

# ASSISTANCE *plus*

	Requirements	Status Report 1/31/07
1	<p><b><u>SBE Approved 4.18.06:</u></b>  <b><i>School Restructure Plan:            Change the grade configuration of the school and the programs offered.</i></b></p>	<p>Ribault High School (“RHS”)</p>
2	<p><b><u>SBE Approved 5.14.06:</u></b>  <b><i>Implement a school-wide reform model for ALL students.</i></b></p>	<p><b><u>Advanced Placement (AP):</u></b> 26.6% of current RHS students are enrolled in AP classes (253 of 951 students).  <b><u>Pre-IB Enrollment:</u></b> As of 1.31.07, a total of 53 students are enrolled in RHS’ Pre-IB program. There is no change from previous month. <b><u>AVID Participation:</u></b> There is a total of 26 students (divided into two separate teams). <b><u>Early College Enrollment:</u></b>            9<sup>th</sup> Grade enrollment is 53 students. 10<sup>th</sup> Grade enrollment remains steady at 18 students. Total number of participants: 71 students.  <b><u>ESE Students:</u></b> Total is 211.  <b><u>Gifted Students:</u></b>            Total is 2.  <b><u>SLD students:</u></b>            Total is 77.  <b><u>TMH Students:</u></b>            Total is 53.  <b><u>EMH Students:</u></b>            Total is 31.  <b><u>EH Students:</u></b>            Total is 19.  <b><u>Speech students:</u></b> 13.  <b><u>Language:</u></b> 1.  <b><u>Deaf:</u></b> 1.  <b><u>TBI:</u></b> 1.  <b><u>OHI Students:</u></b>            Total is 13.  <b><u>Pre-GI Students:</u></b> Total is 16.  <b><u>GI Students:</u></b>            Total is 25.</p> <p>Currently, 16 students are identified as receiving foster care (a reduction of 6 from a high of 22).</p>

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		<p><b><u>Fast ForWord Program:</u></b>            97 students are active participants (67 at Level 1 and 30 Level 2). This is an increase of 35 students over 1<sup>st</sup> semester. To date 42 students have finished the program, 13 level II and 29 level I students. 9 students continued with the program in January. All students in every category are assigned a mentor. The mentor individually meets with his or her student every week.</p>
3	<p><b><u>SBE Approved 5.14.06:</u></b>  <i>Implement and align schoolwide reform model in feeder schools</i></p>	<p><b><u>Early College Recruitment:</u></b> A) 9 students have submitted applications for '07-'08 school year. B) Early College participated in the Magnet Program Showcase held January 20<sup>th</sup>. C) Continue recruitment visits to Kirby-Smith, Dupont Middle School and Paxon Middle School.  <b><u>Academics:</u></b> A) 97% of Early College students passed all of their core academic classes. B) All 18, cohort I, students passed their college courses with a "B" or better.  <b><u>Enrollment:</u></b> 18 cohort I students, 53 cohort II students.</p>
4	<p><b><u>SBE Approved 4.18.06:</u></b>  <i>Local school board-approved funding for schoolwide interventions to each individual F school</i></p>	
5	<p><b><u>SBE Approved 5.14.06:</u></b>  <i>School guarantees parents of entering ninth grade students remediation, interventions, rigorous programs, and extended day programs</i>  <b><u>Amended 6.20.06 to include:</u></b>  <i>This will be a contract with parents, and starting with the incoming ninth graders in 2006, the contract will be for 4 years.</i></p>	<p>Collecting "Covenant of Success" daily through Guidance and parent/teacher conferences. Have collected 200 "Covenants" to date. Additional attempts to reach parents include: outreach at extra-curricular activities where parents may appear; letters to parents; solicitation of parents at monthly community meetings.</p>
6	<p><b><u>SBE Approved 5.14.06:</u></b>  <i>Extended learning program with transportation</i>  <b><u>Amended 6.20.06 to include:</u></b></p>	<p>Average daily attendance of athletes in study halls remains unchanged: 85;            Average daily attendance in after school math tutoring: 6; in after school</p>

