

HILLSBOROUGH

Community College 

March 27, 2007

■ **DISTRICT**

**ADMINISTRATIVE
OFFICES**

P.O. Box 31127
Tampa, FL 33631-3127
253-7000 (TDD) 253-7174

■ **BRANDON CAMPUS**

10414 E. Columbus Drive
Tampa, FL 33619-7856
253-7802 (TDD) 253-7858

■ **DALE MABRY CAMPUS**

P.O. Box 30030
Tampa, FL 33630-3030
253-7202 (TDD) 253-7516

■ **PLANT CITY CAMPUS**

1206 North Park Road
Plant City, FL 33566-2799
757-2102 (TDD) 757-2166

■ **YBOR CITY CAMPUS**

P.O. Box 5096
Tampa, FL 33675-5096
253-7602 (TDD) 253-7785

■ **HCC AT MACDILL AFB**

6 MSS/MSE Bldg. 233
Hillsborough Loop
MacDill AFB, FL 33621
828-4226 (TDD) 757-2166

Ron Fahs
Bureau of Information Systems
Division of Community Colleges
325 W. Gaines St., Room 1314
Tallahassee, FL 32399-0400

RE: Designation of Special Purpose Center

Dear Ron:

Enclosed is our request for approval to establish an existing site as a Special Purpose Center. Should you have questions or concerns, please contact me at (813) 253-7125, or SunCom 553-7125, or via email dcabeceiras@hccfl.edu.

Sincerely,


David Cabeceiras

cc: Barbara Larson

HILLSBOROUGH

Community College

P.O. Box 31127 • Tampa, FL 33631
(813) 253-7050 • FAX (813) 253-7183
e-mail: Stephenson@hcc.cc.fl.us

OFFICE OF THE PRESIDENT

Gwendolyn W. Stephenson, Ph.D.

March 26, 2007

J. David Armstrong, Jr.
Chancellor for Division of Community Colleges
& Workforce Education
Florida Department of Education
325 W. Gaines Street
Tallahassee, Florida 32399-0400

Dear David:

On behalf of the Hillsborough Community College District Board of Trustees, I am pleased and excited to submit our request to have a recently acquired educational site designated a Special Purpose Center. The site was acquired for the specific purpose of housing workforce and public service programs administered by our Ybor City Campus. Increased enrollment at the campus has put a strain on available instructional space. The Automotive Collision Repair Program is currently housed in a leased facility that is inadequate in size and quality to provide the level of quality instruction we are committed to providing. Due to the inadequate size of the facility, the program is forced to maintain an enrollment waiting list. Similarly, demand for adequate public service training facilities has put a strain on available campus space. We believe that an HCC Workforce and Public Service Training Center located within the Ybor City Campus community will greatly improve access to workforce and public service education needs for residents of Hillsborough County.

Enclosed please find our proposal, prepared in accordance with the requirements of the State Board of Community Colleges and State Board of Education Rule 6H-1040 for campus and center designation.

If you have questions or need additional information regarding this request, please let me know. As always, your cooperation and support is greatly appreciated.

Sincerely,



Robert M. Wolf
Senior Vice President

Enclosures

cc: Mr. Ron Fahs, DCC
Dr. Sylvia Carley, HCC
Ms. Barbara Larson, HCC
Mr. David Cabeceiras, HCC

PROPOSAL TO REQUEST DESIGNATION OF AN EXISTING FACILITY LOCATED ON COLUMBUS DR. IN TAMPA, HILLSBOROUGH COUNTY, FLORIDA AS A SPECIAL PURPOSE CENTER OF HILLSBOROUGH COMMUNITY COLLEGE

