

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 1 – Complete Once
(Once met, no further report required)
2007-2008

Date:

District: DADE (Miami Central, Homestead, Merrick Educational Center, Allapattah Middle, Madison Middle, and Downtown Miami Charter)

School:

Directions

Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 1 of this report is to be completed once and is due by August 31, 2007.

District Responsibilities

Requirements

SBE Approved 4.18.06
 Local school board-approved funding for school-wide interventions to each individual F school.

Evidence

Submit approved school board budget that identifies funding for repeating F schools.
 The budget submitted does not identify the funding for the six repeating F schools.

SBE Approved 5.14.06
 District full-time staff assigned to each school to support implementation of requirements.

Identify district full-time staff assigned to support the implementation of the State Board requirements and to submit the monthly report.

The district full-time staff housed at the school site, was not identified for the following schools: Miami Central HS, Homestead HS, Allapattah MS, Madison MS, and Downtown Miami Charter.

Although Merrick Ed Ctr identified Ms. Orlando, is she housed at the school?

SBE Approved 5.14.06
 Differentiated pay (Incentives).
 SBE Approved 6/20/06
 Differentiated pay must be provided only to those teachers identified as highly effective.

Describe the plan used to provide incentives to highly effective teachers. Include the amount of differentiation and criteria used to determine eligibility for the plan.

The information submitted does not meet the requirement of differentiated pay for all schools. Merrick is required by statute to provide differentiated pay for critical shortage areas but these do not address the State Board requirement of providing pay incentives to bring highly effective teachers to the school.

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Current law amended 6.20.06 Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided. District must document outreach to parents regarding this choice option.	Describe the methods used to notify parents of their school choice options, including details for providing transportation. Criteria met. Merrick noted that letters were sent but students have no other choices.
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SBE Approved 6.20.06 Support school with Title I Funds, in accordance with applicable federal laws. For non-Title I schools, district must support school with district funds greater or equal to Title I funds.	Identify the allocation of funds to non-Title I schools. Criteria met
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SBE Approved 4.14.06 Dedicated district school safety and attendance personnel.	Name the individuals who will address attendance issues and work to provide a safe school environment. Criteria met.
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SBE Approved 3.20.07 Secondary schools only No later than the 2008-2009 school year, all 11 th grade students must be enrolled in a science class.	Describe the plan detailing how all 11 th grade students will be enrolled in a science course by 2008 – 2009. Criteria met
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**Curriculum,
 Instruction, and
 Professional
 Development**

**Curriculum
 Choose One**

SBE Approved 4.18.06 (A) School Restructure Plan:	Describe the details of the school restructure plan. Once met, no further report required.
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Change the grade configuration of the school and the programs offered. Once met, no further report required.

Criteria met for selected schools.

SBE Approved 5.14.06
(B) Implement a school-wide reform model for ALL students.

Describe the details of the school-wide reform model. Monthly updates required on Reporting Tool, Part 2. Criteria met for selected schools.

SBE Approved 5.14.06
(A) All instructional staff must reapply for their jobs, and must have evidence of being highly effective.

Provide a detailed explanation of the implementation and outcome of the new faculty configuration, including the method chosen, criteria for selection, faculty list and evidence of highly effective status.

OR

(B) Retain those teachers with evidence of effectiveness as measured by student learning gains, and replace those for whom the data indicate ineffectiveness.

Please include teaching assignment on the faculty list.

Further explanation is needed for Downtown Miami Charter. No staff list included for Merrick Ed Ctr.

Staffing
Choose One

SBE Approved 4.18.06
(A) Identification and hiring of proven educational leaders.

Provide justification for choice with supporting evidence of effective work increasing student achievement with similar student populations in low-performing schools.

Leadership

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OR

(B) District provides justification for keeping existing principal and arranges for a mentor principal to guide existing principal.

Criteria met.