

Just Read, Florida!
Site-Based Support to Struggling
Schools

Evan Lefsky, Ph.D.
Executive Director

Reading First Professional Development (RFPD)

- Assists Just Read, Florida! with the implementation of *Reading First* statewide.
- 30 regional coordinators
- Provide assistance and support to 583 *Reading First* schools within 45 districts, serving over 222,000 students
- Deliver and support professional development activities within *Reading First* schools to improve student achievement in reading for kindergarten through grade three classrooms
- Three intensifying levels of support (Tab 4, p. 148)

RFPD Levels of Support

- Negotiation between RFPD, district, and school
- All struggling schools receive Level 1 or Level 2
- L1 (n=85)-Three to four visits per month that include: data analysis, side-by-side coaching in K-3 classrooms, support of intervention efforts, and involvement with the Reading Leadership Team
- L2 (n=317)-At least one visit per month that includes support as needed in the areas described in Level 1
- L3 (n=181)-Periodic school visits to support grant implementation, as well as resource coordination support via phone and email contact
- School district summary (Tab 4, p. 152)

Florida Literacy and Reading Excellence Center (FLaRE)

- 30 Regional Coordinators
- Each coordinator provides site-based support to approximately 10-12 schools
- Every D and F school (K-12, Non-Reading First)
- Every school with less than 40% proficient
- Create an individualized professional development plan for each school
- Four levels of support (Tab 4, p. 153)

FLaRE Levels of Support

- Negotiation between FLaRE, district, and school
- L1 (n=209)-Two professional development (PD) days/month for coach, in-class coaching, support reading leadership team
- L2 (n=72)-One PD day/month for coach, support reading leadership team
- L3 (n=57)-Visit by request only
- L4 (n=65)-Attend PD at L1 and L2 schools
- 338 total schools (L1-L3), 403 total schools (L1-L4)
- School district summary (Tab 4, p. 157)