In accordance with the State Board of Education Rule 6A-14.080, FAC, the Hillsborough Community College District Board of Trustees desires to establish a new site and have it designated as An Educational Site. The site is located at 5601 E. Columbus Dr. 3.2 miles east of the Ybor City Campus, Tampa, Florida. The College has acquired an existing facility and plans to remodel it for the specific purpose of housing the Automotive Collision Repair Program, a new Auto Mechanics Program as well as provide space for the Fire Training Tower for the Fire Science Program and the Firing Range for the Law Enforcement program located at the Ybor City campus. The Automobile Collision Repair program has experienced tremendous growth since starting five years ago. The program is being housed at the Ybor City campus and the College feels that the current location has been deemed inadequate and lacks the capacity to accommodate current enrollment. The program has grown such that a waiting list has become necessary. The close proximity to the Ybor City campus assures that full campus support will be readily available to students and staff located at the site. With the opening of this Instructional Site the College will be able to meet the needs of Hillsborough County residents showing an interest in this very popular program. The following narrative explains how this request meets the criteria established by the State Board of Community Colleges for an Instructional Site.

- A. Explain how the proposed campus, center or special purpose center is a part of and consistent with the long-range master plan of the college. Include a copy of that portion of the college long-range master plan, which apply.**

The site will be located in an existing facility at 5601 E. Columbus Dr., Tampa Florida some 3.2 miles from the Ybor City Campus. HCC has acquired the facility by means of a purchase from the owners with land sale funds available to the College from land sales the college providing the means to have the necessary infrastructure put in place in order to commence with developing the site over the upcoming years as growth dictates. The site is within reasonable proximity to several local and state public services, including but not limited to, fire stations, law enforcement agencies and automotive centers. The site is located within close proximity to major infrastructure such as entranceways, roads, and utilities.

The College's Institutional Goals include a commitment to increase the enrollment and provide the necessary services for optimal success of each student. Promote the College as Hillsborough County's premier community development and workforce provider. And, offer more adults of the County the opportunity to increase their education level at Hillsborough Community College. Institutional objectives list the creation of a more learner-focused institution and to strengthen the connections within the College's local and global communities to position the College as a premier educational institution for lifelong learning, career workforce and economic

development, college transfer, and community initiatives and partnerships. A critical institutional objective is the need to strengthen the commitment to access, flexibility, and responsiveness to the needs of its students and the entire community.

The institutional goals and objectives serve to drive the College's strategic plan (See Attachment A-1). The plan allows the College to attain its mission, transform itself into the community college of the future, and make a strong commitment to reach out to all geographic areas of the county, as well as make a diligent effort to better attract and serve an increasingly diverse population. The strategic plan focuses on continuing the development of the campus master plans for the College's campuses. This center is not only consistent with the College's strategic plans, but an integral part of those plans. Establishing such a center assures the College's involvement with the community planning process and reinforces the college's commitment to meet the changing needs of the community. The Hillsborough County Planning Commission in its *Our Community's Future* (See Attachment A-2) library report listed in the *Provide Excellence in Education* (See Attachment A-3) section "add more community college campuses" as one of its Objectives of the Future. Additionally, establishing the Center fits in well with The Tampa Bay Regional Planning Council's Optional Subject Areas listed in their *Goals of Future of the Region* (See Attachment A-4).

B. Justify that expanded or new instructional and support services are necessary to adequately serve the community college district.

Located midway along the West Coast of Florida, Hillsborough County has 1,048 square miles of land and 24 square miles of inland water area for a total of 1,072 square miles. The unincorporated area encompasses 931 square miles, or more than 86 percent of the total county area. Municipalities account for 141 square miles. Hillsborough County has a total population of 1,132,152 (Hillsborough County 2005 Census Count) which was up 13.3% from the 2000 census. According to information provided by the Greater Tampa Chamber of Commerce, Tampa is ranked 9th nationally and 1st in Florida among *Outlook* magazine's "Top 25 Choice Cities" in terms of quality of life, cultural activities, work force availability, job creation, transportation and educational opportunities. And, *Forbes* magazine recognizes Tampa as the 17th top spot for business in the country, based on high end, local job growth and the number of technology companies. Today, one of the biggest industries is the service area such as fire science, automotive and law enforcement. Hillsborough County has a quality of life that is difficult to find elsewhere, attracting an influx of newcomers daily. Hillsborough County's economy is the hottest in Florida, with a job growth rate of 5 percent. Residential building has hit a 14-year high and commercial construction has reached its highest dollar value in 12 years. Tampa enjoys a vibrant economy and a low cost of living. Tampa's Cost of Living Index is currently lower than other major cities:

