

# ASSISTANCE *plus*

Miami-Dade County  
Miami Edison Senior High School  
Analysis of the 26 requirements

## ***HIGHLIGHTING SUCCESS:***

The results of the 2007 FCAT Writing + for Miami Edison Senior High merit specific mention: 75% of all students scored at or above 3.5, which is a 15 percentage point increase from the 2006 FCAT Writing results.

## **In Compliance:**

### ***School-wide Reform:***

Miami Edison continues to implement most of the district-wide high school reform initiatives. One guidance counselor and three academic leaders completed the *Critical Friends Group Protocol (CFG) Training* and were certified as CFG coaches. Staff from each of the academies conducted a *High Schools that Work (HSTW)* survey on April 18, 2007. The *Small Learning Communities (SLC) Team* staff attended *Implementation of SLC Phase 2 Workshop* on April 26-27, 2007.

### ***Aligned Feeder Pattern Reform:***

A meeting of the representatives from each of the feeder pattern schools was held on April 26, 2007. Best practices were shared and progress towards meeting the goals of each of the school's School Improvement Plans was discussed. "Planning for my Future" meeting developed plans for a two-day workshop for incoming ninth graders. On April 18<sup>th</sup> a Principal's Feeder Pattern meeting was held and effective practices for articulation were shared.

### ***9<sup>th</sup> Grade Contracts:***

The school continues to ensure that all new enrolling ninth graders sign the contracts; each new enrolling ninth grader meets with an administrator and a contract is signed at that time.

### ***Extended Learning with Transportation:***

100% of students continue to participate in the mandatory extended 8 period day (*Extended Learning Program consists of an extra hour per day and two extra weeks a year*). 100% of ninth and tenth grade students in lowest 40% in reading and math continue to participate in the Extended Learning pull-out tutorial program. After school and Saturday tutoring participation increased 7% in reading and 3% in math from the previous month.

### ***District Community Assessment Team:***

The CAT held its monthly meeting on April 18<sup>th</sup> and submitted the monthly report on April 30<sup>th</sup>. The committee felt the school should be commended for continual improvement in their academy model. Student motivation is considered high even after testing. Over three hundred parents and students attended *Family Fun Day*.

May 1, 2007

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***Staff Development in Reading Content Area:***

Plan approved by SBE indicated that all staff would be required to complete *Teaching Reading at the High School Level*, *Essentials of High School Writing*, and *Essentials of Reading*. CRISS meets the requirements for the three classes. 86 teachers have completed CRISS training.

***School wide Staff Development:***

Participation in staff development activities that align and support the elements of the School Improvement Plan are addressed at the district and school level. Seventeen (17) district-wide professional development workshops were held in April; in addition to the New Educator Support Team (NEST) Part II session, staff were represented at all 17 workshops. Each Wednesday staff meet in across curriculum academic academy groups to discuss student work, areas of concern and data analysis.

***Fully staffed entire school year:***

School is currently fully staffed as of 5/06/07.

***District provides on-site reading coaches:***

The district has provided four on-site reading coaches. While one of the four reading coaches has had extended absences due to illness, the other reading coaches are working with teachers from that grade level to ensure the continuity of services.

***District provides on-site math coaches:***

The district has provided four on-site math coaches. Math coaches in collaboration with the math department at Miami-Edison, have developed instructional tools to provide professional coaching to all the math teachers.

***Extended Day Credit Recovery Program***

Seventy-four students (36%) continue to be enrolled in the credit recovery program during the school day; 110 students (56%) are recovering credits after school through Adult Education and 16 students through virtual school.