

PK Yonge Developmental Research School

STAR Ranking & Assessment System

Silos	Teacher Silo	Assessment	Growth Measure
1	Kindergarten – 1st Grade	DIBELS Pre & Post	Value table based on DIBELS achievement levels
2	2nd-3rd Grade	DIBELS & Gates Pre & Post	Value table based on DIBELS achievement levels; Value table based on Gates achievement
3	4th- 5th Grade	FCAT Reading and Math	State provided value tables for FCAT
4	K-5 Special Areas, Support Teachers (Music, Art, P.E., Reading Coach, Guidance, Support Teachers)	K-1 st DIBELS Pre/Post; and/or 2 nd – 3 rd DIBELS and Gates Pre/Post; and/or 4 th – 5 th FCAT Reading for assigned students	State and district developed value tables for Reading K-5 (includes DIBELS achievement levels, Gates, and FCAT)
5	6 – 10 Grade Reading Language Arts & Math	1/2-FCAT Reading or Math for assigned students	State provided value tables for FCAT
6	6, 7, 8 Grade Social Science, & Science	1/2-FCAT Reading 1/2 - SSS/End of course test	State provided value tables for FCAT Pre & post test value table for SSS / end of course assessment
7	Secondary (6-12) Special Areas (Music, Art, P.E., Computers)	1/2 FCAT reading for assigned students 1/2 -SSS end of course assessment	State provided value tables for FCAT Pre & post test value table for SSS / end of course assessment.

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8	Secondary (6-12) Support Teachers (Reading Coach, Media, Guidance, Staffing Specialist,, etc.)	FCAT Reading for assigned students	State provided value tables for FCAT
9	9 -12 Grade (non-FCAT) (Language Arts, Foreign Language, Social Science)	1/2-FCAT Reading or Math 1/2 -SSS end of course assessment	State provided value tables for FCAT Pre & post test value table for SSS end of course assessment.
10	9 - 12 Grade (non-FCAT) (Math, Science)	1/2-Reading or Math FCAT scores for assigned students 1/2-SSS pre and post end of course assessment	State developed value tables for FCAT grades 9 & 10; District developed value tables for FCAT retakes, grades 11 & 12 Pre & post test value table for SSS end of course assessment.

*In the absence of pre-test data for non-FCAT subjects, **for the 2006-2007 only**, FCAT Reading will be used as pre-test and end-of-course data for non-FCAT subjects as a post-test to measure improved student achievement for the purposes of evaluating non-FCAT subject teachers.