



RESEARCH

Overview and Strategy

**Florida Department of Education
Division of Accountability, Research, and Measurement**

December 12, 2006



RESEARCH OVERVIEW AND STRATEGY

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RESEARCH OVERVIEW AND STRATEGY

INITIATIVES

- **Enterprise Strategy for Data and Research**
 - **Business Intelligence (BI)**

A collection of user-friendly applications and technologies for gathering, providing access to, and analyzing education data to facilitate and expedite better decisions by providing a technology-free view of key data with drill downs.
 - **Research Library**

A virtual library (document management system) to facilitate collaboration and maximize efficiency by providing storage, security, and indexing for the retrieval of electronic documents.
 - **Re-tool Briefs and Instructional Notes**

An effort to maximize capturing of information and data for policy focus and implications.

TARGETED RESEARCH

Current Department Focus

- **SAT**

A study to determine the most efficient strategy to increase Florida's average public school SAT score to 1000.
- **Dropout/Graduation Reform**

A preview of Florida's Dropout Prevention Programs and data related to dropouts to develop an understanding of programs that are best serving Florida students and improving Florida's graduation rate.
- **Schools of Education/Teacher Quality**

A study of Schools of Education within Florida's state universities, private universities, community colleges and other institutions to develop an understanding of which institutions are succeeding in producing the highest quality of teacher graduates.

FUTURE RESEARCH AND REPORTS

ARM Will Provide a Short Report or Summarize Other's Work Using Florida Data

FUTURE PUBLICATIONS

- ***No Social Promotion - Third Grade Progression Policy***
Research Questions: Do retained third graders ever catch-up to non-retained third graders in student achievement? Are retained third graders less likely to dropout in future years than struggling students who were not retained prior to the establishment of Florida's third grade progression policy?

- ***Closing the Achievement Gap***
Research Purpose: Continue to track the achievement gap on the FCAT between schools, school districts, and students of different race/ethnicities. Also, to continue to follow what percentage of students are scoring at Level 1 compared to Levels 3 or higher (or Levels 4 or higher). Are more students scoring at higher levels on the FCAT? Is that trend continuing to hold? Additionally, to build on what the data show, what successful policies are schools and/or districts implementing to close the achievement gap among groups, bring all students up to levels of proficiency?

 Continue to examine the achievement gap on the College Placement Test (CPT) and other outcomes within the Florida Community College System.

- ***School Choice (Choice Programs)***
Research Question: What are the achievement outcomes of students who participate in the state's school choice scholarship programs? How do achievement levels compare favorably to public school students?

- ***Teacher Quality and Effectiveness***
Research Question: What factors determine the effectiveness of a teacher?

- ***Alternative Certification***
Research Question: Are alternative certification programs, including the Educator Preparatory Institutes (EPI), producing effective teachers?

- ***Class Size Requirements (Class Size and Achievement)***
Research Question: Does class size have an independent and significant effect on improving student achievement?

- ***Higher Education (College Readiness Outcome Measures)***
Research Question: What factors best predict success in college?

- ***Charter Schools Project Updated with 2005 Data***
Research Question: Do charter school students perform better after being in a charter school as opposed to public school students?
- ***Assistance Plus***
Research Questions: What are the successful policies that schools have implemented to improve their students' achievement? Create top ten lists of schools participating in Assistance Plus, by school level on various indicators such as reading proficiency, reading gains, low 25 percent gains, math proficiency, math gains, writing, school grade points, and school grade points increase. Also, provide profiles of the "F" schools.
- ***International Baccalaureate Programs***
Research Question: Do all students benefit from an IB program in a school, or do only those students enrolled in the program benefit?
- ***Teacher Shortage***
Research Questions: What factors have been effective in recruiting and retaining teachers? Have other states' policies been more successful in meeting teacher shortages than policies used in Florida? If so, can Florida replicate these policies?
- ***Charter School Accountability***
A comparison of student performance in charter schools and traditional schools

