

**Florida Department of Education
PROGRESS REPORT
December 2006**



Orange County Public Schools

for

Jones High School
Maynard Evans High School

Ronald Blocker, Superintendent
Orlando, FL

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2	<p><u>SBE Approved 5.14.06:</u> Implement a schoolwide reform model for all students.</p>	<p>Evans and Jones high schools continue faithfully in implementing the district-wide high school reform initiative under the “League of Educational Excellence: Innovative High Schools Leading the Way.” This commitment unites both high schools in a framework of best practices for consistency and continuous improvement. Increasing Rigor in reading, math and writing is a part of the League of Educational Excellence. Some of the requirements involve:</p> <ul style="list-style-type: none"> • Students participating in inquiry-based learning • Teachers using data from FCAT, benchmark tests and other sources to drive and differentiate instruction to meet the needs of all learners • Math teachers presenting test-taking strategies including, but not limited to, practice with the FCAT reference sheet, four-function calculators, gridded-response items and short/extended response items for appropriate grade levels • Students participating in various science competitions • Students studying and applying the FCAT or SAT rubric to their own writing as well as other student samples • Schools creating writing assessments that are embedded in curriculum maps for all subject areas. <p>Jones and Evans have selected Springboard as another means of addressing rigor in the general curriculum for all students in grades 9-12. Springboard is a comprehensive and integrated program for students in grades 6-12, focused on reading, writing and mathematics. It is designed to increase the number and broaden the diversity of students prepared to succeed in college and Advanced Placement Program (AP) courses. All math and English teachers at both schools have been trained and are using the strategies in the classrooms. Springboard incorporates rigorous standards, professional development, instructional resources and diagnostic assessments.</p> <p>In late September, students at both schools were administered the District Benchmark Assessment</p>

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		<p>tests in reading and mathematics. Teachers received data in early October and November and met with coaches and administrators to discuss the results and ways to incorporate differentiated strategies.</p> <p>Maynard Evans High School continued increasing rigor for all students. All students were given an SAT account through College Board where they could go on-line and work on practice SAT skills and tests. Students were given a sign-on and password and are given the opportunity to work on the SAT Web site before and after school, and during lunch. All 9th, 10th and 11th grade students took the PSAT test on October 18, 2006. Results are due back and English teachers will share data with students.</p> <p>Evans is currently working with AP Potential to develop a new curriculum guide for next year. The school has reestablished its commitment to have Southeastern Consortium for Minorities in Engineering (SECME) back on campus. SECME's goal is to increase the pool of historically under-represented, geographically under-served and differently capable students who will be prepared to enter and complete post-secondary studies in science, technology, engineering and mathematics. Starting January 2007, all students who pass the October's retake of FCAT will be moved from their intensive math or reading class and placed into an ACT or SAT prep class. Academic Continuing Education (A.C.E.) will offer four (4) ACT and SAT classes on campus. Our ninth-grade students who are Levels 3-5 in FCAT are placed into an SAT class and a Law Studies class.</p> <p>The academies at Evans High School include Culinary Arts, Cosmetology, Professional Educators, The Arts (Fine, Graphic, and Performing), Agricultural Science and Naval ROTC. With the exception of the Professional Educators Academy, which is a comprehensive, fully-integrated academy, all other academies are in the planning stage. They are operating as an elective class for students who are interested in these fields. The scope of the academies will be broadened to</p>

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		<p>incorporate many related areas. Administrators have met to discuss plans, criteria and curriculum. Teachers have participated in training in their related fields and have visited schools that have successful implementation of academies. The students will be surveyed in March to make a final selection to the academy of their choice. The administrators and teachers will present an overview of the comprehensive academies to the ninth grade students in March. Once the students have selected the academy, an academic schedule aligned with their academy will be developed for the 2007-08 school year.</p> <p>Key administration from Jones and Evans high schools attended the K-12 Conference & Innovation Fair in Orlando, October 3-6, where staff members networked with other schools throughout the state to glean more information about career academies. Both schools were given the opportunity to receive Innovation Fair Matchmaker Grants featured at the K-12 conference. Jones was awarded three grants (Culinary Arts, Performing Arts and the Wall-to-Wall Academies) and Evans was awarded one grant (Culinary Arts); each grant was worth \$40,000.</p> <p>Currently, all students at Jones are enrolled in an academy or magnet program. Guidance Counselors used the PASS (Planning + Action = Student Success) Graduation Planner packets to assist students in defining their areas of career interests. The PASS packets allow students to document their interest inventory results based on information found in the FACTS.org Florida Choices Planner. A checklist is also provided to assist students with graduation requirements, college admission requirements, NCAA eligibility requirements, scholarship requirements and career/work plan requirements.</p> <p>Meetings with teachers on the campus are led by administrators who are also assigned to particular academy or magnet program. Schedules for staff development in related academics are being developed and will be presented to the principal. Upon receiving the grants from the K-12 Conference & Innovation Fair, teams of teachers will be involved in the implementation of several</p>

