

ASSISTANCE *plus*

Miami Dade County
Miami Jackson Senior High School
Analysis of the 26 requirements

HIGHLIGHTING SUCCESS:

The results of the 2007 FCAT Writing + indicated 65% of all students at Miami Jackson scored at or above 3.5. This is an 8 percentage point increase from the 2006 FCAT Writing results.

In Compliance:

School-wide Reform:

The co-principals attended The College Board Advanced Placement conference in Orlando on April 24-25, 2007. One assistant principal attended a Small Learning Communities conference on April 24-25, 2007. Six members of the Small Learning Communities Team attended a professional development meeting on April 17-18, 2007.

Aligned Feeder Pattern Reform:

One guidance counselor met with staff from Allapattah Middle School, the largest feeder pattern middle school, in reference to the articulation process during the week of April 9-13, 2007. Representatives from each of the Miami Jackson Senior High School feeder pattern schools met on April 26, 2007, to share best practices and discuss progress toward meeting the goals of each school's School Improvement Plan.

Extended Learning with Transportation:

One hundred percent (100%) of the students participate in an extended day program through the mandatory eight-period schedule. All ninth grade students are enrolled in Freshman Experience (Tools for Success) and all tenth grade students are enrolled in an Intensive Writing course.

District Community Assessment Team:

The April Dade Community Assessment Team meeting was held on April 17, 2007. A representative from the Department of Education made a presentation in reference to future changes affecting schools under corrective action. The group discussed what measures should be taken before school grades are released. The DCAT report due April 30, 2007, was submitted to the DOE. The next DCAT meeting will be held on May 15, 2007.

School wide Staff Development:

Of the 19 professional development activities offered, 17 had 100% participation. Participation in Professional Development beyond the school day is currently 100% for all instructional staff.

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Staff Development in Reading:

One hundred percent (100%) of Reading teachers participate in Data Talks with Co-Principals on a bi-weekly basis. The Curriculum Support Specialist for Reading and the Professional Development Specialists assigned to the school all model CRISS implementation when providing support in the classrooms.

Fully Staffed Entire School-Year:

Miami Jackson Senior High School is fully staffed as of 5/6/07. The district also continues to provide assistance as necessary.

District Provides Onsite Reading Coaches:

There is one Reading Coach per grade level.

District Provides Onsite Math Coaches:

There is one Math Coach per grade level.