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Miami-Dade County
Miami Edison Senior High School
Analysis of the 26 Requirements

In Compliance:

School-wide Reform:

Miami Edison continues to implement most of the district-wide high school reform initiatives. Staff from the school attended the *High Schools That Work* coordinator's meeting that was held on March 29, 2007. The following is an update to the implementation of *Making Middle Grades Matter*:

- Articulation with a feeder middle school, Horace Mann Middle School, took place on March 14, 2007. The Academy Lead Teachers and representatives from the Student Services Department made presentations to the incoming ninth grade students.
- Vertical teaming took place on March 14, 2007, between the ninth grade mathematics teachers at Miami Edison Senior and the eighth grade mathematics teachers at Edison Middle School.
- The Student Services Department Chairperson and College Advisement Program counselor attended the session, "Planning for my Future," on March 15, 2007. The meeting focused on assisting eighth grade students with the transition to high school and beyond. The meeting also included opportunities to develop plans for a two-day workshop for eighth grade students who are currently part of Miami Edison's feeder pattern.

Aligned Feeder Pattern Reform:

Meeting of the Professional Learning Community for Secondary School Administrators was held on March 15, 2007. Best practices and strategies for developing and sustaining Small Learning Communities were shared.

9th Grade Contracts:

The school continues to ensure that all new enrolling ninth graders sign the contracts. Three hundred parent-teacher conferences were conducted on March 21, 2007, to review student performance and intervention strategies.

Extended Learning with Transportation:

Currently, 100% of students continue to participate in mandatory extended 8 period day (*Extended learning program consists of an extra hour per day and two extra weeks a year*). Saturday tutoring in reading and math increased from 240 students to 260.

District Community Assessment Team (DCAT):

The DCAT held its monthly meeting in March and submitted the monthly report on time.

April 6, 2007

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School-wide Staff Development:

A total of 20 professional development workshops were held in March and 15 had 100% of requested staff attendance.

Staff Development in Reading Content Area:

Additional opportunities for CRISS training will be offered in May. CRISS meets the requirements as agreed upon by the DOE for *Teaching Reading at the High School Level*, *Essentials of High School Writing*, and *Essentials of Reading*. Therefore, these 3 classes have not been offered. Information regarding teacher enrollment in Reading Endorsement courses is included in the monthly report.

District Full-time Staff Assigned to Each School:

Mr. Adolfo Costa, the District Supervisor who was assigned to Miami Edison Senior High School since the beginning of the school year, has been promoted to a principalship. Ms. Princess Briggs, District Supervisor, will be temporarily replacing Mr. Costa on a full-time basis for the next few weeks. Ms. Briggs has worked with Miami Edison Senior throughout the school year and is very familiar with the needs of the school.

Fully Staffed Entire School Year:

The school is currently fully staffed.

District provides on-site reading coaches:

The district has provided four on-site reading coaches.

District provides on-site math coaches:

The district has provided four on-site math coaches.

Extended Day Credit Recovery Program

Currently, 74 students (36%) are enrolled in the credit recovery program during the school day; 110 students (56%) are recovering credits after school through Adult Education and 16 students through virtual school.

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Areas of Concern:

Extended Learning with Transportation:

Participation and attendance rate for 11th grade students in science tutoring continues to be a major concern.

School-wide Staff Development:

Although 100% of the teachers required to attend staff development are participating, the small number of staff required to attend is a concern.

Faithful Implementation of the Approved K-12 Reading Plan:

The school was informed that the K-12 Reading Plan requires all reading coaches to report their time to PMRN. While progress has been made, data shared with our bureau indicates that currently three of the four registered reading coaches are reporting.