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		<p>segments of their academies.</p> <p>With the assistance of the Innovation Fair Matchmaker Grants, both schools will have the opportunity to form mentor/mentee partnerships with schools/districts to implement their career academies. Present and future programs and curriculum will be used as a basis to prepare all students for careers.</p>
3	<u>SBE Approved 5.14.06:</u> Implement and align schoolwide reform model in feeder schools.	<p>Evans and Jones have maintained efforts to ensure alignment of the high schools to feeder schools with the Middle Grades IB program, Springboard, and the AVID programs currently in place for all the feeder schools. All Level 1 readers and Level 1 math students continue to take an additional class to improve their academic achievement.</p> <p>The feeder middle schools for Evans and Jones continue to implement small-group instruction in reading classes, after-school and Saturday tutoring, teacher training in reading, math, and writing and the school-wide implementation of school-wide writing prompts with feedback and remediation. All Level 1 students at all feeder middle schools continue to receive reading instruction through Springboard, Corrective Reading and Read XL, and individualized instruction is provided through SuccessMaker. The Middle Years IB Program implementation continues at Carver, Memorial, and Lee middle schools.</p> <p>The “League of Educational Excellence: Innovative Middle Schools Leading the Way” continues to direct middle schools in a framework of best practices for consistency and high academic achievement.</p> <ol style="list-style-type: none"> 1. Both schools have met with their feeder middle and elementary schools through their data progress monitoring meetings, where they discussed the trends in student data and the alignment of curriculum.

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		<p>2. Consultants from the Florida Partnership Schools Program have met with administration and key personnel to plan for the upcoming year. At Jones, a reading and an English teacher attended the College Board SAT training to assist students better with SAT test preparations.</p>
5	<p><u>SBE Approved 5.14.06:</u> School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs.</p> <p><u>Amended 6.20.06 to include:</u> This will be a contract with parents, and starting with incoming ninth graders in 2006, the contract will be for 4 years.</p>	<p>Ninth grade students are receiving remediation, interventions and rigorous programs at both schools. Transportation is being offered and provided daily at both schools for tutoring.</p> <p>At Evans, parent contracts were sent home to be reviewed, signed by parents and returned to the school upon completion. As of this report, 95% of the student contracts have been signed and 65% of the parent contracts were returned and signed.</p> <p>At Jones, parent contracts were sent home with students to be reviewed, signed by parents and returned to the schools upon completion. As of this report, 90% of the student contracts have been signed and 62% of the parent contracts. A ConnectEd message was sent out to parents who have not signed the parent contract. ConnectEd is an emergency communication and community outreach solution designed specifically for K-12 schools. The system allows district and school staff to record messages that will be distributed automatically to people who need to hear them. The system supports multi-lingual communications and will allow OCPS administrators to send calls in English, Spanish and other languages that may be needed. This effort has really boosted parental signatures.</p> <p>Jones High social worker and Attendance department also played a role in getting more parents to sign the contracts. Additionally, school board member Kathleen "KAT" Gordon has held monthly community meetings and has encouraged parents to play a vital role in their children's school life. We will continue to try and get more parents to understand the school's effort and sign the contracts.</p>