FUTURE RESEARCH PARTNERSHIP PROJECTS

The Department Will Seek to Build Partnerships With Outside Entities to Research These Issues

- **Sunshine Connections**
- **High School Reform**
- **STAR/Teacher Effectiveness**
- **Dropout Prevention**
- **Teacher Recruitment**
- **SAT Success**
- **K-20 Alignment**
- **Artificial Intelligence/Technology Role in Education**

- **Dual Enrollment and Other Acceleration Programs including work with the National Center for Postsecondary Research out of the Community College Research Center with Columbia University.**
- **Community College Baccalaureate Programs**
- **Relationship of college general education gatekeeper courses to overall student success (conducted in partnership with Jobs for the Future in Boston)**
- **Relationship of the Community College Survey of Student Engagement (CCSSE) with overall student success (conducted in partnership with CCSSE headquarters at University of Texas Austin).**
- **Remedial Education in Postsecondary**

FUTURE ALERTS

- **Aspen Institute, Program on Education in Changing Society: "Transforming American High Schools: Early Lessons and New Challenges"** Pending

This report offers a case for high school *transformation* over high school *reformation*.
- **College Board: "Teachers and the Uncertain American Future"** Pending

This report discusses what the future of our teaching profession may look like and suggests strategies on how to go about securing better support systems for them.
- **National Board for Professional Teaching Standards: "Teacher Effectiveness, Student Achievement and National Board Certified Teachers"** Pending

The National Board for Professional Teaching Standards issued a request for research proposals in January 2002 to explore the usefulness and validity of its process of certifying teachers as highly accomplished. This study was conducted by a team of researchers from SERVE at the University of North Carolina at Greensboro, the College of William and Mary, and the University of Virginia.
- **American Federation of Teachers: "Smart Testing: Lets Get It Right"** Pending

This report is a call on states and districts to administer tests that are fair, transparent, and aligned to clear, specific and rigorous state content standards- "Smart Testing."
- **"The 38th Annual Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools"** Pending

This report presents the major findings of the Gallup Poll center on the way the public assesses the public schools and how it views some of the strategies used in current change efforts.
- **Center on Education Policy (CEP): "State High School Exit Exams: A Challenging Year"** Pending

This report by CEP provides results of a detailed survey of states with current or planned exit exams, reviews major research conducted by others on exit exams, and important events related to exit exams.
- **Thomas B. Fordham Foundation: "The State of State Standards"** Pending

This report looks at the quality of state academic standards since 2000, before Congress enacted No Child Left Behind Act (NCLB).

- **Dr. Arthur Levine, The Education Schools Project: “*Educating School Teachers*”** Pending

This report provides an examination of the successes and failures of university-based teacher education programs, offers “criteria for excellence” on which to judge the quality of programs, and sets forth a comprehensive five-point plan for improving programs and changing teacher-education policy. Also, the report identifies several model teacher education programs at the nation’s 1,206 university-based education schools.

- **Education Next / Fall 2006: “*Is Your Child’s School Effective? Don’t Rely on NCLB to Tell You*”** Pending

This report analyzes the NO Child Left Behind performance measure required by the federal law and how well it is working in Florida.

- **Southern Regional Educational Board: “*College Degrees Benefit States and Individuals Significantly*”** Pending

SREB examines the question “What do states get for the investment in colleges and universities.” The current study confirms the social and economic benefits that states and individuals gain when residents hold a bachelor’s degree compared with a high school diploma or GED certificate alone.

