

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

**Date:**

**District:** DADE (Miami Central, Homestead, Merrick Educational Center, Allapattah Middle, Madison Middle, and Downtown Miami Charter)

**School:**

**Directions**

**Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 2 of this report is to be completed monthly and submitted the last business day of each month.**

**District Responsibilities**

**Requirements**

SBE Approved 5.14.06  
 Performance Pay Plan

**Evidence**

Describe the details of the performance plan in place to recognize high performing teachers.

Criteria not met for Miami Central, Homestead, Merrick, Allapattah, and Madison Middle.

If the district is not successful negotiating a MAP plan, it does not relieve them of the State Board requirement.

The district has met the requirement for Downtown Miami Charter. (There is not enough information to determine if compliant with 1012.335 MAP)

SBE Approved 4.18.06  
 Fully staffed entire school year.

Is the school fully staffed with highly qualified teachers?  
 List any current vacancies and describe measures being taken to fill the position(s) with highly qualified teachers.

Miami Central – one reading coach being processed for hire.

Homestead Senior – one reading coach and two math coach vacancies

Allapattah MS – reading and math coach being processed for hire.

Madison MS – two mathematics coaches being processed for hire.

Merrick Ed Ctr – fully staffed

Downtown Miami Charter – Further explanation is needed on whether the school is fully staffed including the coaches.

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SBE Approved 5.14.06  
**Secondary schools only**  
Implement and align school-wide reform model in feeder schools.

Describe the school-wide reform model and activities with feeder schools.

Criteria met

SBE Approved 4.14.06  
Dedicated district school safety and attendance personnel.

Report attendance rates, truancy problems, and monthly data of “in school” and “out of school” suspensions.

Criteria met.

SBE Approved 3.20.07  
**Secondary schools only**  
School must offer multiple strategies for struggling students, including but not limited to tutoring, credit recovery, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:  
**(A)** During an extended school day, with transportation provided,

Describe the strategies used to address Level 1 students. Include data detailing the number of students eligible, number participating, and the percentage rate of participation in both reading and math tutoring.

Criteria met.

**Remediation and Intervention**

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**OR**

**(B)** In after school programs, with transportation provided.  
SBE Approved 3.20.06

**Elementary schools only**  
School must offer multiple strategies for struggling students, including but not limited to tutoring, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:

**(A)** During an extended school day, with transportation provided,

**OR**

**(B)** In after school programs, with transportation provided.

School must schedule an uninterrupted 90 minute reading block. School must provide mathematics enrichment for all students. School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics. School must provide instructional inclusion of SWD and LEP students.

Describe the strategies used to address Level 1 students. Include data detailing the number of students eligible, number participating, and the percentage rate of participation in both reading and math tutoring.

Criteria met

**Remediation and Intervention**

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SBE Approved 5.14.06  
 Staff development in reading  
 in the content area.

Provide a list of monthly activities for professional development in reading which includes the name of the event, the number participating, and the total number that should participate.

**Curriculum,  
 Instruction, and  
 Professional  
 Development**

Provide specific dates of the monthly activities for all schools.

**Curriculum,  
 Instruction, and  
 Professional  
 Development**

SBE 4.18.06  
 School-wide staff  
 development.

Provide a list of professional development activities with the names and participation rates for faculty members.

Provide specific dates of the school wide professional development activities.

SBE 5.14.06  
**Secondary schools only**  
 For Level 1 students and 11<sup>th</sup>  
 and 12<sup>th</sup> grade students  
 required to retake the FCAT,  
 intensive reading taught by  
 highly effective\* reading  
 endorsed teachers.

Provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

Criteria met

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SBE 5.14.06  
**Secondary schools only**  
 For Level 1 students and 11<sup>th</sup> and 12<sup>th</sup> grade students required to retake the FCAT, intensive mathematics taught by top performing highly effective\* mathematics endorsed teachers.

Provide a schedule of intensive math classes and a list of highly effective instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

Criteria met

SBE Approved 6.20.06  
 District must document faithful implementation of the approved K-12 Reading Plan.

List the steps taken to implement the K-12 Reading Plan and any updates to implementation.

Criteria met.

SBE Approved 4.18.06  
**(A)** School Restructure Plan: Change the grade configuration of the school and the programs offered. Once met, no further report required.

Describe the details of the school restructure plan. Once met, no further report required.

**Curriculum**  
**Choose One**

SBE Approved 5.14.06 (B)  
**(B)** Implement a school-wide reform model for ALL students.

Describe the details of the school-wide reform model. Monthly updates required.

Criteria met

**Family and**  
**Community**  
**Outreach**

SBE Approved 5.14.06 (A) and 6.20.06 (B)  
**(A)** District Community

List the meeting dates and attendance. Ensure that the Community Assessment Team report is submitted online by the due date.

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**Choose One**

Assessment Team – FDOE, Parent, Business, Educator, Community Member, Local Government representation.

Not due until September 7, 2007. Meeting dates for Downtown Miami Charter should be amended so the committee meets monthly.

**OR**

**(B)** District Community Assessment Team – FDOE, Parent, Business, Educator, Community Member, Local Government representation. A minimum of 50% of the members must be parents with at least one child in the school.

**Coaching Support**  
**Choose One**

SBE Approved 6.20.06

**Secondary schools only**

**(A)** District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school; **and** District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school.

List monthly coach activities used to improve student achievement.

Vacancies in the coach positions for all schools except Merrick.

The monthly activity lists are acceptable for all schools except Merrick. Please note that monthly updates must include specific dates of activities.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

**OR**

**(B)** District provides one coach per every 300 students, and school assigns coaches to reading, math or science as determined by student achievement data. There must be a minimum of one coach per subject area.

NOTE: Coaches must be FDOE approved.

SBE Approved 6.19.07

**Elementary schools only**

List monthly coach activities used to improve student achievement.

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**(A)** Districts provide one reading and one math coach per school to support grades three through five.

Vacancies in the coach positions not clear. Monthly coach activity list needed for Downtown Miami Charter.

**OR**

**(B)** District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

Note: Coaches must be FDOE approved.

SBE Approved 5.14.06 / 6.20.06 / 6.19.06

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the 4 year contracts.

**Secondary schools only**

**(A)** School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs. This will be a contract with parents, and starting with the incoming ninth graders in 2006; the contract will be for 4 years.

Merrick – Please clarify that no 9<sup>th</sup> graders have been identified

Allapattah 50 out of 210 for 23%

Homestead 600 out of \_\_\_?\_\_\_ for 50%

Miami Central 607 out of \_\_\_?\_\_\_ for 51%

Madison Middle 136 out of \_\_\_?\_\_\_ for 68%

**OR**

**(B)** School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.

SBE Approved 6.19.07

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the contract.

**Elementary schools only**

School guarantees parents of

**Ninth Grade  
 Contracts  
Choose One**

**Elementary  
 Contracts**

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student's remediation,  
interventions, rigorous  
programs, and extended day  
programs.

Number of contracts signed to date was not identified by  
Downtown Miami Charter.