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		A team approach is being used at both schools to achieve 100% parent signatures. The administrators, teachers, social workers and school resource officer work together to reach parents. Phone calls, letters, teacher conferences and home visits have been used to meet our goal. It is our goal to have 100% parental support.
6	<u>SBE Approved 5.14.06:</u> Extended learning programs with transportation <u>Amended 6.20.06 to include:</u> Districts must document extent of participation	<p>Both schools offer extended learning programs with credit retrieval to all students through a required 7th period school day. Extended learning consists of academics/interventions beyond the normal 6th period high school schedules. Therefore, 100% (303 Evans; 269 Jones) of the students at both schools have the opportunity (enrolled) to participate in extended learning. Transportation is being provided daily.</p> <p>There are students choosing to participate in programs after school to earn additional credits. Evans is using Credit Recovery through Educational Options. Credit Recovery is a Web-based program designed for students to make up credits. Students also earn credits through Academic Community Education (ACE). Currently, there are 50 students in Credit Recovery and 79 students enrolled in ACE evening school to retrieve credit. There are 57 students actively enrolled in Florida Virtual School.</p> <p>At Jones, the Web-based capabilities through Education 2020 and APEX Learning programs and the ACE program are used to earn additional credits. There are 161 students enrolled in credit recovery.</p>
7	<u>SBE Approved 5.14.06:</u> District Community Assessment Team-FLDOE, Parent, Business, Educator, Community Member, Local Government Representation	<p>Oversight Committee Candidates for State Approval 2006-2007</p> <p>The goal of this committee will be to monitor and oversee successful implementation of the Assistance Plus Plan.</p>

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		<p><u>(6) Candidates for Evans High School:</u> Unita Orr – President Maynard Evans High School PTSA (Parent) David Outing – Orange County Sheriff Department Chaplin (Business) Ms. Johnnie Lang – Retired School Principal (Educator) Rev. Michael Kimbrough – Reverend for Community Church (Community) Bruce Antone – State Representative for District 38 (Government Representative) Joe Davis – Bureau Chief for Florida Dept. of Education</p> <p>Mr. Jessie Day has been replaced by Rev. Michael Kimbrough. Mr. Day is unable to fulfill the commitment to this team. Rev. Michael Kimbrough is our community member and an advocate for Evans High School. A memo was sent to Angelia Turner and school administrators on October 23, 2006, letting them know of the change.</p> <p><u>(11) Candidates for Jones High School :</u> Barbara Young – Jones High School Community Group Dr. Clara L. Walters – Blue Ribbon Panel on Education, Educational Consultant Dr. Rose Taylor – University of Central Florida (Educator) Pam Stewart – Florida Department of Education Pat Faircloth – Florida Department of Education Rufus Hawkins – Jones High School Advisory Committee (Parent) Rudy Maxwell – Superintendent’s African American Advisory Committee (Business) Ruby Strickland – Orange Education Support Professionals Association President</p> <p>Addendum: Michael Cahill – Classroom Teacher Association President (Educator) Daisy Lynum – City Commissioner (Government Representative) Janice Cartwright-Taylor – SAC Treasure (Parent)</p>

