Ed Option courses through the Distance Learning program.
- There are 43 ninth grade contracts signed (83%).

Professional Development Activities

Date	Description	#Required	#Attended	Total %
2-1	CRISS Strategies	40	43	107%
2-4	Reading through Science	20	24	64%
2-4	PLC	20	24	57%
2-11	PLC	20	21	100%
2-11	Prentice Hall Integrated	20	23	100%
2-21	PLC	6	12	100%

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Dade
School:	Miami Central High School

Highlights

- The school held an Advanced Placement activity for students and feeder schools.
- School and feeder school counselors are continuing to plan for 2008-2009.
- Vertical Articulation among the feeder pattern is continuing.

Updates

- The attendance for February averaged 91.2% compared to January at 89.19%.
- There were 318 students with 15 or more days of unexcused absences in February compared to 223 students in January.
- There were 93 out-of-school suspensions and 45 in-school suspensions in February compared to six out-of-school suspensions and three in-school suspensions in January.
- Seven teachers are working on Reading Endorsement.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-14	Performance Task Professional Development	11	11	100%
1-22	C.O.R.E. Reading Coaches Practicum	4	4	100%
1-23	CRISS Principles	5	5	100%
1-23	AP - Way to Success	10	10	100%
1-23	Science Performance Task Development	8	8	100%
1-23	Word Parts/Bloom's Taxonomy	28	28	100%
1-24	Behavior Management Training	1	1	100%
1-25	Florida Oral Reading Fluency Training	3	3	100%
1-25	Language Arts/Reading In-service	18	18	100%
2-20	FCAT tips and Geometers Sketch Pad	15	15	100%
2-20	Blooms Taxonomy	35	35	100%
2-20	AP - Potential	10	10	100%
2-20	FCAT Tips and Performance Task	23	23	100%
2-20	Using the PSAT/NMSQ	10	10	100%
2-20	How to document for NG grades	8	8	100%
2-20	Inclusive Practices	23	22	96%
2-21	Classroom Inc. Training	2	2	100%

Concerns

- Out-of-school and in-school suspensions are increasing significantly.
- Six teachers have not enrolled in Reading Endorsement courses.
- Out of 1,050 eligible only 100 (10%) students attended Saturday School in February.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Duval
School:	William Raines High School

Highlights

- Reading-specific professional development and general professional development are in place every week through professional learning communities.
- Mrs. Majova met with the principal of Butler Middle School to discuss Renaissance Academy.
- Suspensions decreased from 90 students in January to 23 students in February.

Updates

- In- school suspensions decreased from 78 in January to 52 in February.
- CAT meeting was held on January 17, 2008 and February 21, 2008.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-9	Blitz day teacher planning	89	59	66%
1-17	Blitz day teacher planning	89	57	64%
1-23	Blitz day teacher planning	89	61	68%
2-6	Math reviewed Blitz and NWEA results	18	15	83%
2-6	Reading – additional resources/reflections	25	23	92%
2-6	Science – reviewed mini-assessment data	13	12	92%
2-6	Social Studies – strategy workshops	9	9	100%
2-6	Electives – review Blitzs and focus lessons	21	17	81%
2-13	Teaching Blitzs	89	61	68%
2-20	Reading – planning focus lessons	35	33	94%
2/20	Math - Book review	23	23	100%
2-20	Science – after-school lesson review	11	11	100%

Concerns

- A very low percentage of parent contracts have been signed.
- After-school tutoring attendance is at 150 students, which is only 28% of the Level 1 and Level 2 students.
- Attendance rates in February were 76.58% compared to 93.75% in January.
- Only 48% of ninth grade contracts have been signed by parents.
- Out-of-school suspensions increased from 23 in January to 80 in February.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January and February 2008
District:	Duval
School:	Ribault High School

Highlights

- The Early College High School program is being actively promoted. Students in the program were featured on a local radio station.
- Forty-one students participated in FCAT Writes Super Sunday in February.

Updates

- The average daily attendance rate in February was 88.64% compared to 92.6% in February.
- There were 34 in-school suspensions and 17 out-of-school suspensions in February compared to 54 in-school suspensions and 26 out-of-school suspensions in January.
- CAR-PD training is on-going offering, 60 clock hours of instruction and 30 practicum hours.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-9	Professional Learning Communities	67	67	100%
1-14	Temporary Duty Elsewhere	8	8	100%
2-6	Professional Learning Communities	67	67	100%
2-19	Classroom and Time Management	67	67	100%
2-20	Professional Learning Communities	67	67	100%

Concerns

- Currently there is one vacancy in Social Studies.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Duval
School:	School of Success Academy

Highlights

- Schoolwide staff development was provided by the FlaRE representative.
- District staff presented “During Reading Strategies” to the entire school staff.

