

ASSISTANCE *plus*

STATE BOARD PLAN FOR REPEATING F SCHOOLS
SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 –Monthly Update
October 31, 2007

Date:	October 31, 2007
District:	Escambia
School:	O.J. Semmes

Highlights

- Visits to another school using the same curriculum continue to positively influence practices by both leadership and faculty.
- The K-3 coach and two teachers are conducting a follow-up visit.
- The district assigned staff member is now on site.
- 100% of eligible Level 1 students are participating in at least one of the multiple offered forms of reading and math tutoring.
- 100% of contracts have been signed by parents.

Updates

- Due to the resignation of a second grade teacher, the school has vacancy.
- There were four out-of-school suspensions and no in-school suspensions.
- A new fifth-grade teacher has reduced pupil-teacher ratios.
- The following professional development activities were held:

Event	Attendees	Expected	Percentage
FCRR Centers (4th & 5th)	4	4	100
OPM Training (2nd)	3	3	100
OPM Training (1 st)	3	3	100
OPM Training (3rd)	4	4	100
OPM Training (K)	3	3	100
Accelerated Reader	45	45	100
Incorporating Science Into Reading	2	2	100
Reading First Academy	6	5	100+
*CRISS	1	1	100

* Creating Independence Through Student Owned Strategies (CRISS)

Concerns

- The attendance rate from October 1st – 31st was 93%, and included 58 excused absences and 209 unexcused absences. Additionally, there were 415 tardies.
- Grade 4 and 5 have no support from a reading coach.
- Low parent involvement on the Community Assessment Team.