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8	<u>SBE Approved 4.18.06:</u> Schoolwide staff development	<p>Teachers at Evans and Jones high schools were offered numerous staff development opportunities above and beyond what is mentioned in the state plan:</p> <ul style="list-style-type: none"> • 100 % math teachers at both schools attended Springboard training. (31 Evans; 16 Jones) • 100% English teachers at both schools were trained in analyzing student performance and data using Write Score. (14 Evans; 10 Jones) • Dr. Susan McNally trained 100% mathematic teachers in Algebra 24/7 and algebraic tiles. (31 Evans; 16 Jones) • 100% ESE teachers at Evans were trained in Homework.com. Homework.com is a computer generated program that emphasizes differentiated instruction. Students are given the opportunity to use this program in the computer labs, as well as before and after school and during lunch. • 100% of the (78) teachers at Jones received EduSoft training as of 11/02/06. EduSoft is a data management program for assessments. • 100% of the (78) teachers at Jones received training in Grade Book Philosophy, as of 11/15/06. • All four Intensive Math teachers were trained in Acaletics on 11/02/06 (Jones) • 10/31/06: All sixteen (100%) science teachers received training on scoring the FCAT scoring and spec items on the test. (Evans) • 11/01/06: Twenty-nine (100%) new teachers attended the novice support training through the Florida Alliance. Dr. Wanda LaStrap was the presenter. (Evans) • 11/07/06: All six (100%) reading teachers and five (5) English teachers on the 9th grade campus received a data training by Ms. Howland. (Evans) • 11/08/06: One hundred forty one (141) faculty members attended a staff development on Best Practices in Mathematics. The math department gave the presentation. (Evans)
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		<ul style="list-style-type: none"> • 11/09/06 & 11/15/06: There was a Springboard follow-up for English teachers. (Evans) • 11/17/06: TI Navigator training for Math teachers. Three (3) teacher and one (1) math coach will learn hand-on activities using Texas Instrument calculators in the classroom. (Evans)
9	<u>SBE Approved 5.14.06:</u> Staff development in reading in the content area	<p>At both schools, school-wide staff developments have been conducted in reading in the content area for all departments.</p> <p>At Evans, all reading coaches attended the Florida Literacy and Reading Excellence (FLaRE) training. FLaRE is a professional development initiative supported by Just Read, Florida! Their goal is to assist schools in making professional development a priority in order to improve student achievement. Reading coaches received training in implementing a comprehensive approach to literacy instruction. Teachers also received training on best practices in science during the October faculty meeting. On 11/01/06, seventy-eight (78) teachers on the main campus participated in a reading in the content area. The training was conducted by the reading coaches and emphasized vocabulary. On 11/15, all four (4) reading coaches attended FLaRE training. The training emphasized how to be an effective reading coach.</p> <p>At Jones, all reading coaches and the Springboard consultant have provided assistance to teachers who needed additional Springboard training. The consultant conducted additional walkthroughs to monitor, assist and document teacher progress in implementing the program. The curriculum resource teacher (Literacy) attended the FCAT Reading Content Advisory Meeting in Tallahassee, Fla., to review pertinent aspects of the Sunshine State Standards revisions and provide guidance concerning future FCAT Reading test development.</p> <p>One reading coach and teacher attended the Florida Literacy and Reading Excellence (FLaRE) training. They received training in implementing a comprehensive approach to literacy instruction.</p>

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		To date, 100% of the (30) teachers in reading, English, ESOL and Exceptional Student Education have received Springboard training. The consultant conducted additional walkthroughs to monitor, assist and document teacher progress in implementing the program. On 11/2/06, 10 of 10 reading teachers received training in READ 180.
14	<u>SBE Approved 5.14.06:</u> Performance Pay Plan	<p>Teacher Performance Pay is included in the Incentive Plan for Repeating F Schools. Teachers at these schools can receive an additional \$6,000. Teachers received the first \$2,000.00 in their October 11th paycheck. Teachers will receive an additional \$2,000.00 in June. To earn money for performance pay, 60% of the students in a teacher's classes must have learning gains¹. These funds would also be disbursed in June.</p> <p>OCPS has written a STAR performance pay plan and, pending approval by the state, teachers will have the opportunity to earn 5% of their current salary. The OCPS STAR plan was approved by the local school board.</p>
16	<u>SBE Approved 4.18.06:</u> Fully staffed entire school year	Currently, there are no vacancies at the two schools.
17	<u>SBE Approved 4.18.06:</u> District provides on-site reading coaches <u>Amended 6.20.06 to include:</u> District provides one reading	Currently, there are four (4) reading coaches at both schools. There is a reading coach for each grade level. These positions are currently filled with coaches certified in the area of reading.

¹ Overall learning gains are calculated based on the following categories:

- Number of students who maintained or increased an achievement level of 3 or higher;
- Number of students who increased an achievement level;
- Difference between the prior year's and the current year's developmental score, using the cut-off score value

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	<p>coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school. All reading coaches must be approved by the Department.</p>	
18	<p><u>SBE Approved 4.18.06:</u> District provides on-site math coaches <u>Amended 6.20.06 to include:</u> District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school. All math coaches must be approved by the Department.</p>	<p>Currently, there are four (4) math coaches at both schools. There is a math coach for each grade level. These positions are currently filled with coaches certified in the area of mathematics.</p>
19	<p><u>SBE Approved 5.14.06:</u> For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.</p>	<p>Research-based programs and interventions used in the intensive reading classes are <i>Fast ForWord!</i>, <i>Corrective Reading</i>, <i>NCS Learn SuccessMaker</i>, and <i>Academy of Reading</i>.</p> <p>Evans High School currently has fourteen (14) reading teachers. Eleven (11) of these teachers are working towards their reading endorsement. Three (3) are already fully endorsed.</p> <p>Jones High School currently has ten (10) reading teachers. Nine (9) of these teachers are working towards their reading endorsement. One teacher is already endorsed.</p>

