

ASSISTANCE *plus*

Miami-Dade County
Miami Central Senior High School
Analysis of the 26 Requirements

In Compliance:

School-wide Reform:

The school has documented implementation of *High Schools That Work* through meetings and initial trainings.

Aligned Feeder Pattern Reform:

All Principals from the Miami Central feeder pattern participate in vertical articulation professional learning conversations monthly. Meetings were held September 19, 2006, October 17, 2006, November 21, 2006, December 12, 2006, January 16, 2007, and February 20, 2007. Meetings will continue throughout the remainder of the school year.

9th Grade Contracts:

The report indicates that a total of 555 contracts out of 555 (100%) have been completed; up from 94% in December 2006. Classroom Inc. is currently being implemented for the 9th Grade. This course is designed to help students solve problems; work as part of a team; and practice reading, writing, and math skills in real-life context.

Extended Learning with Transportation:

The number of students receiving tutoring represents 82% of the total student enrollment of 2,127 students. The remaining 18% are magnet students who are not enrolled in remediation. On February 8, 2007, a Literacy Family Unity Night (F.U.N.) was held for students and their parents to discuss FCAT best practices in the areas of math, reading, and science. Approximately 50 students were in attendance.

District Community Assessment Team (DCAT):

The DCAT last met on March 25, 2007, 1:00 PM. The DCAT report was due by March 31, 2007. The report was submitted.

School-wide Staff Development:

January activities had participation of 37 and 57 teachers. To date, 14 teachers have completed Competency 1 in a face-to-face Reading Endorsement course; 19 have completed Competency 2; 1 teacher has completed Competency 3; 1 teacher has completed Competencies 4 and 5; 1 teacher has completed Competency 6 and earned the Reading Endorsement. Currently, 2 teachers are enrolled in Competency 1, 3 teachers are enrolled in Competency 2, 10 teachers are enrolled in Competency 3, and 10 teachers are enrolled in Competencies 4 and 5.

Staff Development in Reading:

Currently, 85 teachers have been CRISS trained an increase of three teachers since the previous month's report. Additional opportunities for CRISS training will be offered in May. CRISS meets the requirements as agreed upon by the DOE for *Teaching Reading at the High School Level*, *Essentials of High School Writing*, and *Essentials of Reading*. Therefore, these 3 classes have not been offered. Information regarding teacher enrollment in Reading Endorsement courses is included in the monthly report.

April 6, 2007

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Fully Staffed Entire School-Year:

Miami Central is fully staffed as of April 6, 2007.

Extended Day Credit Recovery Program:

Currently, 100% of Miami Central students are now enrolled in an 8-period day. This affords them the opportunity to access 32 credits over four years. All students in need of credit recovery have been identified. Two hundred ninety-seven (297) of 403 students who are eligible for credit recovery are now enrolled in recovery courses, for a total of 74% of eligible students.

Implementation of the K-12 Reading Plan:

All Reading Coaches are reporting using the statewide reporting database.