

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

**Date:**  
**District:** BROWARD (Larkdale and Arthur Ashe)  
**School:**

**Directions** Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 2 of this report is to be completed monthly and submitted the last business day of each month.

**District  
 Responsibilities**

**Requirements**

SBE Approved 5.14.06  
 Performance Pay Plan

**Evidence**

Describe the details of the performance plan in place to recognize high performing teachers.

The district did not meet the criteria for Performance Pay Plan.

SBE Approved 4.18.06  
 Fully staffed entire school year.

Is the school fully staffed with highly qualified teachers?  
 List any current vacancies and describe measures being taken to fill the position(s) with highly qualified teachers.

Criteria met.

SBE Approved 5.14.06  
**Secondary schools only**  
 Implement and align school-wide reform model in feeder schools.

Describe the school-wide reform model and activities with feeder schools.

Criteria met.

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SBE Approved 4.14.06  
Dedicated district school  
safety and attendance  
personnel.

Report attendance rates, truancy problems, and monthly  
data of “in school” and “out of school” suspensions.

Criteria met.

SBE Approved 3.20.07  
**Secondary schools only**  
School must offer multiple  
strategies for struggling  
students, including but not  
limited to tutoring, credit  
recovery, and/or remediation.  
Compliance is met when a  
minimum of 50% of Level 1  
students in math and a  
minimum of 50% of Level 1  
students in reading participate  
in such opportunities. These  
opportunities must be  
delivered either:  
**(A)** During an extended school  
day, with transportation  
provided,  
**OR**  
**(B)** In after school programs,  
with transportation provided.

Describe the strategies used to address Level 1  
students. Include data detailing the number of students  
eligible, number participating, and the percentage rate of  
participation in both reading and math tutoring.

Criteria met.

**Remediation and  
Intervention**

SBE Approved 3.20.06  
**Elementary schools only**  
School must offer multiple  
strategies for struggling  
students, including but not

Describe the strategies used to address Level 1  
students. Include data detailing the number of students  
eligible, number participating, and the percentage rate of  
participation in both reading and math tutoring.

**Remediation and  
Intervention**

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limited to tutoring, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:

Criteria met.

**(A)** During an extended school day, with transportation provided,

**OR**

**(B)** In after school programs, with transportation provided.

School must schedule an uninterrupted 90 minute reading block. School must provide mathematics enrichment for all students. School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics. School must provide instructional inclusion of SWD and LEP students.

**Curriculum,  
Instruction, and  
Professional  
Development**

SBE Approved 5.14.06  
Staff development in reading in the content area.

Provide a list of monthly activities for professional development in reading which includes the name of the event, the number participating, and the total number that should participate.

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The District did not provide a list of monthly activities for professional development in reading in the content.

**Curriculum,  
Instruction, and  
Professional  
Development**

SBE 4.18.06  
School-wide staff  
development.

Provide a list of professional development activities with the names and participation rates for faculty members.

The District did not provide a school-wide list of monthly activities for professional development.

SBE 5.14.06  
**Secondary schools only**  
For Level 1 students and 11<sup>th</sup>  
and 12<sup>th</sup> grade students  
required to retake the FCAT,  
intensive reading taught by  
highly effective\* reading  
endorsed teachers.

Provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

The District did not provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students.

SBE 5.14.06  
**Secondary schools only**  
For Level 1 students and 11<sup>th</sup>  
and 12<sup>th</sup> grade students

Provide a schedule of intensive math classes and a list of highly effective instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

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required to retake the FCAT,  
 intensive mathematics taught  
 by top performing highly  
 effective\* mathematics  
 endorsed teachers.

The District did not provide a schedule of intensive math classes.

SBE Approved 6.20.06  
 District must document faithful  
 implementation of the  
 approved K-12 Reading Plan.

List the steps taken to implement the K-12 Reading Plan and any updates to implementation.

Criteria met.

SBE Approved 4.18.06  
**(A)** School Restructure Plan:  
 Change the grade  
 configuration of the school and  
 the programs offered. Once  
 met, no further report required.

Describe the details of the school restructure plan.  
 Once met, no further report required.

N/A

**Curriculum**  
**Choose One**

SBE Approved 5.14.06 (B)  
**(B)** Implement a school-wide  
 reform model for ALL students.

Describe the details of the school-wide reform model.  
 Monthly updates required.

Criteria met

**Family and**  
**Community**  
**Outreach**

SBE Approved 5.14.06 (A) and  
 6.20.06 (B)  
**(A)** District Community

List the meeting dates and attendance. Ensure that the Community Assessment Team report is submitted online by the due date.

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**Choose One**

Assessment Team – FDOE,  
Parent, Business, Educator,  
Community Member, Local  
Government representation.

Criteria must be met by September 7, 2007.

**OR**

**(B)** District Community  
Assessment Team – FDOE,  
Parent, Business, Educator,  
Community Member, Local  
Government representation. A  
minimum of 50% of the  
members must be parents with  
at least one child in the school.

SBE Approved 6.20.06

**Secondary schools only**

**(A)** District provides one  
reading coach per grade level  
at each repeating F school;  
however, schools with a  
student population of less than  
500 are required to have one  
reading coach for the entire  
school; **and** District provides  
one math coach per grade  
level at each repeating F  
school; however, schools with  
a student population of less  
than 500 are required to have  
one math coach for the entire  
school.

List monthly coach activities used to improve student  
achievement.

The District did not provide a list of monthly coach  
activities. Clearly identify the coaches for reading, math  
and/or science.

Reading Coaches are currently being reviewed for  
approval by the Just Read, Florida! Office. The  
Department will notify the school and district upon their  
approval.

**OR**

**(B)** District provides one coach  
per every 300 students, and  
school assigns coaches to  
reading, math or science as  
determined by student  
achievement data. There must  
be a minimum of one coach  
per subject area.

NOTE: Coaches must be  
FDOE approved.

List monthly coach activities used to improve student  
achievement.

SBE Approved 6.19.07

**Elementary schools only**

**Coaching Support**  
**Choose One**

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**(A)** Districts provide one reading and one math coach per school to support grades three through five.

The District did not provide a list of monthly coach activities. Clearly identify the coaches for reading, math and/or science.

**OR**

**(B)** District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

Note: Coaches must be FDOE approved.

SBE Approved 5.14.06 / 6.20.06 / 6.19.06

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the 4 year contracts.

**Secondary schools only**

**(A)** School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs. This will be a contract with parents, and starting with the incoming ninth graders in 2006; the contract will be for 4 years.

N/A

**OR**

**(B)** School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.

SBE Approved 6.19.07

**Elementary schools only**

School guarantees parents of

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the contract.

**Ninth Grade  
 Contracts  
Choose One**

**Elementary  
 Contracts**

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student's remediation,  
interventions, rigorous  
programs, and extended day  
programs.

The District did not provide any data on elementary  
contracts to date.