

**Executive Summary**  
**Carl D. Perkins Career and Technical Education Act of 2006**  
**Five Year State of Florida Plan - 2008-2013**

## **Overview of the Carl D. Perkins Legislation**

Florida is requesting approval from the State Board of Education for the Five Year State Plan required by the Carl D. Perkins Career and Technical Education Act of 2006, Public Law 109-270 now known as "Perkins IV". The State Plan covers July 1, 2008 through June 30, 2013. After State Board approval, this Plan must be submitted to the Office of Vocational and Adult Education in Washington, DC on or before April 1, 2008.

The State Plan reflects Florida's commitment to the continuous improvement of career and technical education programs and to providing equitable access to quality career and technical education programs to all students, including special populations. It was developed through a statewide planning process involving over 80 practitioners with representation from school districts, postsecondary technical centers and community colleges. Five regional hearings were also held throughout the state to provide practitioners with the opportunity to review the new requirements of the Act and make recommendations for incorporation into the State Plan.

Perkins IV legislation represents a historic shift from a vocational education system that prepared a subset of students with narrow job skill preparation to a career and technical education delivery system that prepares all students for college and careers. The expectation in Perkins IV is that students may achieve a degree, certificate or credential and transition from high school to postsecondary education seamlessly.

Major themes in the law include:

- an integrated academic and career and technical education performance accountability system that requires continuous student and program improvement
- stronger academic and technical integration
- connections between secondary and postsecondary education systems
- close association with business and industry

Florida receives the third largest allocation of federal Perkins funds behind California and Texas. The Division of Workforce Education anticipates receiving state level funding appropriations at \$69,438,267 in 2008-2009. The Act requires that 85% of the funds aid local programs, permits a set aside of up to 10% of the funds to support state leadership activities and permits a set aside of up to 5% to support state administrative activities.

## **Summary of Key Plan Elements**

Programs of Study- All students in Florida, including special populations, will have the opportunity to participate in a Program of Study that will facilitate seamless transition from high school to college and careers. Funds will be used to support the development, enhancement and maintenance of programs of study that are aligned with the 16 Career Clusters.

Program of Study Elements as defined in Perkins IV:

- Aligns secondary and post-secondary education
- Includes academic & CTE content in a coordinated, non-duplicative progression of courses

- May include the opportunity for secondary students to acquire postsecondary credits
- Leads to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree

#### Accountability and Evaluation

Perkins IV establishes a state and local performance accountability system designed to assess CTE secondary and postsecondary student performance. States are required to develop performance measures for the following required core indicators identified in section 113 of the Act:

#### *Secondary Indicators*

- Academic attainment in reading and language arts (as adopted by a state under the Elementary and Secondary Education Act (ESEA) and measured by the state determined proficient levels on the academic assessments under ESEA.)
- Technical Skill Attainment, including achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate
- Student graduation rates as described in the ESEA
- Student placement in postsecondary education or advanced learning, in military service, or in employment
- Student participation in and completion of CTE programs that lead to nontraditional fields

#### *Postsecondary Indicators*

- Technical Skill Attainment, including achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate
- Student Completion of an industry-recognized credential, a certificate, or a degree
- Student retention in postsecondary education or transfer to a baccalaureate degree program
- Student placement in military service or apprenticeship programs or placement in high-skill, high-wage or high-demand occupations or professions
- Student participation in and completion of CTE programs that lead to nontraditional fields.

#### Tech Prep

Tech Prep Title II funds will be consolidated with Title I funds beginning July 1, 2008. The primary purpose of consolidating the two separate delivery systems is to infuse the recognized core Tech Prep elements into a statewide systematic framework. Leveraging Tech Prep's initiatives and Florida's ongoing statewide articulation in a consolidated system will position the State to meet its goal to enroll every career and technical education student in a Program of Study and to seamlessly transition students to postsecondary education and training.

Using dollars from the Reserve Fund, a formula driven allocation will be available to each eligible recipient to form Career Pathways Consortia.

## **Allocation of Grant Funds**

Overall Sector Distribution Formula Basic Grant Funds will be distributed to three delivery systems based on proportionate share of total career and technical education full-time equivalents (FTE):

1. Secondary – District Programs (District 7-12 Career Education FTE)
2. Postsecondary- District Programs
3. Postsecondary – Community College Programs

A three-year average FTE will be calculated for above categories. The average of 2004-05, 2005-06, and 2006-07 will be used to distribute basic grant funds for 2008-2009.

Allocations to Secondary Programs: Secondary funds will be distributed according to the prescribed formula in section 131 of the Act.

- 30% based on each school district's proportionate share of the total population of children ages 5 through 17 who reside in the state of Florida (total population)
  
- 70% based on each school district's proportionate share of the number of children in poverty ages 5 through 17 who reside in the state of Florida (children in poverty)

Allocations to Postsecondary Programs: Postsecondary funds will be distributed based on each eligible agency's proportion of students enrolled in career and technical education who are economically disadvantaged. The elements used to identify these students are as follows:

- Recipients of Pell Grants
- Participants in the Job Training Partnership Act Program replaced in future years with participants receiving services above the core level in Title I of the Workforce Investment Act
- Recipients of Student Education Opportunity Grants
- Participants in a federal vocational work-study program
- Recipients of Temporary Aid to Needy Families (TANF)
- Recipients of Food Stamps
- Recipients Welfare Wages