Cost of Living Index

Chicago, Ill	128.6
Portland, OR	110.9
Denver, CO	103.5
Tampa, FL	99.2

Tampa is among the least expensive places to build in the 20 largest U.S. markets. Southern Business magazine has named the Tampa Bay area the number one expansion and relocation market in the 11 Southern states the publication covers. Other publications rate the business climate in Tampa and Hillsborough County highly. Expansion Management Magazine ranked Tampa as one of America's hottest cities. Hispanic Magazine places Tampa in Top 5 Cities for Hispanics.

The programs to be offered at the Workforce & Public Service Center include:

Postsecondary Adult Vocational Certificate

Autobody Collision Repair and Refinishing
Automotive Service Technology
Fire Fighting
Law Enforcement

Continuing education programs that meet community needs as a site for Automotive, Fire Science, Law Enforcement and other public service areas for the purpose of training and certification.

There will be limited student support services available. The Ybor City campus will provide administration, library and learning sources, as well as specialized support services for the Workforce & Public Service Center, located on Columbus Dr.

- C. Document that the official fixed capital outlay student FTE enrollment have already achieved three thousand (3,000) full-time equivalent students at each existing campus and projected student enrollments are stable or increasing.**

The FTE enrollment at Hillsborough Community College is holding steady but HCC predicts with the community needs increasing for more workforce and public service centers, the FTE enrollment will rise within the next year. When compared to the previous year, the FTE gain in 2000 was +385. For the year ending 2001, the FTE was 947 higher than the previous year. There was an annual FTE increase of 4.7% in 2000, and 10.9% in 2001.

The history of FTE enrollment shows the steady, positive enrollment growth over the past two years that is expected to continue. After three years of declining FTE, the Ybor City campus FTE has resurged to achieve an average gain of more than 400 FTE in the last two years. For the first time in three years, the FTE at the Ybor City campus was greater than 3,500.

- D. Certify that facilities at existing campuses, centers or special purpose centers (already established by the State Board of Community Colleges or by prior state action), are substantially complete or utilized**

As part of the Five-Year Educational Plant Survey in May of 2005, the College engaged architects to update the master plans for all four campuses. The Columbus Drive Workforce & Public Service Center presently sits on 22 acres of property. Planned expansion of this center should suffice to accommodate the expected growth in specified programs at the Ybor City campus

- E. Provide documentation that the proposed campus or center is with the cooperation of other educational agencies within the community college district and adjacent to the district.**

Hillsborough Community College's plans for the Workforce & Public Service Center will meet with great enthusiasm from community leaders. As previously mentioned, we have acquired a site and anticipate the renovation and remodel on the existing facility to commence in mid 2007. Local community leaders and civic groups are very excited about this Center and are eagerly anticipating that it will become an official permanent reality.

- F. Evaluate alternatives to the proposed expansion, such as underutilized, vacant facilities, or the board of trustees considered leased facilities. Include a complete analysis of alternatives. Document that if there are projected facility needs for a new campus, center or special purpose center, what facilities are contemplated. What is the justification for such facilities and what are the projected costs.**

