

Rule 6A-6.05281 is amended to read:

6A-6.05281 Educational Programs for Youth in Department of Juvenile Justice Detention, Commitment, Day Treatment, or Early Delinquency Intervention Programs. School districts must provide instruction to prepare all students to demonstrate proficiency in the skills necessary for successful grade-to-grade progression and high school graduation. For students placed in Department of Juvenile Justice (DJJ) programs, collaboration between the DJJ, the Department of Education, school districts, and private providers is essential in order for these students to attain this goal and become productive members of the community.

(1) - (2) No change.

(3) Student Assessment.

(a) No change.

(b) All students in DJJ commitment, day treatment, or early delinquency intervention programs, who have not graduated from school, shall be assessed within ten (10) school ~~seven (7) calendar~~ days of the student's commitment. The entry assessments shall include:

1. Academic measures that provide proficiency levels in:

a. Reading,

b. Mathematics,

c. Writing.

2. Vocational interest and/or aptitude measures.

(c) No Change.

(d) Students placed in a detention center ~~and not transferring to a commitment program~~ shall be assessed only upon entry for academic measures. ~~Assessment information for students in detention centers, transferring to commitment programs, shall be sent directly to the commitment~~

~~program with the transfer of the student.~~

(e) ~~A common e~~Entry and exit academic assessment ~~measures~~ shall be selected as required by Section 1003.52, Florida Statutes, that ~~is~~ are appropriate for the age, grade, and language proficiency, and program length of stay of the students and shall be non-discriminatory with respect to culture, disability, and socioeconomic status.

(f) No Change.

(g) The results of the academic measures, as required by paragraphs (3)(b)-(d) of this rule shall be reported in the format prescribed by Rule 6A-1.0014, F.A.C., to the Department of Education via the Automated Student Data System. The format for the reporting of the results of the academic measures ~~shall~~ may include standard scores for each academic area assessed.

~~1. Grade equivalent scores,~~

~~2. Percentiles,~~

~~3. Scaled scores.~~

(h) No Change.

(4) Individual Academic Plans.

(a) 1. – 4. No Change

(b) Progress monitoring ~~Academic improvement~~ plans, required by Section 1008.25, Florida Statutes, or individual educational plans (IEPs) developed for eligible exceptional students, 504 plans developed for eligible students with disabilities, or individual plans developed for limited English proficient students may incorporate the requirements of subsections (4) and (5) of this rule.

(5) No Change.

(6) Instructional Program and Academic Expectations.

(a) No change.

(b) Requirements. The instructional program shall meet the requirements of Sections 1003.42, 1003.43, 1003.438, 1003.52, 1008.23, and 1008.25, Florida Statutes, and include:

1. – 4. No Change.

5. Instruction shall be delivered through a variety of instructional techniques to address students' academic levels and learning styles, including access to the Florida Virtual School as required in Section 1003.52(4), Florida Statutes.

(7) Qualifications and Procedures for Selection of Instructional Staff.

(a) - (c) No Change.

(d) Full-time teachers working in juvenile justice schools, whether employed by a district school board or a provider, shall be eligible for the critical teacher shortage tuition reimbursement program as defined by Section 1009.58, Florida Statutes, and other teacher recruitment and retention programs.

(8) Funding.

(a) No Change.

(b) As required by Sections 1003.51 and 1010.20, Florida Statutes, at least ninety (90) ~~eighty~~ ~~(80)~~ percent of the FEFP funds generated by students in DJJ programs must be spent on instructional costs for these students and one-hundred (100) percent of the formula-based categorical funds generated by these students must be spent on appropriate categoricals such as instructional materials and public school technology for these students.

(c) No Change.

(9) – (11) No Change.

Specific Authority 1003.51 FS. Law Implemented 1003.51, 1003.52 FS. History–New 4-16-00,

Amended \_\_\_\_\_.