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	<p><i>Districts must document extent of participation</i></p>	<p>Science:7; ELA/Reading: 5; Saturday School: 7.</p> <p>The 2<sup>nd</sup> round of NWEA testing began Dec.1<sup>st</sup>. For 9<sup>th</sup> grade Reading our mean RIT score dropped .8%. 10<sup>th</sup> grade Reading Our mean RIT score dropped 6.4%. For 9<sup>th</sup> grade Math our mean RIT score gained 3.9%. For 10<sup>th</sup> grade Math our mean RIT score gained 5.6%. Also, our 10<sup>th</sup> grade Writing scores gained 9.8%. Many of our Early College and Pre-IB students still need to test. They were taking end-of-course tests at the same time as NWEA.</p>
<p><b>7</b></p>	<p><b><i>SBE Approved 5.14.06: District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation</i></b></p>	<p>Community Assessment Team met 1/11/07. Public Service announcements addressing school attendance continue on local radio stations, channel 101.5 FM. Attendance interventions are underway: The “<i>January Initiative</i>”: a) Phone number verification, b) teacher phone logs, c) counsel with parents and student, d) intervention of Truancy officer, e) attendance contract, f) reassessment of student placement, continue as planned last month. We’ve added 10 computer stations to the Fast ForWord Lab and created another computer lab with 30 stations. Next CAT meeting is tentatively set for Feb 2nd. SAC Meetings are the 1<sup>st</sup> Monday of every month, while PTSA meetings are the 3rd Thursday of the month. 42 community members attended the Community Meeting at Ribault High School, Jan. 17<sup>th</sup>.</p>

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	Requirements	Status Report 1/31/07
8	<b><u>SBE Approved 4.18.06:</u> Schoolwide staff development</b>	Staff Development during early dismissal days: <b><u>1/10/07:</u></b> "Countdown to FCAT, Intensive, Intermediate Intervention, iii". 1/24/07: "Countdown to FCAT, On demand Writing, Open Response Questions".
9	<b><u>SBE Approved 5.14.06:</u> Staff development in reading in the content area</b>	Block Training Sessions: <b><u>1/16/07:</u></b> "Reading Strategies in all Content Areas" & "Mathematics: Tackling Multi-step Problems". <b><u>1/18/06:</u></b> "Scoring Short and Extended Responses". 1/23/07: "Reading Strategies in all Content Areas" & "Mathematics: Reteaching and Enrichment". 1/25/07: "Scoring Short and Extended Responses". 1/30/07: "Reading Strategies in all Content Areas" & "Mathematics: Reviewing Basic Skills".
10	<b><u>SBE Approved 5.14.06:</u> District full-time staff assigned to each school</b>	4 Reading and 4 Math coaches were assigned to RHS for the entire academic year. Those designated as Shultz Center trainers were relieved of this assignment as additional coaches were hired.
11	<b><u>SBE Approved 4.18.06:</u> Identification and hiring of proven educational leaders<sup>1</sup></b>	The District has provided a proven educational leader from the DeSensi Group as the Managing Principal/Executive Director. This assignment replaces a previous selection.
12	<b><u>SBE Approved 5.14.06:</u> All instructional staff must reapply for their jobs, and must have evidence of being highly effective.<sup>2</sup></b>	

<sup>1</sup> Proven educational leaders are administrators who have taken D or F schools and brought them up to A or B schools.

<sup>2</sup> Teachers who are highly effective are not identified by degrees or certification earned. Highly effective teachers are those for whom strong student learning gains can be documented.

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13	<p><b><u>SBE Approved 5.14.06:</u></b>  <b><i>Differentiated pay (Incentives)</i></b></p> <p><b><u>Amended 6.20.06 to include:</u></b>  <b><i>Differentiated pay must be provided only to those teachers identified as highly effective.<sup>3</sup></i></b></p>	
14	<p><b><u>SBE Approved 5.14.06:</u></b>  <b><i>Performance Pay Plan</i></b></p>	Faculty received 2 <sup>nd</sup> increment of Performance pay, Jan.26 <sup>th</sup> .
15	<p><b><u>SBE Approved 5.14.06:</u></b>  <b><i>Dedicated district school safety and attendance personnel</i></b></p>	
16	<p><b><u>SBE Approved 4.18.06:</u></b>  <b><i>Fully staffed entire school-year</i></b></p>	RHS has no vacancies; all positions are filled by certificated teachers.