FUTURE EDUCATION DATA WAREHOUSE REQUESTS					
Researchers Whose Requests are Pending Development					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
CORPORATION					
Julie Marsh	RAND Corp.	Study to examine the implementation and effects of reading coaches in Florida	Plan to publish a final report by spring 2008 that will focus on middle school reading coaches. It will be published by the RAND Corporation and will be available on-line.		Carnegie Corporation of New York
HIGHER EDUCATION					
Margaret Raymond	CREDO, Stanford	Analysis of student achievement in charter schools funded by the Walton Family (Comparison will be made to specified traditional schools.)	In 2009, CREDO expects to summarize work across many states, including Florida, in a refereed public policy-oriented journal. First choice is JPAM.		Funding from Walton Family Foundation was not contingent on accessing FL data.
Dr. Patrice Iatarola	FSU	Study of the effects of high school course taking on achievement, graduation and postsecondary enrollment (Long Term Request)	Data have not been received.		Proposal submitted to USDOE Institute for Education Sciences' High School Reform program (Expect information on acceptance of proposal by April 2007)

FUTURE EDUCATION DATA WAREHOUSE REQUESTS					
Researchers Whose Requests are Pending Development					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
Dr. Tim Sass	FSU	Research on the relationship between charter school attendance and educational attainment	Data have not been received, so it is too early to know title or publication forum. Plans to eventually publish in an academic journal, economics journal or a public policy journal.		This study is part of a larger project conducted by RAND Corporation and funded by the Bill and Melinda Gates Foundation.
Dr. Christine Robinson, Dr. Mark Morgan	Seminole CC	Study of performance of Seminole Community College AA and AS graduates (student athletes compared to non-student athletes) after transferring to a four-year institution	No publications anticipated. Information to be used for internal purposes.		none
Walter Leite, Donald Pemberton	UF	Evaluation of the impact of the Lastinger Center teacher and school development model for improving student achievement in high poverty, underperforming schools	Collecting baseline data at this point for 3-year field trials of model. No publications planned but anticipate producing reports, studies and articles.		The Lastinger Center has received funding from national philanthropic organizations to support the development of model.

FUTURE EDUCATION DATA WAREHOUSE REQUESTS					
Researchers Whose Requests are Pending Development					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
Dr. Jennifer Baggerly	USF	Study of the impact of hurricanes on FCAT scores	Anticipates publishing an article in the <i>Professional School Counseling Journal</i> entitled "the Impact of Hurricanes on Students' FCAT Scores."		none
Dr. Hewitt B. Clark	USF, TIP, FMHI	Longitudinal study of postsecondary outcomes for students with emotional and/or behavioral disturbances (EBD) compared to students who are not disabled	No data received, so unsure of what analysis will yield and if it will be of importance to the field.		Transition to Independence Process (TIP), FL DOE

FUTURE EDUCATION DATA WAREHOUSE REQUESTS					
Researchers Whose Requests are in Review/Approval Process					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
HIGHER EDUCATION					
Steve DesJardins, Brian McCall	University of Michigan	Study of student transitions from high school into postsecondary education and subsequent postsecondary outcomes (Initial dataset provided in calendar year 2005. This request is for supplemental financial aid data to help determine how students can maximize their chances of getting into college and graduating.)	Titles of publications are yet to be determined. Report will be prepared for funders. Also intend to publish in academic journals such as <i>Journal of Higher Education</i> , <i>Research in Higher Education</i> and <i>Economics of Education Review</i> .		Lumina Foundation for Education
INSTITUTION					
Harold Doran	American Institute for Research	Study of the consequences of various psychometric decisions on teacher effects estimated from value-added models	Title of publications to resemble title of study (see description). Would like to publish results in journals such as <i>Journal of Educational and Behavioral Statistics</i> or <i>Journal of Educational Measurement</i> . Also interested in presenting finding at AERA or CCSSO conferences.		Institute for Education Sciences (not based on a specific state)

