

# Attachment A

## Suwannee County School District STAR Ranking & Assessment System

Silos	Teacher Silo	Assessment	Growth Measure
1.	<b>Pre-K, Kindergarten</b>	Pre-K- LAP-3 Pre & Post Test data will be used Kdg.-DIBELS Pre & Post Test data will be used	Value table based on achievement levels of LAP-3 and DIBELS
2.	<b>Grades 1, 2, &amp; 3</b>	SAT 10 Reading and/or Math Pre & Post Test data will be used	Reading or Math SAT 10 value tables
3.	<b>Grades 4 &amp; 5 FCAT</b>	FCAT Reading and/or Math Pre & Post Test data will be used	State developed value tables for FCAT
4.	<b>Grades K – 5 Special Area Teachers</b> (Music, P.E.)	½ FCAT Reading or ½ SAT 10 Reading scores for assigned students and ½ SSS/end of course test * Pre & Post Test data will be used	½ State or ½ District developed value tables for reading and ½ pre and post test value table for SSS/end of course test approved by the District *
5.	<b>Grades Pre-K – 5 School Level Support Teachers</b> (Reading Coach, Guidance, Media, Resource, Teachers, Teachers on Special Assignment, ESE facilitation, etc.)	FCAT or SAT 10 Improvement in Reading or Math for students served Pre & Post Test data will be used	State or District developed Reading or Math value tables
6.	<b>Grades 6, 7, 8 FCAT Reading or Math</b>	FCAT Reading or Math Pre & Post Test data will be used	State developed value tables for FCAT
7.	<b>Grades 6, 7, 8 Non-FCAT (including Science and Social Studies)</b>	½ FCAT Reading scores for assigned students and ½ SSS/end of course test* Pre & Post Test data will be used	½ State developed value table(s) and ½ district pre and post test district developed value table(s) for SSS/end of course test approved by District *
8.	<b>Grades 6, 7, 8 Special Areas</b> (Music, Art, P.E.)	½ FCAT Reading scores for assigned students and ½ SSS/end of course test * Pre & Post Test data will be used	½ State developed value table(s) for reading and ½ pre and post test district developed value table(s) for SSS/end of course test approved by the District *
9.	<b>Grades 6, 7, 8 School Level Support Teachers</b> (Reading Coach, Guidance, Media, Teachers on Special Assignment, ESE facilitation, etc.)	FCAT Improvement in Reading or Math for students served Pre & Post Test data will be used	State developed Reading or Math value tables
10.	<b>Grades 9 &amp; 10 FCAT Reading or Math</b>	FCAT Reading or Math Pre & Post Test data will be used	State developed value tables for FCAT
11.	<b>Grades 9 – 12 Non-FCAT (including Science and Social Studies)</b>	<b>For grades 9 and 10, ½ FCAT Reading scores for assigned students and ½ SSS/end of course test * For grades 11 and 12 most recent FCAT Reading score and SSS/end of course test.</b> Pre & Post Test data will be used	<b>For grades 9 and 10, ½ State developed value tables for reading and ½ pre and post test district developed value tables(s) for SSS/end of course test approved by the District.* For grades 11 and 12 district developed value tables for most recent FCAT Reading score (pre-test) and SSS/end of course test approved by the District (post-test).</b>

12.	<b>Grades 11 &amp; 12 FCAT Retakes</b>	½ FCAT Reading or Math Retake scores for assigned students and ½ SSS/end of course assessment* Pre & Post Test data will be used	½ District developed FCAT retake value tables and ½ pre and post district developed value table(s) for SSS/end of course test approved by the District *
13.	<b>Grades 9-12 Special Areas</b> (Music, Art, P.E.)	½ FCAT Reading scores for assigned students and ½ SSS/end of course test * Pre & Post Test data will be used	½ State developed value tables for reading (grades 9 and 10) or ½ District developed value tables (grades 11 and 12); and ½ pre and post test district developed value tables(s) for SSS/end of course test approved by the District *
14.	<b>Grades 9-12 School Level Support Teachers</b> (Reading Coach, Guidance, Media, Teachers on Special Assignment, ESE facilitation, etc.)	FCAT Improvement in Reading or Math for students served Pre & Post Test data will be used	State or District developed Reading or Math value tables
15.	<b>Grades K-12 ESE Non-FCAT, Non-SAT 10</b>	Alternative Assessment per IEP, Brigance, PASS'D	District developed value tables
16.	<b>Grades 9-12 Technical Center Teachers and School Level Support Teachers</b> (Guidance, Adult assigned support teacher, Adult Teachers serving high school students, etc.)	½ FCAT Reading Improvement and (1/2) growth based on C.O.E. standards or end course exams Pre & Post Test data will be used	½ State developed reading value tables for reading (grades 9 and 10) or ½ District developed value tables (grades 11 and 12);and ½ District developed value tables for end of the course test/C.O.E. standards
17.	<b>District Level Support Teachers</b> (Homebound, Homeless Liaison, Psychologist, Social Workers Staffing Specialists, Teachers on Special Assignment, etc.)	FCAT Improvement in Reading for the students served. Pre & Post Test data will be used	State developed Reading value tables
18.	<b>Adult Educational and Vocational</b> (Not serving High School Students)	Alternative assessment determined by programmatic standards set by C.O.E. or end of course exams Pre & Post Test data will be used	District developed value tables for end of course test or program standards developed by the District
<p>* <b><u>For 2006-2007 only</u></b>, in the absence of pre-test data for non-FCAT subjects, FCAT Reading 2005-2006 may be used as pre-test and end-of-course data from non-FCAT subjects as a post-test to measure improved student achievement for the purposes of evaluating non-FCAT subject teachers. District developed value tables will be constructed to measure improved student performance.</p>			