

ASSISTANCE *plus*

Orange County
Jones High School and Evans High School
Analysis of the 26 Requirements

In Compliance:

School-wide Reform:

Jones High School continues to implement the district-wide high school reform initiative. The school hosted a *Pre-AP: Topics for Vertical Teams in Mathematics* training. A College Board representative, along with four mathematics teachers from Jones High School and teachers from three major feeder middle schools (Howard, Lee, and Memorial), met and began planning for the 2007-2008 school year. Jones hosted a *Candidates International Baccalaureate (IB) Program* training with 20 teachers and an administrator in attendance on March 22, 2007.

Evans High School continues to implement the district-wide high school reform initiative. The school hosted a vertical alignment workshop in mathematics and science. Evans hosted an AP Potential informational session.

Aligned Feeder Pattern Reform:

During the month of March, two additional Jones High School teachers attended an *International Baccalaureate Middle Years Program (IB-MYP) Conference* in Kansas. This brings Jones High School to 20 teachers and two administrators trained in the (IB-MYP). Jones High School now has teachers trained in 9 of 10 components. Teachers will continue to attend trainings as Jones progresses toward the *IB Diploma Program* in the 2008-2009 school years.

Evans continues to promote the 2007-08 IB program for feeder middle schools. All middle grade Level 1 students in reading and math continue to take an additional class to improve their academic achievement.

9th Grade Contracts:

Jones High School — A large portion, 92%, of parent contracts have been signed and returned. A ConnectEd message was sent out to parents who have not signed the parent contract. ConnectEd is an emergency communication and community outreach solution designed specifically for K-12 schools. The system allows district and school staff to record messages that will be distributed automatically to people who need to hear them. The system supports multi-lingual communications and allows Orange County Public Schools (OCPS) administrators to send calls in English, Spanish and other languages that may be needed. This effort has significantly improved the effort to obtain parental signatures.

Evans High School — To date, 81% of parent contracts have been signed and returned.

Extended Learning with Transportation:

This information was reported last month and continues to remain in-compliance. Currently, 100% of students are enrolled in an extended school day at Jones High School. The Web-based capabilities through Education 2020 and Apex Learning programs and the ACE program are used to earn additional credits. Currently, there are 114 students enrolled (40 in Education 2020 and 74 in Apex Learning).

Currently, 100% of students at Evans High School are enrolled in a 7th period. Transportation is provided.

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District Community Assessment Team:

Jones High School — The Community Oversight Committee is in place. There are currently 11 members that meet monthly.

Evans High School — The six member Community Assessment Team meets monthly.

School-wide Staff Development:

On March 6, 2007, 17 of 82 (21%) Jones High teachers and an administrator attended the IB-MYP training with Marcia Owens (Coordinator). Between March 19 and 21, 2007, 10 of 10 (100%) Jones High science teachers attended the *Scientific Inquiry* training with Mike McKee (UCF). The emphasis was on lab strategies and methodology in science. On March 21, 2007, 4 of 15 (27%) Jones High mathematics teachers attended a *Pre-AP: Topics for Vertical Teams in Mathematics* training. A College Board representative, along with mathematics teachers from three main feeder schools (Howard, Lee, and Memorial) were also in attendance. Additionally, on March 22, 2007, 20 of 82 (24%) Jones High teachers and an administrator attended the IB-MYP training with Marcia Owens.

On March 22, 2007, 13 of 18 (72%) core mathematics teachers and all four mathematics coaches from Evans High School attended a mathematics matriculation workshop hosted by the College Board. On March 23, 2007, 16 of 16 (100%) science teachers and the science coach from Evans High School attended a science matriculation workshop hosted by College Board.

Staff Development in Reading:

During the month of February, Jones High School began its school-wide novel, *Kindred*. All reading, language arts, ESE, and ESOL teachers participated in the training on activities, best practices, and reading skills to incorporate while reading the book.

On March 28, 2007, 153 teachers from Evans High School attended a Best Practices workshop hosted by the science coach.

Teacher Performance Pay:

A program for performance pay is included in the Incentive Plan for Repeating F Schools. Teachers at these schools can receive an additional \$6,000.00. Teachers received the first \$2,000.00 in their October 11th paycheck. Teachers receive an additional \$2,000.00 in June. To earn money for performance pay, 60% of the students in a teacher's classes must demonstrate learning gains. OCPS has written a STAR performance pay plan, approved by the local school board and the state. Teachers will have the opportunity to earn an additional 5% of their current salary.