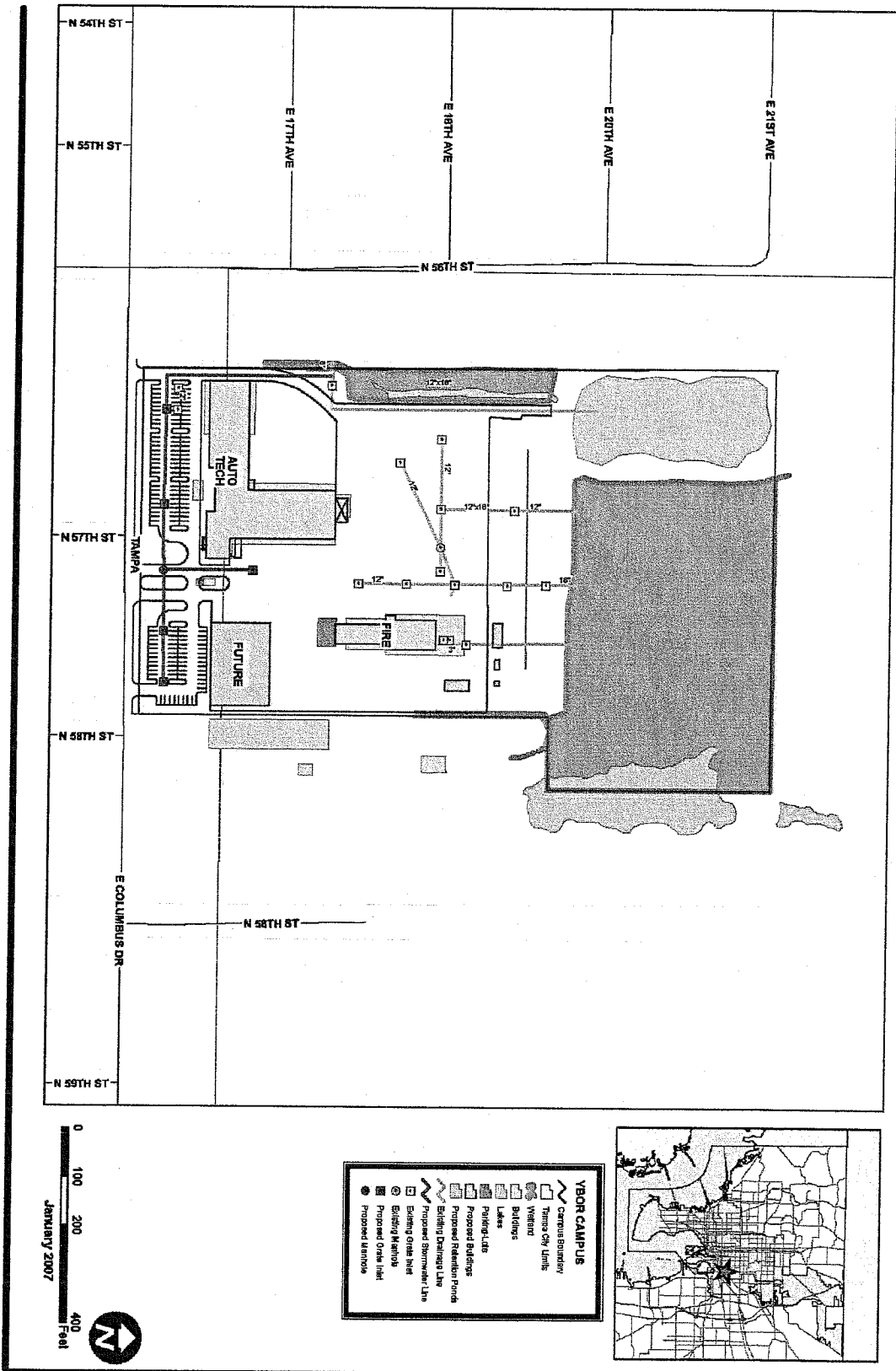
As discussed in Section "C" and "D" the Ybor Campus will experience ever-higher challenges and pressure to accommodate the expected increase in FTE. The Ybor City campus has limited room to expand, however with the Ybor community growing at a fast pace the campus will face greater challenges to meet the growing demand. Students can attend classes at the center that helps with the ever growing development of the community as it becomes ever more difficult. With the establishment and development of the Center, the College will be well positioned to meet its' goal of providing first class educational services to the entire Hillsborough County community for the foreseeable future. In order to accomplish this, renovation and remodel site is needed as soon as possible.

CONCLUSION

The request to the State Board of Community Colleges to establish a Center of Hillsborough Community College is justified as detailed in this application. Establishment of a College presence has received enthusiastic support from

community leaders and local government officials as seen by the attached correspondence.

