

# State Board of Education 2007 Proposed Legislative Priorities

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# *Strategic Imperative 1:*

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*Increase the Supply of Highly  
Effective Teachers*

# Reward Outstanding Educators

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- Place the performance-based pay program into statute by codifying it in law for instructional and administrative personnel
  - Ensure continuation of performance pay funding
  - Performance pay to increase base salary: If a teacher receives a performance pay reward for three consecutive years, the bonus becomes part of his or her base pay.
  - Performance Appraisal Components:
    - Individual teacher effectiveness/student performance
    - Professional Practice Component
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# Provide Pre-K and Charter School Teachers with Classroom Resources

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- Clearly provide that charter school teachers receive Lead Program Funds
  - Include ESE PreK teachers in the Teachers Lead Program
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# Strengthen the Dale Hickam Excellent Teaching Program

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- Define guidelines for appropriate mentoring, coaching and other professional development delivered by peer teachers under this program.
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# Create an Outstanding Teacher Mentoring Incentive program

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- Extend a financial opportunity to be a Teacher Mentor: Beginning in fiscal year 2008-09, provide bonuses to outstanding teachers to mentor other teachers.
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# Teacher Preparation

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- Graduate Guarantee
  - Expand the Teacher Preparation Program Graduate Guarantee
  - Teacher preparation programs will guarantee their graduates and retrain unsatisfactory teachers
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# *Strategic Imperative 2:*

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*Set, Align, and Apply Academic,  
Curricular, and Testing Standards*

# Improve the standards revision process

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- Expedite the standards revision and implementation timeline.
  - Includes changes to the
    - instructional materials adoption process,
    - professional development, and
    - assessments
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# *Strategic Imperative 3:*

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*Improve Student Learning and  
Independence*

# Strengthen reading initiatives

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- Establish a goal that every school should have a reading coach
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# Continue Secondary Reform

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- Provide weighted funding for certain high school courses when successfully completed in middle school
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# *Strategic Imperative 4:*

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*Improve the Quality of Instructional Leadership*

# Recognize high performing instructional leaders

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- Establish a public recognition program for high performing school leaders within the William Cecil Golden Program
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# *Strategic Imperative 7:*

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*Align Financial Resources with  
Performance*

# Reorganization Bill

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- Align resources to provide flexibility to ensure efficient operations
  - Examples- establishing the
    - Office of Math and Science
    - Division of Workforce Education
    - Division of Finance and Operations
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# *Strategic Imperative 8:*

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*Improve Student Opportunities for  
Access and Advancement*

# Specified Baccalaureate Degree Programs

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- Provide that community colleges may offer baccalaureate programs in:
    - Teaching
    - Nursing
    - Applied Sciences
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# 2007 Proposed Priorities

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