Fully Staffed Entire School Year:

Jones is fully staffed.

Evans is fully staffed.

District Provides On-site Reading Coaches:

Both schools have four reading coaches, one per grade level; all are certified in reading.

District Provides On-site Math Coaches:

Both schools have four math coaches, one per grade level; all are certified in secondary math.

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Research-based Programs and Interventions used in the Intensive Reading Classes:

The following programs are currently in use at Jones High School: *Fast ForWord!*, *Corrective Reading*, *NCS Learn SuccessMaker*, and *Academy of Reading*. Jones High School has ten reading teachers. Nine of these teachers are working towards their reading endorsement; one teacher is already endorsed. Two are at Competency 2, two at Competency 4, two at Competency 5, and three at Competency 6.

Both schools have certified mathematic teachers, with Evans High School currently employing 29 and Jones High School employing 15.

Extended Day Credit Recovery Program:

Jones High School offers extended learning programs with credit retrieval to all students through a required 7th period school day. One hundred percent of the students at both schools have the opportunity (enrolled) to participate in extended learning. Transportation is being provided daily. At Jones, the Web-based capabilities through Education 2020, Apex Learning and the ACE programs are used to earn additional credits. Currently, there are 114 students enrolled, 40 in Education 2020 and 74 in Apex Learning.

There are 303 students at Evans High School participating in credit recovery or credit retrieval programs.

State Approved SES:

With the state guidelines, SES providers can charge up to \$80.00 per hour and in Orange County Public Schools a student allotment is \$1,223.00. In this scenario, a student would receive 15 tutoring sessions. The lowest cost that an SES provider offers in OCPS is \$42.00 per hour which constitutes 29 sessions. At the two schools we have currently offered between 58–80 sessions.

The following outreach efforts have been extended to our parents and students:

- Package information sent home by students and through the mail
- On-line (Web access)
- Community meetings held by a board member
- Open House
- Parent Conferences
- PTSA meetings
- ConnectEd messages
- Family Reading Night
- Home visits

During the day, **100% of the Level 1 students are receiving tutorial support at both schools.** At Jones High School, forty-seven percent (47%, 227 students) of the 488 eligible Level 1 students receive the intervention (tutorial). Jones also offers after-school tutoring five days a week in English, mathematics, social studies and science. Tutoring starts at 3:00 p.m. and ends at 4:00 p.m. Other tutorial support given to students is through pull-out, mentors, and teachers volunteering services. Of the 825 eligible Level 1 students at Evans High School, 328 (40%) receive tutoring services.

District Must Document Faithful Implementation of the Approved K-12 Reading Plan:

Teachers at both schools were given the website to the Orange County Public Schools approved K-12 Reading Plan. The website provides information on curriculum, instruction, and assessment; best practices and strategies for working with special needs students; and provides a wealth of online resources for teachers.

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Ms. Howland, Evans High School Assistant Principal, meets weekly with reading coaches and reading teachers. In December, she met with the reading department and reviewed the first semester's data with the reading teachers and coaches. Ms. Howland continues to review and disaggregate data, review the district plan, address concerns, and provide interventions.

At Jones, teachers are currently keeping data notebooks to document lesson plans, instructional focus, interventions, and other information pertinent to student achievement. Dr. Bridget Williams, Jones High School Principal, conducts daily walkthroughs as well as meets with Assistant Principals, reading coaches, mathematics coaches, the science coach, guidance counselors, and subject area teachers informally once a month to check data notebooks for maintenance, updates, and interventions to ensure on-going implementation of the Orange County Public Schools K-12 Reading Plan.

Other activities relative to the integrity of faithful implementation to the approved literacy plan at both Evans and Jones High School include the following:

- Reading teachers conducting district assessments as scheduled fluency checks (twice a week).
- All four reading coaches implementing a designed action plan to provide additional intervention/instruction to Level 1 students through push-ins and pull-outs.
- All four reading coaches documenting monitoring efforts as required on the Progress Monitoring Reporting Network.
- All four reading coaches and the principal attending weekly meetings with the District Literacy Team.
- District Literacy Team monitoring the actions of the reading coaches to ensure compliance with the K-12 Reading Plan.

Administrators at Evans meet weekly with reading coaches and reading teachers to review data, address concerns, and provide interventions.