FUTURE EDUCATION DATA WAREHOUSE REQUESTS					
Researchers Whose Requests are in Review/Approval Process					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
Jay Greene, Marcus Winters	University of Arkansas/ Manhattan	Evaluation of the impact of the McKay Scholarship Program on the academic services provided to disabled students by public schools in Florida	Final product will be an article to be submitted to an academic journal. At this time, not sure which journals.		none
Jay Greene, Marcus Winters	University of Arkansas/ Manhattan	Evaluation of the characteristics of successful teachers	Final product will be an article to be submitted to an academic journal. At this time, not sure which journals.		none
SCHOOL DISTRICT					
Dean Stecker, Bob Johnson	Palm Beach County	Analysis of FCAT Science, Writing and retakes for FY 2005 and 2006 (with reading and math data previously received)	Planned publications: "An Analysis of the District Accelerated Academic Achievement (AAA) Program"; An Analysis of Success with the Lowest Performing Students"; "Reporting School Success on FCAT Retakes"; "Algebra K-12 Initiative". In addition, summary reports on other programs (All are to be published on the SDPBC web site.)		none

FUTURE RESEARCH PROJECTS					
Using Other Sources Other Than DOE's Education Data Warehouse - Pending					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
CONSORTIUM					
SERVE	SERVE	1. Teacher Recruitment and Retention: What matters most? Why are teachers drawn to the teaching profession in the first place? Why do they leave?			
SERVE	SERVE	2. Dropout Prevention: Are there any best practices when it comes to dropout prevention? Are there any model schools? Overall, do students do better when they are "main-streamed" or when they are served in tailored settings? If so, what are important factors in making this determination? Have the characteristics of dropouts changed over time—How and Why? Have the causes for dropping out changed?			

FUTURE RESEARCH PROJECTS					
Using Other Sources Other Than DOE's Education Data Warehouse - Pending					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
SERVE	SERVE	3. How have colleges of education changed in the last five years?			
SERVE	SERVE	4. How do teachers' unions communicate education reform initiatives? What is their most effective tool in communication?			
SERVE	SERVE	5. Class size: How has it helped/or not helped other states that have implemented it over the last five years?			
SERVE	SERVE	6. What results are other states with Universal PreK seeing with their Kindergarten students? What about success years after implementation, after one, two and three years?			

FUTURE RESEARCH PROJECTS					
Using Other Sources Other Than DOE's Education Data Warehouse - Pending					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
SERVE	SERVE	7. Middle School and Secondary Reform: What are other states doing? What have they been successful in implementing? What has made a difference when it comes to student achievement?			
SERVE	SERVE	8. Teacher Quality: What are common characteristics of the top and bottom 25% of teachers in districts-- other qualities/characteristics of our top teachers?			
SERVE	SERVE	9. End of Course Exams: How many other states/districts offer end of course exams? In what subjects are states offering end of course exams?			

DATA PARTNERSHIPS		
Entity	Date of Origination	Description
The College Board (CB)	November 2006	Data sharing agreement for CB to share SAT and AP test scores and DOE to share other education data for student follow up to determine SAT effectiveness.
Department of Children and Families	March 2006	Link education data to students who have aged out of foster care to follow up on high school completions and postsecondary & employment outcomes.
FETPIP		
Agency for Workforce Innovation (AWI)	July 1995	This agreement allows FETPIP to provide matching services for Workforce Investment Act (WIA) Federal Reporting
Department of Children and Families (DCF)	January 2006	Data sharing agreement for DCF to provide data used to match clients that were in receipt of public assistance - Temporary Assistance for Needy Families (TANF and Food Stamps).
Department of Corrections (DOC)	April 1997	This agreement allows DOC to provide data on incarcerations, inmate releases and supervision in Florida communities.
Department of Defense (DOD)	1995	The agreement allows for the provision of data on all active duty personnel in all branches of the military service.
Longitudinal Employment Household Dynamics (LEHD)	2004	This innovative new state/federal partnership agreement provides states with high quality labor market information that includes quarterly indicators about the state's economy, enhanced UI wage records and information about successor/predecessor firms.

