

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 1 – Complete Once**  
**(Once met, no further report required)**  
**2007-2008**

**Date:**

**District:** DUVAL (Ribault, Raines, School of Success, and Wayman Academy)

**School:**

**Directions** Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 1 of this report is to be completed once and is due by August 31, 2007.

**District Responsibilities**

**Requirements**

SBE Approved 4.18.06  
 Local school board-approved funding for school-wide interventions to each individual F school.

**Evidence**

Submit approved school board budget that identifies funding for repeating F schools.  
  
 Draft budget not provided with funding identified for repeating F schools.

SBE Approved 5.14.06  
 District full-time staff assigned to each school to support implementation of requirements.

Identify district full-time staff assigned to support the implementation of the State Board requirements and to submit the monthly report.

District full-time staff assigned to each school was not identified. A statement that a coach or AP will assume these responsibilities is unacceptable.

SBE Approved 5.14.06  
 Differentiated pay (Incentives).  
 SBE Approved 6/20/06  
 Differentiated pay must be provided only to those teachers identified as highly effective.

Describe the plan used to provide incentives to highly effective teachers. Include the amount of differentiation and criteria used to determine eligibility for the plan.

Criteria met for Ribault. The district did not meet the requirement for Raines and Wayman Academy. School of Success met the differentiated pay statute but not the State Board requirement of pay provided only to those teachers identified as highly effective.

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 1 – Complete Once**  
**(Once met, no further report required)**

**2007-2008**

Current law amended 6.20.06 Describe the methods used to notify parents of their school  
 Choice for all students to choice options, including details for providing transportation.  
 transfer to two or more  
 schools performing at grade  
 level C or above, with  
 transportation provided. Criteria met.  
 District must document  
 outreach to parents regarding  
 this choice option.

SBE Approved 6.20.06 Identify the allocation of funds to non-Title I schools.  
 Support school with Title I  
 Funds, in accordance with Criteria met.  
 applicable federal laws. For  
 non-Title I schools, district  
 must support school with  
 district funds greater or equal  
 to Title I funds.

SBE Approved 4.14.06 Name the individuals who will address attendance issues  
 Dedicated district school and work to provide a safe school environment.  
 safety and attendance  
 personnel. Criteria met.  
 Criteria met.

SBE Approved 3.20.07 Describe the plan detailing how all 11<sup>th</sup> grade students will  
**Secondary schools only** be enrolled in a science course by 2008 – 2009.  
 No later than the 2008-2009  
 school year, all 11<sup>th</sup> grade  
 students must be enrolled in  
 a science class. Criteria met.

**Curriculum,  
 Instruction, and  
 Professional  
 Development**

**Curriculum  
 Choose One**

SBE Approved 4.18.06 Describe the details of the school restructure plan.  
**(A) School Restructure Plan:** Once met, no further report required.

**Assistance Plus**  
STATE BOARD PLAN FOR REPEATING F SCHOOLS  
SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 1 – Complete Once**  
**(Once met, no further report required)**  
**2007-2008**

Change the grade configuration of the school and the programs offered. Once met, no further report required.

SBE Approved 5.14.06  
**(B)** Implement a school-wide reform model for ALL students.

Describe the details of the school-wide reform model. Monthly updates required on Reporting Tool, Part 2.  
  
Criteria met.

SBE Approved 5.14.06  
**(A)** All instructional staff must reapply for their jobs, and must have evidence of being highly effective.  
**OR**  
**(B)** Retain those teachers with evidence of effectiveness as measured by student learning gains, and replace those for whom the data indicate ineffectiveness.

Provide a detailed explanation of the implementation and outcome of the new faculty configuration, including the method chosen, criteria for selection, faculty list and evidence of highly effective status.

The following are needed from the district:

Faculty list with areas of certification and current assignment for all four repeating F schools.

Concerned that no changes were made at Raines High School. District should replace those for whom the data indicate ineffective as measured by learning gains.

**Staffing**  
**Choose One**

**Leadership**

SBE Approved 4.18.06  
**(A)** Identification and hiring of proven educational leaders.

Provide justification for choice with supporting evidence of effective work increasing student achievement with similar student populations in low-performing schools.

**Assistance Plus**  
STATE BOARD PLAN FOR REPEATING F SCHOOLS  
SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 1 – Complete Once**  
**(Once met, no further report required)**  
**2007-2008**

**OR**

**(B)** District provides justification for keeping existing principal and arranges for a mentor principal to guide existing principal.

Wayman Academy's principal does not have a degree in Education and does not have a Masters Degree. She will have a mentor, although the mentor is not identified.

This report does not provide the proven record of raising achievement at low performing schools for the Raines High School principal.