- With the areas of Automotive, Fires Science and Law Enforcement growing in Hillsborough County, the need to acquire access to higher education and workforce training is greatly needed. Current HCC facilities and other area colleges are not easily accessible, nor are they readily available through public transportation.
- A significant number of people desiring access to higher education have to commute significant distances in order to get the education they need.
- Expansion of the Ybor City Campus when it reaches its maximum capability will be challenged to meet the Ybor area needs.
- Establishing the Center will make access to local and state organizations of public service for the sole purpose of education, training and advancement within their fields.



YBOR CAMPUS - COLUMBUS DRIVE WORKFORCE AND PUBLIC SERVICES TRAINING CENTER MASTER PLAN

YBOR CAMPUS
MASTER PLAN

FIGURE 4-F

Our Community's Future

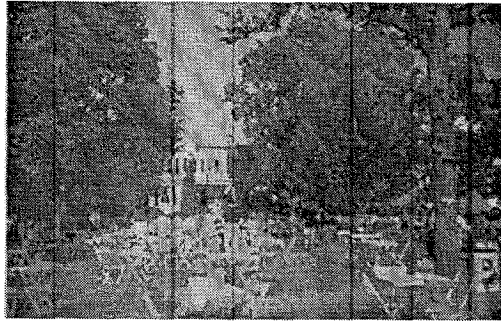
Our Vision for the Future of Our Community

In this year of 2001 we look back at the past decades of growth and change in our community and see that much has occurred in Tampa, Plant City, Temple Terrace, and all of Hillsborough County. The community of today has made much progress, and we are proud of the results.

Our community's cultural diversity is celebrated. We are proud of our reputation for good government. We have a diverse and healthy economy in which our citizens and businesses prosper. We have mastered the balance of growth with conservation. The results have produced compact and livable communities surrounded by protected natural environments.

Our good neighborhoods are served by a balanced transportation system, efficient utilities, and neighborhood-oriented goods and services. Our citizens feel secure in their neighborhoods, and our children can look forward to a future with opportunity, thanks to the excellence of their educations. Because we value the well-being of all our citizens, we have widespread quality health care, and social services are available to those in need.

Much of the quality of life we have achieved has come about as the result of a vision for the future which we set in place back in 1993. This vision has given us direction and motivation. It has been the keystone in the building of our prosperous and livable community.



"This world is but a canvas to our imaginations."
Henry David Thoreau

Contents

1. Creating the Vision
2. Implementing the Vision
3. Goals for the Vision
4. Diversity
5. Government
6. Prosperity
7. Growth
8. Transportation
9. Environment
10. Infrastructure
11. Neighborhoods
12. Education
13. Safety
14. Families and Social Services
15. Sense of Place
16. Next Steps

PROVIDE EXCELLENCE IN EDUCATION

The Vision

Education is recognized as the key to our successful community. A progressive school system provides our communities with many advantages. It teaches our youth the skills needed to take their place in our diverse economy. It gives us a sense of who we are and helps us to understand our culture and our roots. It fosters respect for our differing values. It provides us with an informed and insightful electorate. The schools are truly the centers of our communities. The placement of our school facilities within neighborhoods provides focused community centers, serving our citizens in ways beyond the primary task of education; they serve as the location for day care, health, recreational and civic uses as well. The quality of our community colleges and universities attests to our commitment to education.

"Education has for its object the formation of character" Herbert Spencer

The Current Picture

Our educators are not equipped to deal with the staggering social changes confronting them. Drugs, violence, crime, pregnancy, dropouts, and family problems are subverting the abilities of our schools to provide the societal anchor they once did. Multilingualism, multiculturalism and vast technological leaps have grown far faster than our mechanisms for dealing with them. While the percentage of the population finishing college has steadily increased, the quality of education has declined. Hispanics and African-Americans, two of the fastest growing segments of our community, are dropping out of the system.