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17	<p><b><u>SBE Approved 4.18.06:</u></b> <i>District provides on-site reading coaches</i></p> <p><b><u>Amended 6.20.06 to include:</u></b> <i>District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school.</i></p> <p><i>All reading coaches must be approved by the Department.</i></p>	<p>4 Reading coaches are on site daily. Each is assigned a group of teachers. Their January <u>Intensive Reading Focus</u> was: Skill Development, Major and Minor Details, “Stay-Connected to Reading” techniques. For <u>ELA</u> classes the focus was: “Model Transitional Devices and Sentence Variety”. “Apply Mature Word Choice and Extended Support of Details”.</p>
18	<p><b><u>SBE Approved 4.18.06:</u></b> <i>District provides on-site math coaches</i></p> <p><b><u>Amended 6.20.06 to include:</u></b> <i>District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school.</i></p> <p><i>All math coaches must be approved by the Department.</i></p>	<p>4 Math coaches are on site daily. Each is assigned a group of teachers. The December focus was: 1) Intensive Math: “The Pythagorean Theorem; Surface Area and Volume” 2) Algebra I: “Slopes and Rate of Change”; 3) Geometry: “Polygons and Area”.</p>
19	<p><b><u>SBE Approved 5.14.06:</u></b> <i>For Level 1 students and 11<sup>th</sup> and 12<sup>th</sup> grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.</i></p>	<p>No changes from data previously submitted to Mary Jane Tappen. All teachers are fully endorsed.</p>
20	<p><b><u>SBE Approved 5.14.06:</u></b> <i>For Level 1 students and 11<sup>th</sup> and 12<sup>th</sup> grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.<sup>4</sup></i></p>	<p>No changes from data previously submitted to Mary Jane Tappen. All teachers are fully certified in their teaching areas.</p>

<sup>4</sup> Top performing mathematics teachers are not identified by degrees or certification earned. Top performing mathematics teachers are those for whom strong student learning gains can be documented.

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	Requirements	Status Report 1/31/07
21	<p><b><u>SBE Approved 5.14.06:</u></b> <b><i>Extended Day Credit Recovery Program</i></b></p> <p><b><u>Amended 6.20.06 to include:</u></b> <b><i>Transportation must be provided and district must report percent of eligible students participating and success rate.</i></b></p>	<p>Currently: RHS has 30 students enrolled in 5<sup>th</sup> period band.</p> <p><b><u>ALC-credit Recovery Program:</u></b> RHS has 15 9<sup>th</sup> grade; 15 10<sup>th</sup> grade; 14 11<sup>th</sup> grade; and 22, 12<sup>th</sup> grade students enrolled in this 5<sup>th</sup> period credit recovery program. To date, one 12<sup>th</sup> grade student has recovered credit. Transportation is provided for all participating students.</p> <p>(NOTE: *5<sup>th</sup> Period is offered outside the regular school day.)</p>
22	<p><b><u>Current law:</u></b> <b><i>Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided</i></b></p> <p><b><u>Amended 6.20.06 to include:</u></b> <b><i>District must document outreach to parents regarding this choice option.</i></b></p>	
23	<p><b><u>SBE Approved 6.20.06:</u></b> <b><i>Support school with Title I Funds, in accordance with applicable federal laws</i></b></p>	<p>The District has given RHS funding equal to the allocation it would have received for Title 1 SES. This amount is \$214,225 &amp; is used for tutoring. Applications to participate in the Sylvan Learning Center tutoring program have been given out to students. The 10 student applications returned to the school have all been forwarded to Sylvan Learning.</p>
24	<p><b><u>SBE Approved 6.20.06:</u></b> <b><i>Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this school, and participation rates, must be documented and reported.</i></b></p>	<p>Letter sent to parents in evidence binder.</p>
25	<p><b><u>SBE Approved 6.20.06:</u></b> <b><i>District must document faithful implementation of the approved K-12 Reading Plan.</i></b></p>	<p>Data used to determine needs: FCAT, Sourcebook Tests, Star Test, NWEA, PMRN baseline data. Incorporate small group and individual instruction, literacy</p>

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		centers (classroom libraries), Reading Strategy Instruction, Progress Monitoring by teacher, moving to Fluency and Comprehension. We began our 2 <sup>nd</sup> round of NWEA testing and will continue to test until the window closes, March 1 <sup>st</sup> .
26	<b><u>SBE Approved 6.20.06:</u></b> <b><i>District must report to the State Board monthly regarding progress.</i></b>	District personnel will submit monthly reports by the 1 <sup>st</sup> of each month.

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## Components to be Reported by District Superintendents on a Monthly Basis

Requirements	
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3	<u><b>SBE Approved 5.14.06:</b></u> <b>Implement and align schoolwide reform model in feeder schools</b>
6	<u><b>SBE Approved 5.14.06:</b></u> <b>Extended learning program with transportation</b> <u><b>Amended 6.20.06 to include:</b></u> <b>Districts must document extent of participation</b>
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