

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 1 – Complete Once
(Once met, no further report required)
2007-2008

Date:
 District: ESCAMBIA (O. J. Semmes)
 School:

Directions Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 1 of this report is to be completed once and is due by August 31, 2007.

District Responsibilities

Requirements

Evidence

SBE Approved 4.18.06
 Local school board-approved funding for school-wide interventions to each individual F school.

Submit approved school board budget that identifies funding for repeating F schools.

Although the funding for Semmes was identified the school board budget was not submitted.

SBE Approved 5.14.06
 District full-time staff assigned to each school to support implementation of requirements.

Identify district full-time staff assigned to support the implementation of the State Board requirements and to submit the monthly report.

District is creating a job description for the position.

SBE Approved 5.14.06
 Differentiated pay (Incentives).
 SBE Approved 6/20/06
 Differentiated pay must be provided only to those teachers identified as highly effective.

Describe the plan used to provide incentives to highly effective teachers. Include the amount of differentiation and criteria used to determine eligibility for the plan.

Criteria not met.

Current law amended 6.20.06
 Choice for all students to transfer to two or more

Describe the methods used to notify parents of their school choice options, including details for providing transportation.

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schools performing at grade level C or above, with transportation provided. District must document outreach to parents regarding this choice option.

Criteria met.

SBE Approved 6.20.06 Support school with Title I Funds, in accordance with applicable federal laws. For non-Title I schools, district must support school with district funds greater or equal to Title I funds.

Identify the allocation of funds to non-Title I schools.

N/A

SBE Approved 4.14.06 Dedicated district school safety and attendance personnel.

Name the individuals who will address attendance issues and work to provide a safe school environment.

Criteria met.

SBE Approved 3.20.07 **Secondary schools only** No later than the 2008-2009 school year, all 11th grade students must be enrolled in a science class.

Describe the plan detailing how all 11th grade students will be enrolled in a science course by 2008 – 2009.

N/A

Curriculum, Instruction, and Professional Development

Curriculum Choose One

SBE Approved 4.18.06 **(A) School Restructure Plan:** Change the grade configuration of the school and the programs offered. Once met, no further report required.

Describe the details of the school restructure plan. Once met, no further report required.

N/A

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<p>SBE Approved 5.14.06 (B) Implement a school-wide reform model for ALL students.</p>	<p>Describe the details of the school-wide reform model. Monthly updates required on Reporting Tool, Part 2.</p> <p>Criteria met.</p>
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<p>SBE Approved 5.14.06 (A) All instructional staff must reapply for their jobs, and must have evidence of being highly effective.</p> <p style="text-align: center;">OR</p> <p>(B) Retain those teachers with evidence of effectiveness as measured by student learning gains, and replace those for whom the data indicate ineffectiveness.</p>	<p>Provide a detailed explanation of the implementation and outcome of the new faculty configuration, including the method chosen, criteria for selection, faculty list and evidence of highly effective status.</p> <p>The District did not provide a faculty list for Semmes. It should include the staff name, area of certification, current assignment along with the criteria used to determine effectiveness.</p>
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Staffing
Choose One

<p>SBE Approved 4.18.06 (A) Identification and hiring of proven educational leaders.</p> <p style="text-align: center;">OR</p> <p>(B) District provides justification for keeping existing principal and arranges for a mentor principal to guide existing</p>	<p>Provide justification for choice with supporting evidence of effective work increasing student achievement with similar student populations in low-performing schools.</p> <p>The District did not provide the credentials of the principal.</p>
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Leadership

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principal.