Administration at all levels is seen as remote, unresponsive, and unnecessarily bureaucratized. Collaborative decision making at the local level is seen as an ideal to be pursued. Partnerships between the private sector and the educational establishment hold promise for new solutions. The regulations and requirements which govern the planning of a school's physical facilities often prevent it from serving as a community center. Modifying these requirements to accommodate these additional functions could result in schools which truly serve as community centers.



Objectives for the Future

- Provide the needed facilities - build clustered neighborhood schools - add more community college campuses
 - provide additional vocational-technical schools
- Support education with planning
 - adopt flexible standards for school construction that consider the neighborhood context
 - support schools with community transportation
 - preserve and emphasize cultural heritage
 - promote mixed-use residential communities near the universities
- Support administrative enhancements
 - change funding formulas
 - reduce red tape
 - support school-based management
- Address social concerns
 - encourage alternative schools
 - provide neighborhood services
 - promote day care
 - strengthen the family unit
 - build partnerships with businesses and community organizations
- Create new joint public/private educational partnerships
- Encourage commitment to higher educational standards

Attachment A-3

Hillsborough Community College Columbus Drive Special Purpose Center Proposal

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Attachment A-4

Hillsborough Community College Columbus Drive Multi-Purpose Center

Goals of *Future of the Region*

The following are the goals from *Future of the Region: A Strategic Regional Policy Plan for the Tampa Bay Region*. Please consult the FRSRPP for the policies and indicators associated with each goal.

AFFORDABLE HOUSING

- 1.1 Increase the availability and improve the condition of affordable housing within the region.
- 1.2 Establish regional solutions to affordable housing problems that are greater than local in scale.
- 1.3 Improve the equity of the location and distribution of affordable housing locations within the Tampa Bay region.
- 1.4 Coordinate the location of and provision of affordable housing with the delivery and availability of community services.
- 1.5 Increase the availability and improve the condition of affordable, adequate and sanitary housing for farm workers and special needs groups.
- 1.6 Increase the availability and improve the condition of adequate shelter and services available to homeless persons.

ECONOMIC DEVELOPMENT

- 2.1 Make Tampa Bay a regional trade, hospitality, financial and health care center for Florida and the Caribbean.
- 2.2 Promote export of Tampa Bay products and services, attract venture capital, and build businesses to expand the number and quality of job opportunities.
- 2.3 Plan, fund, build and maintain a superior network of public facilities.
- 2.4 Promote and coordinate efforts to provide visitors and residents with an array of historical and cultural facilities, special events, festivals and sports.
- 2.5 Maintain and expand food, agriculture, ornamental horticulture, aquaculture, forestry and related industries in order to be a healthy and competitive force in the national and international marketplace.

- 2.6 Build and strengthen partnerships between the business community, education institutions, government entities and non-profit organizations to meet Tampa Bay's economic challenges.
- 2.7 Improve the capacity of small businesses, disadvantaged businesses and businesses within distressed communities to participate fully in Tampa Bay's economic activities.

EMERGENCY PREPAREDNESS

- 3.1 The Tampa Bay Regional Planning Council shall provide a forum to facilitate emergency preparedness planning and coordination at the regional level.
- 3.2 Emergency management plans and studies shall address the statewide, regional and intra-regional pre-disaster evacuation and shelter concerns and post-disaster response and recovery considerations.
- 3.3 Emergency public education campaigns, training and exercises shall be provided to promote awareness and enhance response and recovery capabilities.
- 3.4 State, regional and local government entities shall work together to ensure that public policy, decision-making and regulations consider hazard mitigation of natural and technological hazards.

NATURAL RESOURCES

Water Resources

- 4.1 Protect the quality of surface water in the region.
- 4.2 Protect the quality of groundwater in the region.
- 4.3 Assure an adequate supply of water to meet all projected human and natural needs.
- 4.4 Manage storm water as a valuable regional resource.

Natural Systems

- 4.5 Protect and restore the regionally significant natural resources of the region.
- 4.6 The integrity and natural value of marine, estuarine and intertidal habitat shall be maintained.

