

ASSISTANCE *plus*

Orange County
Jones High School
Analysis of the 26 requirements

In Compliance:

School wide Reform:

Jones High School continues to implement the district-wide high school reform initiative. During the week of March 29, Jones Magnet Program coordinator and five magnet teachers attended the 25th Annual Middle School Association National Conference on Magnet Schools in Las Vegas, Nevada. This conference was an update and planning conference for Magnet School Professionals.

During the week of May 4, *Springboard* held its National Conference in Dallas, Texas, providing trainers with an overview of resources needed to provide summer training to *Springboard* teachers. One teacher from Jones High School has qualified as a Certified *Springboard* Trainer for the next 3 years.

On May 9, 2007, Jones High School held its Parent Magnet Night, an orientation for incoming middle school students and their parents, for the upcoming 2008 Jones High School Magnet Program. Approximately 120 parents attended.

On May 10, 2007, Jones High School Magnet Program Coordinator and two faculty members visited Northeast High School in St. Petersburg, Florida, to observe their IT & Financial Magnet Program and to glean information that will assist in the planning and modeling of the 2008 Magnet Program at Jones High School.

On May 18, 2007, the administrative team at Jones High School met with a College Board representative to finalize summer opportunities offered to Jones High School students. Jones High School will be offering a SAT Prep class and a Summer Science and Math Camp. Both opportunities are being funded through College Board.

Aligned Feeder Pattern Reform

Evans and Jones have maintained efforts to ensure alignment of the high schools to feeder schools with the Middle Grades IB program, *Springboard*, and the AVID programs currently in place for all feeder schools. All Level 1 readers and Level 1 mathematics students continue to take an additional class to improve academic achievement.

The feeder middle schools for Evans and Jones continue to implement (a) small-group instruction in reading classes, (b) after-school and Saturday tutoring, (c) teacher training in reading, mathematics and writing and (d) the implementation of school-wide writing prompts with feedback and remediation. All Level 1 students at all feeder middle schools continue to receive reading instruction through *Springboard*, Corrective Reading and/or Read XL. Individualized instruction is provided through SuccessMaker. The Middle Years IB Program implementation continues at Carver, Memorial and Lee middle schools. The “League of Educational Excellence: Innovative Middle Schools Leading the Way” continues to direct middle schools in a framework of best practices for consistency and high academic achievement.

June 5, 2007

During the month of May, guidance counselors from Jones High School conducted registration at the two Alternative Schools (Southeastern Community Educational Program and Excel Program) to provide orientation and registration for summer school 2007 and SY 2007-2008.

9th grade contracts:

Ninth grade students are receiving remediation, interventions and rigorous programs at both schools. Transportation is being offered and provided daily at both schools for tutoring.

At Jones, parent contracts were sent home with students to be reviewed, signed by parents and returned to the school upon completion. As of this report, 99% of the student contracts have been signed and 94% of the parent contracts.

Extended Learning with Transportation:

100% of students are enrolled in an extended school day.

District Community Assessment Team:

Oversight committee in place, 11 members and they are meeting monthly

School wide Staff Development:

Teachers at Evans and Jones high schools attended the following staff development:

On May 2, 2007, one hundred fifty instructional staff participated in a Best Practices for ESE Students training.

On May 2, 2007, five of ten (50%) Jones High School science teachers and eight of sixteen (50%) science teachers from Evans High School attended a three-hour science training at Evans High School. Teachers were trained on how to use computer simulated physics labs.

On May 15, 2007, Dr. Williams, the LRT, and two assistant principals from Jones High School attended a High Yield Strategies training presented by the District's Central Learning Community.

During the week of May 25, 2007, nine of ten science teachers (90%), four mathematics teachers, and the science coach from Jones High School and seven of sixteen science teachers (44%) and the science coach from Evans High School attended a five-day inquiry-based science training hosted at Evans High School.

Staff Development in Reading:

School wide staff developments have been conducted in reading in the content area for all departments.

