

**Sunshine State Standards
Proposed Six-year Cycle:
Standards Revisions, Instructional Materials Adoption, and Assessment Alignment**

| | STANDARDS | PERFORMANCE DESCRIPTORS | INSTRUCTIONAL ASSISTANCE ¹ | | | ASSESSMENT ² | | |
|--|-------------------------------|--|---|---|--|--------------------------------------|---------------------------------------|--|
| Subject | Standards Revision (8 months) | Performance Descriptor (6 months after standards revision completed) | Course Description Revision (6 months after standards revision completed) | Specifications Developed for Instructional Materials (2 months after standards revision complete) | Adoption of Instructional Materials (2 years after specifications are completed) | FCAT revisions: Minimal ³ | FCAT revisions: Moderate ⁴ | FCAT revisions: Significant ⁵ |
| 6-12 Computer Ed/Business, Tech Ed K-5 Computer Ed 6-12 Tech Ed 9-12 Industrial Ed 6-12 Family & Consumer Sciences (<i>including ESE</i>) 6-12 Health Sciences K-12 Visual Arts ⁶ K-12 Foreign languages K-12 Physical Ed K-12 Health Education (<i>including ESE</i>) | N/A | N/A | N/A | Published 2004 | 2006-2007 (The paperwork from publishers is due in 2006, but contract begins 2007) | N/A | N/A | N/A |

¹ Professional development will be aligned with this schedule at a later time.

² Assessment office (and districts/schools) will need a crosswalk of “old to new” benchmarks by grade to determine impact of changes on FCAT. Determination will be three months after Board approval of revised standards.

³ Content measured by FCAT is unchanged by revisions. New ID system or grouping of benchmarks require revision of Test Item Specifications and Test Design (with review and approval of Content Advisory Committees), followed by recoding of test items and Item Bank system.

⁴ Some tested benchmarks may be deleted or changed at each grade. An analysis of the number of deleted or changed benchmarks will be necessary to determine if changes will impact the validity of the test. A limited number of deletions spread across the standards may allow a “tweaking” of the test design and continuation of the current FCAT.

⁵ Revisions/deletions are significant enough that a new generation FCAT will be required. This would require new Test Item Specifications, new Test Design, new baseline scale, new achievement level and graduation standard setting, new developmental scale, and new accountability measures (A+ and AYP).

⁶ We propose merging visual and performing arts together for review and revision the same year, starting in 2010.

June 20, 2006

| Subject | STANDARDS | PERFORMANCE DESCRIPTORS | INSTRUCTIONAL ASSISTANCE | | | ASSESSMENT | | |
|---|---|--|---|--|-------------------------------------|-------------------------|--------------------------|---|
| | Standards Revision | Performance Descriptor | Course Description Revision | Specifications Developed for Instructional Materials | Adoption of Instructional Materials | FCAT revisions: Minimal | FCAT revisions: Moderate | FCAT revisions: Significant |
| Reading K-12 | Start 6/05 Complete 2/06 6/06(as part of the L.A. SSS revisions) | Proficiency: Start 6/05 Complete 6/06 Basic/Advanced: Start 6/06 Complete 12/06 | Start 2/06 Complete 8/06 | 2005 | 2007-2008 | no impact on test | 2007 2008 | Field test: 2010 ⁷ Baseline: 2011 Grad: Class of 2015 |
| Language Arts <i>(literature, speech, journalism, composition)</i> Drama ⁸ Humanities ⁹ Music ¹⁰ ESOL Agriscience ¹¹ Driver's Ed ¹² | Start 6/05 Complete 2/06 6/06 | Proficiency: Start 6/05 Complete 6/06 Basic/Advanced: Start 6/06 Complete 12/06 | Start 2/06 Complete 8/06 | Start 6/06 Complete 8/06 | 2008-2009 | Writing+ | | |
| | | | | | | no impact on test | 2007 2008 | Field Test: 2009 Baseline: 2010 Grad: Class of 2014 ¹³ |
| Math | Start 6/05 6/06 Complete 2/06 -2/07 | Proficiency: Start 6/06 Complete 2/07 Basic/Advanced: Start 2/07 Complete 8/07 | Start 2/06 2/07 Complete 8/06 8/07 | Start: 6/07 Complete 8/07 | 2009-2010 | no impact on test | 2008 | Field test: 2010 ¹⁴ Baseline: 2011 Grad: Class of 2015 |

⁷ FCAT Reading and Mathematics revisions flow together.

⁸ We propose merging visual and performing arts together for review and revision the same year, starting in 2010.

⁹ We propose moving Humanities to the same cycle as the electives.

¹⁰ We propose merging visual and performing arts together for review and revision the same year, starting in 2010.

¹¹ We propose moving Agriscience to the same cycle as Science.

¹² We propose moving Driver's Ed to the same cycle as the other electives.