DATA PARTNERSHIPS		
Entity	Date of Origination	Description
National Student Clearing House (NSC)	June 2003	This agreement allows for the provision of data on Florida students and program participants found pursuing postsecondary education outside of the state of Florida by the NSC.
Office of Personnel Management (OPM)	December 1995	The agreement allows OPM to run matches against student data files to provide civilian federal employment.
Agency for Workforce Innovation - Unemployment Compensation (UC)	June 1994	This agreement allows DOE to collect wage data on Florida graduate students and program participants.
Upjohn Institute	January 2006	The agreement allows for the provision of follow-up information that would examine outcomes of workforce development programs.
FUTURE AGREEMENTS/PARTNERSHIPS		
ACT, Inc.		Data sharing agreement for ACT to share ACT and PLAN test scores and DOE to share other education data for student follow up to determine ACT effectiveness.
Agency for Workforce Innovation (AWI)		Data sharing agreement for AWI to share Voluntary Pre-Kindergarten (VPK) provider information and DOE to share Kindergarten Readiness results to evaluate VPK provider effectiveness.

OVERVIEW OF 2006 RESEARCH

PUBLISHED RESEARCH AND REPORTS

PUBLICATIONS

- ***Florida's A+ Approach: Ensuring Every Child Gains a Year's Worth of Knowledge in Year's Time*** January 2006
An overview of the driving research and measurable results of Florida's A+ Plan.
- ***Achieving Success One Student at a Time*** January 2006
An examination of Florida's A+ Plan and its affect on closing the achievement gap.
- ***Performance Pay is Paying Off in Florida*** April 2006
An examination of Florida's Advanced Placement Program. This research looks at data for courses, teachers, and test takers from 1999 to 2005.
- ***Teacher Pay Review*** May 2006
An examination of financial pay for teachers through a survey of fifteen states.
- ***Rising Participation and Performance*** September 2006
An examination of minority and underrepresented students' participation and performance on SAT, PSAT/NMSQT, and AP tests in Florida.
- ***Annual Outcomes Report*** November 2006
A report based on Fall 2005 data containing Florida employment data, earnings by level, federal employment data, Florida continuing education data, public assistance, and Florida Department of Corrections.

ALERTS

- ***National Council On Teacher Quality: "What Education Schools Aren't Teaching about Reading and What Elementary Teachers Aren't Learning"*** June 2006
An overview of The National Council on Teacher Quality's evaluation of what education schools teach elementary teacher candidates about reading instruction by examining course syllabi, for required reading courses, and the texts that must be read for these courses for prospective teachers that aspired to teach kindergarten through fifth grade.

- **Update: “What Education Schools Aren’t Teaching about Reading and What Elementary Teachers Aren’t Learning”** August 2006

An overview of a report produced by the National Council on Teacher Quality (NCQT) evaluating what education schools teach about reading instruction by examining online course syllabi and required texts used for courses taken by prospective teachers who aspire to teach kindergarten through fifth grade.
- **National Center for Education Statistics, Institute of Education Sciences: “The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data” School Years 2002-03 and 2003-04** June 2006

An overview of a report published by the National Center for Education Statistics (NCES) presenting the Averaged Freshman Graduation Rate (AFGR) for public school students for two school years –2002-03 and 2003-04.
- **National Assessment of Educational Progress: “Comparing Private Schools and Public Schools Using Hierarchical Linear Modeling”** August 2006

An overview of a study conducted by the U.S. Department of Education examining differences in mean National Assessment of Educational Progress (NAEP) reading and mathematics scores between public and private schools.
- **Update - Patterson report to National Assessment of Educational Progress: “Comparing Private Schools and Public Schools Using Hierarchical Linear Modeling”** September 2006

An overview of Paul Peterson and Elena Llaudet paper titled, “On the Public-Private School Achievement Debate” at the American Political Science Association annual meeting in August 2006. This paper was a response to the U.S. Department of Education’s research report "Comparing Private Schools and Public Schools Using Hierarchical Linear Modeling". This paper noted that the NCES analysis is at serious risk of having produced biased estimates, because its adjustment for student characteristics had two problems: a) inconsistent classification of student characteristics and b) inclusion of student characteristics open to school influence.
- **Getting Farther Ahead by Staying Behind: A Second-Year Evaluation of Florida's Policy to End Social Promotion** September 2006

An overview of a study by the Center for Civic Innovation at the Manhattan Institute using three different strategies to analyze the effects of Florida’s test-based promotion policy on student achievement two years after initial retention.

