

## Union County School District STAR Ranking & Assessment System

Silos	Teacher Silo	Assessment	Growth Measure
1	Pre-K, Kindergarten	Pre-K- LAP-3 Pre & Post Kdg.-DIBELS Pre & Post	Value table based on achievement levels of LAP-3 and DIBELS
2	1, 2, & 3 Grade	SAT 10 Reading or Math Pre & Post Test	Reading & Math SAT 10 value table based on percentile breaks
3	4 Grade	FCAT Reading or Math Pre & Post Test	State provided value tables for FCAT
4	<b>Special Areas</b> (Music, Art, P.E.) K-4	½ FCAT Reading Pre & Post test scores for 4 <sup>th</sup> grade; ½ SAT 10 Reading scores for grades 1-3 for assigned students and ½ SSS Pre & Post test end of course assessment	½ State or ½ district developed value tables for Reading & ½ pre & post test value table developed by the district for SSS pre and post end of course assessment.
5	<b>School Level Support Teachers</b> <b>K-4</b> (Reading Coach, Media, Teacher on Special Assignment, Guidance, Staffing Specialist, Speech Pathologist, etc.)	FCAT school-wide Improvement in Reading or Math for 4 <sup>th</sup> grade; SAT 10 School wide improvement for grades 1-3 of students which they are assigned	State provided Reading & Math value tables of students which they are assigned and a district developed value table for SAT 10
6	5, 6, 7, 8 Grade <b>Reading, Language Arts &amp; Math</b>	FCAT Reading or Math Pre & Post Test	State provided value tables for FCAT
7	6, 7, 8 Grade <b>Social Science, &amp; Science</b>	FCAT Reading Pre & Post Test	State provided value tables
8	<b>Special Areas</b> (Music, Art, P.E., Vocational) 5-8	½ Reading FCAT Pre & Post test scores for assigned students and ½ SSS Pre & Post test end of course assessment	½ State provided value tables for reading & ½ pre & post test value table for SSS pre & post end of course assessment.

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9	<b>School Level Support Teachers 5-8</b> (Reading Coach, Media, Teacher on Special Assignment, Guidance, Staffing Specialist, Speech Pathologist, etc.)	FCAT school-wide Improvement in Reading or Math of students which they are assigned	State provided Reading & Math value tables of students which they are assigned
10	<b>ESE FCAT Teachers 5-8</b>	FCAT Reading or Math Pre & Post Test	State provided value tables for FCAT
11	<b>9 &amp; 10 Grade Reading, Language Arts &amp; Math</b>	FCAT Reading or Math Pre & Post Test	State provided value tables for FCAT
12	<b>9 &amp; 10 Grade Social Science, &amp; Science</b>	FCAT Reading Pre & Post Test	State provided value tables
13	<b>9 - 12 Grade (non-FCAT)</b>	½ Reading or Math Pre & Post FCAT scores for assigned students and ½ SSS pre and post end of course assessment	½ state developed FCAT value table and ½ pre & post test district developed value table for SSS pre and post end of course assessment.
14	<b>Special Areas 9-12</b> (Music, Art, P.E., Vocational, ROTC, Health Occupations)	½ Reading FCAT Pre & Post test scores for assigned students and ½ SSS Pre & Post end of course assessment	½ State provided value tables for reading & ½ pre & post test value table for SSS pre & post end of course assessment.
15	<b>School Level Support Teachers 9-12</b> (Reading Coach, Media, Teacher on Special Assignment, Guidance, Staffing Specialist, Speech Pathologist, etc.)	FCAT school-wide Improvement in Reading or Math of students which they are assigned	State provided Reading & Math value tables of students which they are assigned
16	<b>ESE FCAT &amp; Alternative Assessment K-12</b>	Alternative Assessment per IEP, Brigance	District developed value table or student growth as determined by IEP

\*In the absence of pre-test data for non-FCAT subjects, **for the 2006-2007 only**, FCAT Reading will be used as pre-test and end-of-course data for non-FCAT subjects as a post-test to measure improved student achievement for the purposes of evaluating non-FCAT subject teachers.