¹³ Consider the delay of W+ as a graduation requirement. Current plan: class of 2010. This is the same year as the new test's baseline year. Delay until class of 2014 – OR- Flow revision of Writing+ with Reading and Mathematics (impact on class of 2015).

¹⁴ FCAT Reading and Mathematics revisions flow together.

| Subject | STANDARDS | PERFORMANCE DESCRIPTORS | INSTRUCTIONAL ASSISTANCE | | | ASSESSMENT | | |
|--|--|---|-----------------------------|--|-------------------------------------|---|--------------------------|------------------------------------|
| | Standards Revision | Performance Descriptor | Course Description Revision | Specifications Developed for Instructional Materials | Adoption of Instructional Materials | FCAT revisions: Minimal | FCAT revisions: Moderate | FCAT revisions: Significant |
| Science (Placing science here we can have 3 yr. contracts and extend contracts to publishers who provide new correlations, etc.) Agriscience | Start 6/07 Complete: 2/08 | Proficiency: Start 6/07 Complete 2/08 Basic/Advanced: Start 2/08 Complete 8/08 | Start 2/08 Complete 8/08 | Start: 6/08 Complete 8/08 | 2010-2011 | Internal impact only; no impact on test | 2010 | Field Test: 2012 Baseline: 2013 |
| Social Studies (This would require a one year extension of the current contract.) | Start 6/07 Complete 2/08 2/09 | Proficiency: Start 6/07 Complete 2/09 Basic/Advanced: Start 2/09 Complete 8/09 | Start 2/09 Complete 8/09 | Start: 6/09 Complete 8/09 | 2011-2012 | N/A | N/A | N/A |
| 6-12 Computer Ed/Business, Tech Ed K-5 Computer Ed 6-12 Tech Ed 9-12 Industrial Ed 6-12 Family & Consumer Sciences (including ESE) 6-12 Health Sciences K-12 Visual Arts ¹⁵ K-12 Foreign languages K-12 Physical Ed K-12 Health Education (including ESE) Driver's Ed Humanities | Start 6/09 Complete 2/10 | N/A | Start 2/10 Complete 8/10 | Start: 6/10 Complete 8/10 | 2012-2013 | N/A | N/A | Start 6/09 Complete 2/10 |

¹⁵ We propose merging visual and performing arts together for review and revision the same year, starting in 2010.

| | STANDARDS | PERFORMANCE DESCRIPTORS | INSTRUCTIONAL ASSISTANCE | | | ASSESSMENT | | |
|---|-----------------------------|---|-----------------------------|--|-------------------------------------|-----------------------------------|--------------------------|-----------------------------|
| Subject | Standards Revision | Performance Descriptors | Course Description Revision | Specifications Developed for Instructional Materials | Adoption of Instructional Materials | FCAT revisions: Minimal | FCAT revisions: Moderate | FCAT revisions: Significant |
| Visual and Performing Arts <i>(Music and Drama will be adopted in 2008-09 and won't be due again until 2014-15. Visual Arts will be adopted in 2012-13. To put them in the same year for review and revision we would extend the Visual Art contracts for a year, from 2013-14, and we could make the Music and Drama contracts for only 4 years, making them due again in 2013-14, thereby getting all the arts on the same schedule.)</i> | Start 6/10 Complete 2/11 | N/A | Start 2/11 Complete 8/11 | Start: 6/11 Complete 8/11 | 2013-2014 | N/A | N/A | Start 6/10 Complete 2/11 |
| Reading K-12 <i>Handwriting & Spelling</i> | Start 6/11 Complete 2/12 | Proficiency: Start 6/11 Complete 2/12 Basic/Advanced: Start 2/12 Complete 8/12 | Start 2/12 Complete 8/12 | Start: 6/12 Complete 8/12 | 2014-2015 | Possible impact beginning in 2015 | | |
| Language Arts <i>(literature, speech, journalism, composition)</i> ESOL | Start 6/11 Complete 2/12 | Proficiency: Start 6/11 Complete 2/12 Basic/Advanced: Start 2/12 Complete 8/12 | Start 2/12 Complete 8/12 | Start: 6/12 Complete 8/12 | 2014-2015 | | | |

**Summary of Florida's Sunshine State Standards
Six Year Review and Revise Cycle**

By 2011, the new cycle will be fully in place.

| | Subject(s) | Year of Review and Revision |
|----------------------------|--|------------------------------------|
| Six Year Cycle | Reading, Language Arts, ESOL | 2011 |
| | Math | 2012 |
| | Science | 2013 |
| | Social Studies | 2014 |
| | Electives: Computer, Business, Tech, Industrial, Health, Foreign Languages, Physical Education, Family and Consumer Sciences, Humanities | 2015 |
| | Visual and Performing Arts | 2016 |
| Next Six Year Cycle | Same as above | 2017-2022 |