- 4.7 Dredging and dredge-material disposal shall not degrade regionally significant natural resources.
- 4.8 Waterfront uses shall not degrade regionally significant natural resources.
- 4.9 Recognize and protect the Tampa Bay region's coastal resources as a cultural, natural, and economic amenity.
- 4.10 Protect and maintain the natural resources of public and private lands which are managed for conservation purposes.
- 4.11 Incorporate the protection of regionally significant natural resources in planning for future growth within the region.
- 4.12 Mining practices shall not degrade regionally significant natural resources.

Air Quality

- 4.13 Attain and maintain National Ambient Air Quality Standards.
- 4.14 Land use and transportation planning shall incorporate strategies to improve air quality in the Tampa Bay region and associated air shed.
- 4.15 Reduce emissions of nitrogen and other pollutants to improve surface water quality in the Tampa Bay watershed.

Public Access and Education

- 4.16 Provide access to the natural resources of the region to all citizens, as appropriate to ensure public safety and protect regionally significant natural resources.
- 4.17 Inform the public about the natural resource issues of the region, which affect their quality of life.

REGIONAL TRANSPORTATION

- 5.1 Develop a regional transportation system, which is coordinated with land use patterns and planning and minimizes negative impacts on the environment, especially air quality.
- 5.2 Develop, maintain and protect transportation corridors for multi-modal use.
- 5.3 Plan, fund, build and maintain a balanced and integrated transportation system, which ensures long-term movement of goods and people by increasing the emphasis on the development of mass transportation, and bicycle and pedestrian facilities.

- 5.4 Development of a safe and efficient regional intermodal system of sea ports and waterways, airports, railways, transmission pipelines and roadways which serves the movement of goods and passengers and recreational water transportation needs.
- 5.5 Support the development of the Florida High Speed Rail system and its extension into the Tampa Bay region.

OPTIONAL SUBJECT AREAS

Education

Strengthen partnerships between education, business, and industry to enable students to successfully enter the work force.

Improve the performance of students in various cultural groups.

Enhance the education and appreciation of the arts, folk heritage, historic preservation and the environment.

Improve the overall quality of education to allow students to become productive citizens in the 21st century.

Support the establishment of public/private school education partnerships.

Develop and strengthen life management skills to better prepare students for responsible citizenship, further learning opportunities, and productive employment in modern society.

Assist adults lacking basic or functional literacy skills to become personally and economically self-sufficient.

Advocate appropriate levels of funding to support the implementation of specific additions to existing education programs.

Our People

Value community diversity and identity.

Support comprehensive resources and services for children and their families which enable them to achieve or maintain self-sufficiency and avoid social problems.

Support resources to protect the region's residents from maltreatment and exposure to family violence and provide appropriate prevention, detection, intervention and treatment.

Promote programs and services that assist the elderly population in maintaining independence.

Support services to help the region's dependent/frail elders remain in their own homes and communities.

Public Safety

Public safety through crime prevention efforts, economic development, social programs, and safety and security measures.

Effectiveness of law enforcement through improved communications, coordination, technical assistance, and training focused on crime impact areas, community involvement and effective police management.

Repeat crime offender reduction emphasizing long-term alcoholism and anti-drug therapy and counseling, and promoting a safe incarceration environment.

Safe and secure environments for all citizens through improved correctional systems, law enforcement and emergency response.

Enhance public safety through improved hazardous materials/waste management and disposal.

Health

Expand the level of health care and social services provided to those infected with hiv/aids and heighten public awareness as to the causes and prevention of hiv/aids.

Insure, through public and private efforts, the availability of primary medical care to those individuals, families, and households identified as being "medically indigent."

Cost containment efforts within the region's health care industry will include: an examination of health insurance reform; the expansion of public/private wellness and preventive health care programs; and an examination of health care education, training, and research at all levels and in all facets of the health care system.

NOTE: The Education, Our People, Public Safety, and Health Goals Areas were optionally prepared by the Tampa Bay Regional Planning Council and were not prepared pursuant to Rule 27E-5, Florida Administrative Code or adopted by Rule 29H-9.003, F.A.C