Updates

- CAT meetings were held on January 10, 2008 and February 21, 2008.
- Tutoring was added for eighth grade students in Writing and Science.
- Two new district instructional coaches were added to the school staff.
- The Reading Coach identified areas of need: Vocabulary in Context, Reading Stamina, and During Reading Strategies.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-8	Reading Coach data disaggregation training	12	12	100%
1-9	FlaRE Reading Strategies training	12	12	100%
1-15	Reading Coach data disaggregation training	12	12	100%
1-18	FCAT Practice Assessment Review	12	12	100%
1-27	Reading Coach data disaggregation training	12	12	100%
1-29	Reading Coach data disaggregation training	12	12	100%
2-5	FCAT Practice Assessment Review	12	12	100%
2-6	FCAT Practice	12	12	100%
2-7	Reading and Mathematics Coaching	4	4	100%
2-12	FCAT Practice Assessment Review	12	12	100%
2-12	FCAT Test Administration Preparation	12	12	100%
2-14	Reading and Mathematics Coaching	4	4	100%
2-19	FCAT Practice Assessment Review	12	12	100%
2-20	Test-taking skills	12	12	100%
2-21	Reading and Mathematics Coaching	4	4	100%
2-26	FCAT Practice Assessment Review	12	12	100%
2-27	Preparation for FCAT Administration	12	12	100%
2-28	Reading and Mathematics Coaching	4	4	100%

Concerns

- Attendance at CAT meetings was only 53% in January and February.
- The attendance rate for February was 86% compared to 93% in January and suspensions rose to 52 students in February compared to 16 in January.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Duval
School:	Wayman Academy of the Arts

Highlights

- The school continues to improve the implementation of FCIM with focus lessons, scrimmages, collaboration, and activities to support instruction.
- Every Monday, departments discuss issues regarding FCIM in a “Meeting of the Minds” session.
- A community awareness event was held on February 23rd that included Baptist Medical Center, local colleges, and a career showcase.

Updates

- The average attendance rate for after-school programs in February remained at 72% in Reading. The average attendance rate for after-school programs was 57% in Mathematics for February compared to 48% in January.
- SES services remain the same for January and February with 61 active students.
- Two teachers’ resigned and new teachers were hired for fifth grade Science and fourth grade Reading and a Science Coach was hired on January 14, 2008.
- The attendance rate for February has fallen to 92% compared to 93% in December.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-4	Reading Coach Academy	2	2	100%
1-9	Foundations	1	1	100%
1-10	DeSensi	2	2	100%
1-16	Reading Portfolio	1	1	100%
1-17	Teaching Books	1	1	100%
1-24	FCAT Administration	2	2	100%
1-22	Literacy 101 and 301	1	1	100%
1-28	Foundations	3	3	100%
2-1	Reading Coach Academy	2	2	100%
2-4	Reading First School Site Visit	4	4	100%
2-4	DeSensi Training	2	2	100%
2-5	FCAT Targeted Assistance Workshop	15	15	100%
2-19	FCAT Targeted Assistance Workshop	15	15	100%
2-21	ERRFTAC	2	2	100%
2/22	Leading for Instruction	2	2	100%

Concerns

- There is no update on student contracts reported for February.
- There was no CAT meeting in January due to low attendance.
- Fast ForWord, a computer-based program, is no longer offered after school due to personnel issues.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Escambia
School:	O. J. Semmes

Highlights

- A parent workshop was held where they received passwords to FCAT Explorer and training about how to use it with their children.
- Test prep packets are going home each week and students are rewarded with Dolphin Bucks for returning the packets.

Updates

- The ESE position has been filled.
- The attendance rate was 93% in February compared to 92% in January.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-15	Data Analysis (3 rd)	4	4	100%
1-23	Analyze Spelling Inventory and Group Students	18	19	95%
1-30	Comprehensive Reading Plan Review	19	19	100%
2-5	Phonics K-5	23	20	87%
2-7	Center Management	16	13	81%
2-11	Data Meeting K-5	19	19	100%
2-12	Literacy Task Cards	16	13	81%
2-19	Palm Pilot (K)	3	3	100%
2-22	Alphabet Sound Cards	11	11	100%
2-6	Writing Plus Training	4	4	100%
2-20	FCAT Test Training	14	14	100%
2-20/27	Co-teaching	15	15	100%
2-26	Reading First Focus School PD	2	2	100%

Concerns

- The attendance for February included 165 excused absences, 451 unexcused absences, and 478 tardies compared to 111 excused absences; 392 unexcused absences; and 415 tardies for January.
- There were 17 out-of-school suspensions and two in-school suspensions in February compared to 15 out-of-school suspensions and no in-school suspensions in January.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Gadsden
School:	Chattahoochee Elementary School

Highlights

<ul style="list-style-type: none"> • School district hired three additional teachers to work in the after-school tutoring program with students in the lowest quartiles. • All Level 1 and Level 2 students are provided extended time on the Success Maker program before and during the school day. • Administrators and the Reading Coach conduct daily walkthroughs to ensure the uninterrupted 90-minute Reading block for students is maintained.
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Updates

<ul style="list-style-type: none"> • Approximately 60% of Level 1 and Level 2 students are participating in 21st Century Community Learning Center (CCLC) for the after-school program. • CAT meetings were held on January 22, 2008 and February 26, 2008. • Ninety-three percent of the student/parent contracts have been returned. • The average attendance for February was 93% compared to 95% in January.

