

ASSISTANCE *plus*

Orange County
Jones High School
Analysis of the 26 Requirements

HIGHLIGHTING SUCCESS:

The results of the 2007 FCAT Writing + indicated 76% of all students at Jones scored at or above 3.5. This is a 10 percentage point increase from the 2006 FCAT Writing results.

In Compliance:

School-wide Reform:

- On 4/1/07-4/3/07, the Jones High School Principal attended Seminole High School Southern Association of Colleges and Schools Council on Accreditation and School Improvement review to gather information in preparation for SY 2007-08.
- Jones High School's Assistance Plus Coordinator and one reading coach used the Innovative Match Maker grant (Wall-to-Wall) to visit Bradenton River High School in Bradenton, Florida, and attend their annual Smaller Learning Communities evaluation process and gather information for a future Wall-to-Wall academy at Jones High School. This occurred 4/3/07 – 4/7/07.
- Jones and Evans High School principals attended the Florida Partnership Conference in Orlando on 4/24/07-4/25/07. The conference featured CollegeEd, a College Board program designed to give all students the very best college planning, academic preparation, and counseling. At this meeting, it was announced that Jones High School has a 52.3% usage rate on the SAT Online Prep Program. It is the highest usage rate in the district.
- On 4/26/07, Florida Literacy and Reading Excellence (FLaRE) consultant Susan Kelly initiated a Literacy Pilot Program to be conducted with the ESOL department of Jones High School.

Aligned Feeder Pattern Reform:

- During the month of April, the principals, guidance counselors and magnet coordinators from feeder middle schools visited Jones to provide orientation and registration for summer school 2007 and SY 2007-2008.
- On 4/4/07, twenty teachers and an administrator at Jones High School attended the IB Middle Years Program training for select candidates to plan and develop the upcoming curriculum.
- On 4/12/07 Jones ESE and ESOL departments hosted a vertical articulation meeting with 3 of their 6 feeder middle schools (Howard, Memorial, and Meadowbrook) in attendance.
- On 4/18/07 Jones hosted a vertical articulation magnet program meeting with the program coordinator which included 13 teachers from Jones and 10 from Memorial Middle School.

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9th Grade Contracts:

At Jones, parent contracts were sent home with students to be reviewed, signed by parents and returned to the schools upon completion. As of this report, 99% of the student contracts and 94% of the parent contracts have been signed.

Extended Learning with Transportation:

This information was reported last month and continues to remain in compliance. Currently, 100% of students are enrolled in the extended school day program and transportation is provided.

District Community Assessment Team:

The Community Oversight Committee met on April 10, 2007. The team met with the academic coaches to correlate their (DCAT) observations of the School Improvement Plan goals and objectives in writing, mathematics, reading, and science with actual implementation. They concluded that there was a clear match between what was stated and actually implemented.

School-wide Staff Development:

- Four math and reading coaches (100%), the science coach, and two administrators at Jones and Evans attended a data analysis meeting hosted by the district Accountability and Assessment department on 4/2/07.
- On 4/26/07, Florida Literacy and Reading Excellence (FLaRE) consultant Susan Kelly initiated a Literacy Pilot Program to be conducted with the ESOL department of Jones High School.

Staff Development in Reading:

School-wide staff development has been conducted in reading in the content area for all departments.

- On 04/11/07, four reading coaches from Evans and Jones high schools attended a district-wide staff development designed for reading coaches.
- On 04/17/07, Melba Johnson, trainer for Thinking Maps and Write for the Future, presented best practices for reference and research to 9th and 10th grade English and social studies teachers.
- On 4/12/07, twenty-five instructional staff (100% of reading, 100% language arts and 80% of ESE teachers) from Jones High School attended the follow-up to “Reaching Reluctant Readers” training with Kenyatta Graves (*SpringBoard*).

Fully Staffed Entire School Year:

Jones is fully staffed.

District Provides On-site Reading Coaches:

Jones has four reading coaches, one per grade level; all are certified in reading.

District Provides On-site Math Coaches:

Jones has four math coaches, one per grade level; all are certified in secondary math.

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Extended Day Credit Recovery Program:

100% of the students at Jones have the opportunity (227 enrolled) to participate in extended learning. Transportation is being provided daily.

State Approved SES:

During the day, 100% of the Level 1 students are receiving tutorial support. Forty-seven percent (47%, 227 students) of the 488 eligible Level 1 students receive the intervention (tutorial) at Jones.

District Must Document Faithful Implementation of the Approved K-12 Reading Plan:

Administrators at Jones continue to meet weekly with reading coaches and reading teachers to review data, address concerns, and provide interventions.