BRIEFS AND INFORMATIONAL NOTES

Information on Education Topics of Current Interest

- ***Average Teacher Salary Issue Brief*** April 2006
A comparison of national rankings of states based on scenarios that include average teacher salaries, supplements, bonuses, and retirement contributions.
- ***Beginning Teacher Salary Issue Brief*** April 2006
A comparison of national rankings of states based on scenarios that include beginning teacher salaries, supplements, bonuses, and retirement contributions.
- ***Growth of Minority Student Populations in Florida's Public Schools*** May 2006
A report examining the substantial growth of minority student populations in Florida's public schools during the last quarter century.
- ***The Online Florida School Indicators Report*** May 2006
An introduction to the Florida School Indicators Report (FSIR), an online interactive resource providing comprehensive data on each public school in Florida's 67 school districts.
- ***Dropout Demographics in Florida's Public Schools, and Dropout Rates*** May 2006
An overview of Florida's 2004-05 dropout rate, including dropout rates by district.
- ***Students New to Public Schools in Florida, Fall 2005*** September 2006
Provides data on students new to Florida's public schools with potential demographic trends in the state's student population. These data can also be analyzed to determine whether new students are more likely than the existing student population to have special needs (e.g., disabilities, limited English proficiency), necessitating additional funding or adjustments to the allocation of other educational resources.
- ***Miami-Dade Response to Information Request*** October 2006
A comparison of Miami-Dade to national rankings of states based on scenarios that include average teacher salaries, supplements, bonuses, and retirement contributions.

BRIEFS AND INFORMATIONAL NOTES

Information on Education Topics of Current Interest

Annual Briefs

- ***Membership in Florida Public Schools, Fall 2005*** January 2006
Provides information on student membership by grade and racial/ethnic category.
- ***Membership in Programs for Exceptional Students, Fall 2005*** January 2006
Provides information on student membership in Florida exceptional student education programs.
- ***Community College Articulation Report*** February 2006
Provides information on former Florida community college students who have transferred to the State University System.
- ***Community College Fact Book*** February 2006
Provides information about Florida's Community College System.
- ***Staff in Florida's Public Schools, Fall 2005*** March 2006
Provides information on the number of full-time administrative, instructional, and support staff in Florida's public schools by major activity area.
- ***Teacher Demographics in Florida's Public Schools, Fall 2005*** April 2006
Contains statistical information on the ethnic representation of teachers in Florida's public schools.
- ***Florida's High School Graduation Rates, 2004-05*** May 2006
Provides statistical information on Florida's public high school graduation rates.
- ***Teacher Salary, Experience, and Degree Level, 2005-06*** June 2006
Provides information on Florida's on average teacher salary by experience and degree level.
- ***Florida District Staff Salaries of Selected Positions, 2005-06*** July 2006
Provides statistical information on the average salary for common district employee groups in Florida's public school system.
- ***ACT Trends, Florida and the Nation, 2006*** August 2006
Provides information for ACT trends in scores, test takers, racial/ethnic groups, family income, and gender.
- ***SAT Trends, Florida and the Nation, 2006*** August 2006
Provides information for SAT trends in scores, test takers, family income, parental education, course taking patterns, racial/ethnic groups, and gender.

BRIEFS AND INFORMATIONAL NOTES

Information on Education Topics of Current Interest

- ***AP Trends, Information on Advanced Placement Program, Florida and the Nation, Public Schools Only, 1987-2006*** August 2006
Provides information for AP trends in participation, test takers, scores, and racial/ethnic groups.
- ***Florida High School Graduates, 2004-05*** September 2006
Provides statistical information on Florida's public high school graduation rates.
- ***Non-Promotions in Florida's Public Schools, 2004-05*** October 2006
Provides information on the number of students who are not promoted to the next grade at the end of each school year by grade and racial/ethnic category.

