

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

Date:

District: **HILLSBOROUGH (Just Elementary and Potter Elementary)**

School:

Directions

**Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 2 of this report is to be completed monthly and submitted the last business day of each month.**

**District  
 Responsibilities**

**Requirements**

SBE Approved 5.14.06  
 Performance Pay Plan

**Evidence**

Describe the details of the performance plan in place to recognize high performing teachers.

Criteria met.

SBE Approved 4.18.06  
 Fully staffed entire school year.

Is the school fully staffed with highly qualified teachers?  
 List any current vacancies and describe measures being taken to fill the position(s) with highly qualified teachers.

Just Elementary – no vacancies and three teachers teaching out of field.

Potter Elementary – no vacancies and one teacher teaching out of field.

SBE Approved 5.14.06  
**Secondary schools only**  
 Implement and align school-wide reform model in feeder schools.

Describe the school-wide reform model and activities with feeder schools.

N/A

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

SBE Approved 4.14.06  
 Dedicated district school  
 safety and attendance  
 personnel.

Report attendance rates, truancy problems, and monthly  
 data of “in school” and “out of school” suspensions.

Criteria met.

SBE Approved 3.20.07  
**Secondary schools only**  
 School must offer multiple  
 strategies for struggling  
 students, including but not  
 limited to tutoring, credit  
 recovery, and/or remediation.  
 Compliance is met when a  
 minimum of 50% of Level 1  
 students in math and a  
 minimum of 50% of Level 1  
 students in reading participate  
 in such opportunities. These  
 opportunities must be  
 delivered either:  
**(A)** During an extended school  
 day, with transportation  
 provided,  
**OR**  
**(B)** In after school programs,  
 with transportation provided.

Describe the strategies used to address Level 1  
 students. Include data detailing the number of students  
 eligible, number participating, and the percentage rate of  
 participation in both reading and math tutoring.

N/A

**Remediation and  
 Intervention**

SBE Approved 3.20.06  
**Elementary schools only**  
 School must offer multiple  
 strategies for struggling  
 students, including but not

Describe the strategies used to address Level 1  
 students. Include data detailing the number of students  
 eligible, number participating, and the percentage rate of  
 participation in both reading and math tutoring.

**Remediation and  
 Intervention**

**Assistance Plus**  
STATE BOARD PLAN FOR REPEATING F SCHOOLS  
SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

limited to tutoring, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:

Criteria met.

**(A)** During an extended school day, with transportation provided,

**OR**

**(B)** In after school programs, with transportation provided.

School must schedule an uninterrupted 90 minute reading block. School must provide mathematics enrichment for all students. School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics. School must provide instructional inclusion of SWD and LEP students.

**Curriculum,  
Instruction, and  
Professional  
Development**

SBE Approved 5.14.06  
Staff development in reading in the content area.

Provide a list of monthly activities for professional development in reading which includes the name of the event, the number participating, and the total number that should participate.

**Assistance Plus**  
STATE BOARD PLAN FOR REPEATING F SCHOOLS  
SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

Criteria met. Updates must include specific dates of all activities.

**Curriculum,  
Instruction, and  
Professional  
Development**

SBE 4.18.06  
School-wide staff  
development.

Provide a list of professional development activities with the names and participation rates for faculty members.

Criteria met. Updates must include specific dates for all activities.

SBE 5.14.06  
**Secondary schools only**  
For Level 1 students and 11<sup>th</sup>  
and 12<sup>th</sup> grade students  
required to retake the FCAT,  
intensive reading taught by  
highly effective\* reading  
endorsed teachers.

Provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

N/A

SBE 5.14.06  
**Secondary schools only**  
For Level 1 students and 11<sup>th</sup>  
and 12<sup>th</sup> grade students

Provide a schedule of intensive math classes and a list of highly effective instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

required to retake the FCAT,  
 intensive mathematics taught  
 by top performing highly  
 effective\* mathematics  
 endorsed teachers.

SBE Approved 6.20.06  
 District must document faithful  
 implementation of the  
 approved K-12 Reading Plan.

List the steps taken to implement the K-12 Reading Plan  
 and any updates to implementation.

Criteria met.

SBE Approved 4.18.06  
**(A)** School Restructure Plan:  
 Change the grade  
 configuration of the school and  
 the programs offered. Once  
 met, no further report required.

Describe the details of the school restructure plan.  
 Once met, no further report required.

N/A

**Curriculum**  
**Choose One**

SBE Approved 5.14.06 (B)  
**(B)** Implement a school-wide  
 reform model for ALL students.

Describe the details of the school-wide reform model.  
 Monthly updates required.

Criteria met.

**Family and**  
**Community**  
**Outreach**

SBE Approved 5.14.06 (A) and  
 6.20.06 (B)  
**(A)** District Community

List the meeting dates and attendance. Ensure that the  
 Community Assessment Team report is submitted online  
 by the due date.

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

**Choose One**

Assessment Team – FDOE,  
 Parent, Business, Educator,  
 Community Member, Local  
 Government representation.

Criteria must be met by September 7, 2007.

**OR**

**(B)** District Community  
 Assessment Team – FDOE,  
 Parent, Business, Educator,  
 Community Member, Local  
 Government representation. A  
 minimum of 50% of the  
 members must be parents with  
 at least one child in the school.

**Coaching Support**  
**Choose One**

SBE Approved 6.20.06

List monthly coach activities used to improve student  
 achievement.

**Secondary schools only**

**(A)** District provides one  
 reading coach per grade level  
 at each repeating F school;  
 however, schools with a  
 student population of less than  
 500 are required to have one  
 reading coach for the entire  
 school; **and** District provides  
 one math coach per grade  
 level at each repeating F  
 school; however, schools with  
 a student population of less  
 than 500 are required to have  
 one math coach for the entire  
 school.

N/A

**OR**

**(B)** District provides one coach  
 per every 300 students, and  
 school assigns coaches to  
 reading, math or science as  
 determined by student  
 achievement data. There must  
 be a minimum of one coach  
 per subject area.

NOTE: Coaches must be  
 FDOE approved.

SBE Approved 6.19.07

List monthly coach activities used to improve student  
 achievement.

**Elementary schools only**

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

**(A)** Districts provide one reading and one math coach per school to support grades three through five.

Criteria met. Monthly updates must include dates for all activities.

**OR**

**(B)** District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.

Coaches listed in previous section.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

Note: Coaches must be FDOE approved.

SBE Approved 5.14.06 / 6.20.06 / 6.19.06

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the 4 year contracts.

**Secondary schools only**

**(A)** School guarantees parents of entering ninth grade student’s remediation, interventions, rigorous programs, and extended day programs. This will be a contract with parents, and starting with the incoming ninth graders in 2006; the contract will be for 4 years.

N/A

**OR**

**(B)** School guarantees parents of entering ninth grade student’s remediation, interventions, rigorous programs, and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.

SBE Approved 6.19.07

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the contract.

**Elementary schools only**

School guarantees parents of

**Ninth Grade  
 Contracts  
Choose One**

**Elementary  
 Contracts**

**Assistance Plus**  
STATE BOARD PLAN FOR REPEATING F SCHOOLS  
SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

student's remediation,  
interventions, rigorous  
programs, and extended day  
programs.

Criteria met.