On May 4, 2007, two reading coaches and one reading teacher from Evans and Jones high schools attended training at Nova Southeastern University to complete Level 6 competency in reading to earn their Reading Endorsement.

On May 10, 2007, four reading coaches from Evans and Jones high schools attended a district-wide reading coach meeting.

During the week of May 12, 2007, four reading teachers and one language arts teacher from Jones High School and two reading coaches from Evans High School attended the "Literacy Without Boundaries: International Reading Association Convention" in Toronto, Canada.

Fully staffed entire school year:

Jones is fully staffed.

June 5, 2007

District provides on-site reading coaches:

There are four reading coaches, one per grade level, all certified in reading

District provides on-site math coaches:

There are four math coaches, one per grade level, all certified in math

Retakers taught by certified reading teachers:

Research-based programs and interventions used in the intensive reading classes are *Fast ForWord!*, *Corrective Reading*, *NCS Learn Success Maker*, and *Academy of Reading*.

Jones High School has ten reading teachers. Six of these teachers are working towards their reading endorsement; four teachers are already endorsed. Two are at Competency 2, two at Competency 4, and two at Competency 5.

Retakers taught by certified math teachers:

Jones High School employs 15 certified math coaches.

Extended Day Credit Recovery Program:

The school offers extended learning programs with credit retrieval to all students through a required 7th period school day. 100% of the students at both schools have the opportunity (224 enrolled) to participate in extended learning. Transportation is being provided daily.

At Jones High School the Web-based capabilities through Education 2020, Apex Learning and the ACE programs are used to earn additional credits. There are 111 students enrolled (40 in Education 2020 and 71 in Apex Learning).

State-Approved SES:

With the state guidelines, SES providers can charge up to \$80.00 per hour and in Orange County Public School a student allotment is \$1,223.00. In this scenario, a student would receive 15 tutoring sessions. The lowest cost that an SES provider offers in OCPS is \$42.00 per hour which constitutes 29 sessions. At the two school we have currently offered between 58–80 sessions.

The following outreach efforts have been extended to our parents and students:

- Package information sent home by students and through the mail.
- On-line (Web access)
- Community meetings held by a board member
- Open House
- Parent Conferences
- PTSA meetings
- ConnectEd messages
- Family Reading Night
- Home visits

During the day, **100% of students are participating in the 8th period extended day.**

Additionally

Jones

Forty-seven percent (47% or 227 students) of the 488 eligible Level 1 students receive the intervention (tutorial). Jones also offers after-school tutoring five days a week in English, mathematics, social studies and science. Tutoring starts at 3:00 p.m., and ends at 4:00 p.m. Other tutorial support given to students is through pull-out, mentors, and teachers volunteering services.

District documented faithful implementation of the approved K-12 Reading Plan.

Teachers at both schools were given the Web site with the Orange County Public Schools approved K-12 Reading Plan. The Web site provides information on curriculum, instruction and assessment; best practices and strategies for working with special needs students; and provides a wealth of on-line resources for teachers.

Jones, teachers are currently keeping data notebooks to document lesson plans, instructional focus, interventions and other information pertinent to student achievement. Dr. Bridget Williams, Jones High School Principal, conducts daily walkthroughs as well as meets with Assistant Principals, reading coaches, mathematics coaches, the science coach, guidance counselors and subject area teachers informally once a month to check data notebooks for maintenance, updates and interventions to ensure on-going implementation of the Orange County Public Schools K-12 Reading Plan.

Other activities relative to the integrity of faithful implementation to the approved literacy plan at Jones High School include the following:

- Reading teachers conducting district assessments as scheduled fluency checks (twice a week)
- All four reading coaches implementing a designed action plan to provide additional intervention/instruction to Level 1 students through push-ins and pull-outs
- All four reading coaches documenting monitoring efforts as required on the Progress Monitoring Reporting Network
- All four reading coaches and the principal attending weekly meetings with the District Literacy Team
- District Literacy Team monitoring the actions of the reading coaches to ensure compliance with the K-12 Reading Plan