PROFILES

- ***Florida Education and Community Data Profiles*** July 2006
Provides selected education and community data at the state and district levels. It is intended for a broad audience, including parents and laypersons as well as teachers and other educational professionals.
- ***Profiles of Florida School Districts 2004-2005*** September 2006
Provides an abstract of statistical information covering the field of education in Florida school districts. This report includes student demographic information by grade, program enrollment for exceptional student education, disciplinary actions, counts for dropouts and graduates, dropout rates and graduation rates, non-promotions, other special program data, FCAT results, staff characteristics, selected staff ratios, average principals' salaries, average teachers' salaries, number of schools by type, class-size averages by grade range, and distribution of school grades.
- ***Financial Profiles of Florida School Districts 2003-04 Financial Data Statistical Report*** July 2006
Provides detailed summary information about revenues and expenditures in the school districts in Florida. Revenues by source and expenditures by function and object are detailed in the document. Additional financial information from school districts is also provided.
- ***High School Feedback Report*** November 2006
- ***Community College Fast Facts*** No Specific Schedule

BRIEFS AND INFORMATIONAL NOTES

Information on Education Topics of Current Interest

- ***Community College Data Trends*** No Specific Schedule
- ***Community College Program Reviews*** No Specific Schedule

EDUCATION DATA WAREHOUSE REQUESTS					
Researcher to Whom Data Have Been Provided in 2006 - Initial Datasets					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
CONSORTIUM					
Tim Leinbach, Melinda Mechur Karp	CCRC	Study of the impact of dual enrollment participation in high school on student achievement in postsecondary education	A report will be produced for US DOE in late spring 2007. Decisions on publishing more widely have not been made.		US DOE National Research Center for Career and Technical Education
CORPORATION					
Beth Gamse, Corinne Herlihy	Abt Associates, Inc.	Evaluation of the impact of the Reading First Program (Data, NRT and classroom, for 3rd graders in the following 3 districts: Brevard, Duval and Orange)	Anticipates submitting a report to US DOE in March 2007. US DOE will formally release after review process (3 - 6 months).		none
HIGHER EDUCATION					
Susan Quinn	DJJ, FSU PHD Candidate	Examination of conditional release, education and recidivism	Anticipates releasing a management report through FL Dept. of Juvenile Justice by second quarter 2007. Also, a dissertation w/FSU's School of Criminology and Criminal Justice is expected to be published in the second half of 2007.		none

EDUCATION DATA WAREHOUSE REQUESTS					
Researcher to Whom Data Have Been Provided in 2006 - Initial Datasets					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
Dr. Patrice Iatarola	FSU	Study of the relationship between high school course taking and postsecondary outcomes (Short Term Request)	Expects to publish an article, "High School Courses and Postsecondary Remediation" by May 2007 (after submitting report to FL DOE and after presenting at the American Education Finance Association meeting in March 2007)	Expected by May 2007	FL DOE Contract
Dr. Phil Grise'	FSU	Evaluation of progress of students mentored in selected programs during school year 2004-05	Annual reports are produced. See http://grise.comm.fsu.edu/research .	Most recent report published is for 2003-04 in April 2006.	Volunteer Florida Foundation (Grant was not because of access to data, but to use and translate the results of the data.)
Dr. Tim Sass	FSU	Assessing teacher effectiveness: How can we predict who will be a high-quality teacher?	To date nothing has been accepted for publication.		US DOE, Institute of Education Sciences
Gayle McLaughlin	FSU, PHD candidate	Study of the Influence of educational, demographic and socio-economic factors on atypical time to Doctorate in Education	Plans to submit two papers in the Spring, but has not decided on journal.		none