Professional Development Activities

Date	Description	#Required	#Attended	Total %
1-8	Reading in the Content Area Workshop	1	1	100%
1-8	Make and Take Workshop (FCRR)	14	9	64%
1-8	Kaleidoscope Intervention Training	5	5	100%
1-8	Motivational In-service	35	35	100%
1-8	Behavior Management	7	7	100%
1-8	FCAT Writing In-service	6	6	100%
1-8	Kaplan Science In-service	1	1	100%
1-8	Acaletics In-service	8	8	100%
1-8	Reading by the Bay conference	3	3	100%
2-6	Success Maker Training	8	8	100%
2-7	Open Court modeling and program	8	8	100%
2-18	Gadsden County Reading in-service	8	8	100%
2-20,21	Acaletics In-service	14	14	100%
2-25	Reading First Focus School Professional	3	3	100%
2-29	DIBELS interventions Acaletics In-service	13	13	100%

Concerns

<ul style="list-style-type: none"> • The school board has not approved a performance pay plan. • A third grade teacher is teaching out-of-field. • There was only one parent/community member present at the CAT meeting.
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ASSISTANCE *plus*

STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Gadsden
School:	East Gadsden High

Highlights

- One hundred percent of the students were assessed on FCAT Writing.
- CAT members will conduct student surveys during lunch asking each student “What is the one thing that keeps you from maximizing your potential in this school?” The results will be shared at the next CAT meeting.
- College Board SAT prep classes are being held after school.

Updates

- SAT Prep course has 25 students. Six teachers were trained by Kaplan to teach the prep class.
- Currently interviewing for vacancy in Math.
- Parent liaison is working with VISTA volunteers to increase the number of returned ninth grade contracts.
- Twelve dual enrolled students were paired to serve as peer tutors.
- FCAT simulation data shows growth in a number of areas. Fewer students are scoring at Level 1, and more students are at scoring Level 3.
- “Closing the Achievement Gap” morning program began on January 15, 2008.
- Sixty-eight students are participating in Upward Bound.
- The attendance rate for February was 96% compared to 98% in January.
- CAT Meetings were held on January 28, 2008 and February 25, 2008.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-18	FCAT Explorer Training	All Core Teachers	All Core Teachers	100%
1-25	Building Better Readers	10	10	100%
1-25	Reading by the Bay	4	4	100%
2-13	Kaplan SAT Prep	6	6	100%

Concerns

- Large number of students entering the school after FTE.
- District position is still vacant.
- Reading Coach and Math vacancies.
- Low number of students regularly attending SAT prep sessions. The class will be moved to the morning “Closing the Gap” program.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Hillsborough
School:	Just Elementary School

Highlights

- Family Mathematics Night event was held February 21, 2008.
- Exceptional Student Education (ESE) students who are not proficient in Reading have been targeted to receive extra assistance starting in January.

Updates

- The Coaches continue to model lessons and provide professional development.
- Workshops were conducted on bullying.
- CAT meetings were held January 28, 2008 and February 26, 2008.
- The attendance rate for both January and February was 94 percent.
- Saturday Academy attendance in February was 41 students compared to 28 students in January.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
	Comprehension Toolkit, Part 2: Grades 3-5	3/1	3/1	100%
	MYTE Math	2/3	2/3	100%
	Working STAT	6	6	100%
	Strategies that Work	1	1	100%
	Book Study: Bringing Words to Life	1	1	100%
	Reading: Make it Explicit (online course)	1	1	100%
	Methods of Teaching ESOL	1	1	100%
	PDAE Grant Training (Music and Art)	2	2	100%
	The Magic of Markets Training (Economics)	1	1	100%
	Foundations of Language and Cognition	1	1	100%
	Guided Reading and Beyond	3/1	3/1	100%
	DRA2	1	1	100%
	REESOL (train the trainer)	1	1	100%
	Teaching Essentials	2/1	2/1	100%
	Driving Reading from Assessment	2/1	2/1	100%
	Picture Perfect Science	1	1	100%
	Florida Music Educators Conference	1	1	100%
	Integrating Technology into Instruction	1	1	100%