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20	<p><u>SBE Approved 5.14.06:</u> For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.</p>	<p>Both schools have certified mathematic teachers, with Evans High School currently employing thirty-one (31) and Jones High School employing fourteen (14).</p>
21	<p><u>SBE Approved 5.14.06:</u> Extended Day Credit Recovery Program <u>Amended 6.20.06 to include:</u> Transportation must be provided and district must report percent of eligible students participating and success rate.</p>	<p>Both schools offer extended learning programs with credit retrieval to all students through a required 7th period school day. Therefore, 100% (303 Evans; 269 Jones) of the students at both schools have the opportunity (enrolled) to participate in extended learning. Transportation is being provided daily.</p> <p>There are students choosing to participate in programs after school to earn additional credits. Evans is using Credit Recovery through Educational Options. Credit Recovery is a Web-based program designed for students to make up credits. Students also earn credits through Academic Community Education (ACE). Currently, there are 50 students in Credit Recovery and 79 students enrolled in ACE evening school to retrieve credit. There are 57 students actively enrolled in Florida Virtual School.</p> <p>At Jones, the Web-based capabilities through Education 2020 and APEX Learning programs and the ACE program are used to earn additional credits. There are 161 students enrolled in credit recovery.</p>
24	<p><u>SBE Approved 5.14.06:</u> Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this</p>	<p>With the state guidelines, SES providers can charge up to \$80 per hour and in Orange County Public Schools a student allotment is \$1,223. In this scenario a student would receive 15 tutoring sessions. The lowest cost that an SES provider offers in OCPS is \$42 per hour which constitutes 29 sessions. At the two schools we have currently offered between 40–53 sessions.</p>

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	<p>school, and participation rates, must be documented and reported.</p>	<p>The following outreach efforts have been extended to our parents and students:</p> <ul style="list-style-type: none"> • Package information sent home by students and through the mail • On-line (WEB access) • Community meetings held by a board member • Open House • Parent Conferences • PTSA meetings • ConnectEd messages • Family Reading Night • Home visits <p>During the day, 100% of the Level 1 students are receiving tutorial support at both schools.</p> <p><u>Jones</u> Sixty-seven percent (72%, 410 students) of the 567 eligible Level 1 students receive the intervention (tutorial). Jones also offers after-school tutoring five (5) days a week in English, math, social studies and science. Tutoring starts at 3:00 p.m. and ends at 4:00 p.m. Other tutorial support given to students is through pull-out, mentors and teachers volunteering services.</p> <p><u>Evans</u> Thirty-three percent (33%, 302 students) of the 901 eligible Level 1 students receive the intervention (tutorial). Tutoring is offered on Mondays, Tuesdays and Thursdays in English, reading, math, and science. Currently, students at the Ninth Grade Center are given the same opportunities. Ninth Grade students also are given the opportunity to be part of The Nehemiah after-school program. Other tutorial support given to students is through pull-out, mentors and teachers volunteering services.</p>

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25	<u>SBE Approved 5.14.06:</u> District must document faithful implementation of the approved K-12 Reading Plan.	<p>Teachers at both schools were given the Web site for the Orange County Public Schools, which has an extensive approved K-12 Reading Plan. The literacy plan discusses the program in length, supports curriculum and assessment, gives strategies for working with special needs students and provides a wealth of on-line resources for teachers.</p> <p>At Evans, the Assistant Principal over reading meets weekly with reading coaches and teachers to ensure on-going implementation of the Orange County Public Schools K-12 Reading Plan. Principal Karen Wilson meets with her leadership team weekly to discuss the Instructional Focus Calendar, differentiated instruction, current data and trends with student data.</p> <p>At Jones, teachers are currently keeping data notebooks to document lesson plans, instructional focus, interventions and other information pertinent to student achievement. Principal Dr. Bridget Williams conducts daily walkthroughs as well as meets with Assistant Principals, reading coaches, math coaches, the science coach, guidance counselors and subject area teachers informally once a month to check data notebooks for maintenance, updates and interventions to ensure on-going implementation of the Orange County Public Schools K-12 Reading Plan.</p>