EDUCATION DATA WAREHOUSE REQUESTS					
Researcher to Whom Data Have Been Provided in 2006 - Initial Datasets					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
Maria Mosley	IRCC	Longitudinal study for the Tech Prep Demonstration Program Grant (Data for CALC students and sample of Martin County Tech Prep students, 0405) (Note: This is an ongoing study as new year's of data are available.)			
David Figlio	UF	Study of instructional policies and practices that have been the most successful in improving student performance	Anticipates submission to the <i>Quarterly Journal of Economics</i> in spring 2007.		CALDER w/Urban Institute (Based in part on EDW data)
INSTITUTION					
Dr. Caroline Hoxby	Harvard/Koret	Research of current and prospective Florida education reforms and policies including 1. charter schools and 2. McKay Scholarship program	Contributed to "Reforming Education in Florida" edited by Paul Peterson, Stanford: Hoover Institution Press. NOTE: Still working with data. Some work is related to a study that hasn't been published.	2006	No funding mentioned for published piece. Some funding by Institute for Education Sciences (see NOTE).
Dr. Philip Gleason, Monica Leal	Mathematica	National Charter School Evaluation (Estimation of the effects of attending a charter school participating in the evaluation)	No plans to publish anything until summer/fall of 2008. (Data have been requested for two cohorts of students through 2006-07.)		none

EDUCATION DATA WAREHOUSE REQUESTS					
Researcher to Whom Data Have Been Provided in 2006 - Initial Datasets					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
Jay Greene, Marcus Winters	University of Arkansas/ Manhattan	Study to measure the effect of Florida's third grade retention policy	Study published as a Manhattan Institute Civic Report, Getting Farther Ahead by Staying Behind: A Second-Year Evaluation of Florida's Policy to End Social Promotion. See http://www.manhattan-institute.org/html/cr . More technical version was submitted to <i>Educational Evaluation and Policy and Analysis</i> , and is in peer review process.	September 2006	none
Jay Greene, Marcus Winters	University of Arkansas/ Manhattan	Evaluation of the Effect of the A+ Program on Public School Performance	The study has not been completed.		none

EDUCATION DATA WAREHOUSE REQUESTS					
Researcher to Whom Data Have Been Provided in 2006 - Initial Datasets					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
NON-PROFIT ORGANIZATION					
Josh Boots	American Board for Certification	Analysis to establish a national standard for Master Teacher certification	Recently received data. Plan to release a report in the late spring or early summer.		US DOE (At time of award, ABCTE did not know where research would be conducted. Florida was chosen because of data available through EDW.)
Dr. Robert DeComo, Tim Matthews	National Council on Crime & Delinquency (NCCD)	Evaluation of effects of DJJ's Avon Park Youth Academy and STREET Smart programs, a five-year study	Formal evaluation after obtaining additional datasets in 2007 and 2008 will be reported to DOJ in reports tentatively titled "Interim Outcome Measures" in mid 2007 and "Final Outcome Measures in mid 2008.		No monies directly related to access to EDW data.

EDUCATION DATA WAREHOUSE REQUESTS					
Researcher to Whom Data Have Been Provided in 2006 - Initial Datasets					
Researcher	Affiliation	Description	Publication and Research Title	Publication Date	Grants
SCHOOL DISTRICT					
Marc Baron, Bob Johnson	Palm Beach School District	Statewide FCAT data for 2006 (math and reading) administration to establish control groups for the purpose of analyzing FCAT gains	"FY 2006 Outcome Analysis of Retained Grade Three Students in the School District of Palm Beach County (SDPBC)" - SDPBC web site; "The Effect of School Poverty on Achievement Gain in Florida" - SDPBC web site; Uniform Measurement Scales Developed for Palm Beach County"	2006	none
STATE GOVERNMENT					
Mark West	OPPAGA	Longitudinal analysis of state FCAT policies for third grade retention and high school graduation	Third Grade Retention Policy Leading to Better Student Performance Statewide, Report No. 06-66 See http://www.oppaga.state.fl.us/reports/educ/r06-66s.html . Planning to publish an additional report within next 6 months.	October 2006	none
Mark West	OPPAGA	Examination of high school career academies including career academy students' performance and outcomes	Anticipates publication of a report within the next 6 months.		none