Concerns

- Even though Saturday transportation is offered, the participation in Saturday Academy remains low. Only 29% of Level 1 and 2 students are attending regularly.
- Students with Disabilities subgroup has demonstrated marginal gains in Reading since the beginning of the school year; data shows only 8% of students in this subgroup demonstrating mastery in Reading.
- The school has collected 73% of the Guarantee of Services letters from students.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Hillsborough
School:	Potter Elementary School

Highlights

- Potter Elementary School is using nine different Extended Learning Programs to meet the diverse needs of struggling learners.
- Fifth grade student science practice test scores are improving for those attending the Science Club each week.
- The attendance rate is up by 3.09% from this same time last year. (from 91.42% in 2007 to 94.51% in 2008)
- Potter Elementary had one student win the district Public Speaking Contest and two students earn “Superior” and “Excellent” ratings in the District Science Fair.

Updates

- The student attendance rate in February was 94.51% compared to 93.44% in January.
- Ten students withdrew in February 2008 as compared to 26 students in February 2007.
- All teachers are working toward the MAP bonus.
- CAT meetings were held on January 10, 2008 and February 7, 2008.
- The number of signed parent contracts has increased to 82%.

Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-10	Teaching Excursions Training	62	19	31%
1-15	Suicide Prevention Training	62	56	90%

Concerns

- Even though Saturday transportation is offered, the participation in Saturday Academy remains low. Only 14 students participating from grades 3, 4, and 5 for the Reading Model as compared to 100 percent participation of eligible students in targeted tutorial assistance during the school day.
- Eighteen percent of the parents have not been in contact with the school or the teacher to review their student’s contract.
- There is one teacher vacancy in Language Arts (Language Arts Resource Teacher.)
- Both out-of-field Language Arts and Math Resource teachers who were scheduled to take the final subject area exam in January are now scheduled to take the exam in March 2008.

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Orange
School:	Maynard Evans High School

Highlights

<ul style="list-style-type: none"> • Jennifer Bohn, International Baccalaureate Middle Years Program (IB MYP) and Advanced Placement (AP) Coordinator at Evans High School, was named the 2008 Orange County Teacher of the Year in February. • International Baccalaureate Organization representative visited Evans High School on January 25. A marketing DVD on “The High School Experience” was created and presented to the Community Assessment Team on January 14, 2008. • Fifty-one students registered with the Academic Resource Center credit recovery program on January 22, 2008.
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Updates

<ul style="list-style-type: none"> • One hundred percent of the Level 1 Reading and Math students have attended voluntary tutoring. • In February, 70 ninth grade students were enrolled in the IB MYP program compared to 74 students in January. • Forty-five students enrolled in Academic Resource Center Credit Recovery courses have earned 20 credits. • The CAT meetings were held on January 14, 2008 and February 25, 2008. • The average daily attendance for January and February was 89%. • Eighty percent of ninth grade parents have returned their signed parent contracts. This is an increase of 18% over January.
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Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-8	Refocus meeting: Reading and English Teachers: FCAT Blitz info	33	33	100%
1-22	“Think Aloud” training from Glencoe	33	33	100%
1-29	Reading Team Professional Development	8	8	100%
2-5	Secondary Language Arts FCAT Writing	7	8	114%
2-7	Reading Team professional development	9	7	78%
2-8	Reading coaches - Reading strategies workshop	3	3	100%
2-13	Math Team - FCAT Blitz and practice strategies	29	29	100%

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STATE BOARD PLAN FOR REPEATING F SCHOOLS SECONDARY AND ELEMENTARY

Date:	January/February 2008
District:	Orange
School:	Oak Ridge High School

Highlights

<ul style="list-style-type: none"> • The Hotel Magnet Program placed first in the Florida Hotel Association competition. • There is a steady increase of students enrolled in the AVID Program.

Updates

<ul style="list-style-type: none"> • The number of students enrolled in credit recovery courses increased by 31% in February. • Eighty one percent of the parents have returned the parent contracts. • The Reading Team has tested and submitted scores for 90% of the students in progress monitoring for Reading. • CAT team meetings were held on January 9, 2008 and February 13, 2008. • Attendance rates for February were 88.5% compared to 88.9% in January. • In-School Suspensions decreased by 27% from 140 to 102 students in February.
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Professional Development Activities

Date	Description	#Required	#Attended	Total%
1-9	Demonstration lessons in Social Studies and Science	30	30	100%
1-10	Reading Coach Training	3	4	75%
2-14	Reading Coach Training	3	4	75%
2-19	READ 180 Data Analysis Training	3	4	75%
2-20	Reading Short and Extended Response Training	18	18	100%

Concerns

<ul style="list-style-type: none"> • Out-of-School Suspensions increased by 26.5% from 29 to 77 students in February
