

Non-Negotiable Requirements

Approved by the State Board of Education on March 20, 2007



In 2006, the State Board of Education established 26 requirements for all repeated F schools. During the course of the 2006-2007 school year, four districts and seven schools implemented these requirements. Based upon their feedback, as well as on the experience of DOE staff members who have worked with these schools, this document suggests modifications to these 26 requirements.

Initial Meeting:

It has been suggested that once a school is identified for these 26 requirements, the first action should be a day long meeting in each district of DOE staff, district leadership, and school administrators to drill down into the data and mutually develop strategies tailored to each specific school.

At that point, the 26 requirements (negotiable and non-negotiable, as follows) can be discussed within the context of each school's unique needs.

Note: Changes from the original 26 requirements are noted in **red** on the following pages.

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Category	Requirements	Non-negotiable	Evidence Submitted to FLDOE
	SBE Approved 4.18.06: Local school board-approved funding for school-wide interventions to each individual F school	X	
	SBE Approved 5.14.06: District full-time staff assigned to each school to support implementation of requirements.	X	
	SBE Approved 5.14.06: Differentiated pay (Incentives) Amended 6.20.06 to include: Differentiated pay must be provided only to those teachers identified as highly effective.	X	
	SBE Approved 5.14.06: Performance Pay Plan	X	
District Responsibilities	Current law: Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided Amended 6.20.06 to include: District must document outreach to parents regarding this choice option.	X	
	SBE Approved 6.20.06: Support school with Title I Funds, in accordance with applicable federal laws. For non-Title I schools, district must support school with district funds greater or equal to Title I funds.	X	
	SBE Approved 6.20.06: District must report to the State Board monthly regarding progress.	X	
	SBE Approved 4.18.06: Fully staffed entire school year	X	
	SBE Approved 5.14.06: Implement and align school-wide reform model in feeder schools	X	
	SBE Approved 5.14.06: Dedicated district school safety and attendance personnel	X	

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<p>Remediation and Intervention</p>	<p>SBE Approved 5.14.06:- Extended Day Credit Recovery Program Amended 6.20.06 to include:- Transportation must be provided and district must report percent of eligible students participating and success rate. SBE Approved 5.14.06:- Extended learning program with transportation Amended 6.20.06 to include:- Districts must document extent of participation SBE Approved 6.20.06:- Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this school, and participation rates, must be documented and reported.</p> <p>School must offer multiple strategies for struggling students, including but not limited to tutoring, credit recovery, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:</p> <p style="padding-left: 40px;">(A) During an extended school day, with transportation provided, OR (B) In after school programs, with transportation provided.</p>	<p>X</p>	

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Curriculum, Instruction, and Professional Development	Requirements	Non- negotia ble	Evidence Submitted to FLDOE
	SBE Approved 5.14.06: Staff development in reading in the content area	X	
	SBE Approved 4.18.06: School-wide staff development	X	
	SBE Approved 5.14.06: For Level 1 students and 11 th and 12 th grade students required to retake the FCAT, intensive reading taught by highly effective* reading endorsed teachers.	X	
	SBE Approved 5.14.06: For Level 1 students and 11 th and 12 th grade students required to retake the FCAT, intensive mathematics taught by top performing highly effective* mathematics endorsed teachers.	X	
	No later than the 2008-2009 school year, all 11th grade students must be enrolled in a science class.	X	
	SBE Approved 6.20.06: District must document faithful implementation of the approved K-12 Reading Plan.	X	

* Highly effective teachers are those for whom demonstration of effectiveness can be evidenced as measured by student learning gains.

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<p>Curriculum <u>Choose One</u></p>	<p>(A) <u>SBE Approved 4.18.06:</u> School Restructure Plan: Change the grade configuration of the school and the programs offered. OR (B) <u>SBE Approved 5.14.06:</u> Implement a school-wide reform model for ALL students.</p>		
<p>Staffing <u>Choose One</u></p>	<p>(A) <u>SBE Approved 5.14.06:</u> All instructional staff must reapply for their jobs, and must have evidence of being highly effective. OR (B) Retain those teachers with evidence of effectiveness as measured by student learning gains, and replace those for whom the data indicate ineffectiveness</p>		
<p>Family and Community Outreach <u>Choose One</u></p>	<p>(A) <u>SBE Approved 5.14.06:</u> District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation OR (B) District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation. A minimum of 50% of the members must be parents with at least one child in the school.</p>		

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<p>Coaching Support <u>Choose one</u></p>	<p>Amended 6.20.06 to include: (A) District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school; and District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school. OR (B) (B) District provides one coach per every 300 students, and school assigns coaches to reading, math or science as determined by student achievement data. There must be a minimum of one coach per subject area. NOTE: All coaches must be approved by the Department.</p>		
<p>Ninth Grade Contracts <u>Choose one</u></p>	<p>(A) SBE Approved 5.14.06: School guarantees parents of entering ninth grade students remediation, interventions, rigorous programs, and extended day programs; and Amended 6.20.06 to include: This will be a contract with parents, and starting with the incoming ninth graders in 2006, the contract will be for 4 years. OR (B) School guarantees parents of entering ninth grade students remediation, interventions, rigorous programs,</p>		

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	<p>and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; and the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.</p>		
Leadership	<p><u>SBE Approved 4.18.06:</u> Identification and hiring of proven educational leaders OR District provides justification for keeping existing principal and arranges for a mentor principal to guide existing principal.</p>		