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State Board of Education Plan for Repeating F Schools: RIBAULT HIGH SCHOOL, DUVAL COUNTY

	Requirements	Once Met No Further Report Required	Report Update Monthly	Evidence Submitted to FLDOE by:	Status Report 11/30/06
1	<u>SBE Approved 4.18.06:</u> <i>School Restructure Plan: Change the grade configuration of the school and the programs offered.</i>	X		Aug. 7, 2006	Ribault High School ("RHS")
2	<u>SBE Approved 5.14.06:</u> <i>Implement a school-wide reform model for ALL students.</i>		X	Aug. 7, 2006	<u>Advanced Placement (AP):</u> 27% of current RHS students are enrolled in AP classes (259 of 958 students) ¹ . <u>Pre-IB Enrollment:</u> As of 11.30.06, a total of 53 students are

¹ Notably, only 6 AP courses were offered in academic year 2005-2006; in the current academic year, 10 courses are offered (11.09.06 data).

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					<p>enrolled in RHS' Pre-IB program.²</p> <p><u>AVID</u> <u>Participation:</u> A total of 30 students (divided into two separate teams) participate³.</p> <p><u>Early College Enrollment:</u> 9th Grade enrollment has climbed from 53 to 55 students; 10th Grade enrollment remains steady at 18 students. Total number of participants: 73 students⁴.</p> <p><u>ESE Students:</u> Total is 219.</p> <p><u>Gifted Students:</u> Total is 2.</p> <p><u>SLD students:</u></p>
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² This represents a decline of 3 students from the total of 56 RHS students who initially enrolled in Pre-IB for the 2006-2007 academic year.

³ The teams consist of a first semester group and a second semester group; the first team is comprised of 12 students (down from 14). The second semester team consists of 18 students (up from 17).

⁴ Early College Enrollment is being implemented in phases; consequently only 9th and 10th graders are current participants.

⁵ The Pre-GI and the GI programs are dropout prevention measures; participation in each remains stable.

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					<p>Total is 91. <u>TMH Students:</u> Total is 55. <u>EMH Students:</u> Total is 35. <u>EH Students:</u> Total is 20. <u>OHI Students:</u> Total is 16. <u>Pre-GI Students:</u> Total is 25. <u>GI Students:</u> Total is 23⁵.</p> <p>Currently, 16 students are identified as receiving foster care (a reduction of 6 from a high of 22).</p> <p><u>Fast ForWord Program:</u> 62 students are active participants (42 at Level 1 and 20 Level 2). They have been in the program for 40 days. 1 student (a Level 2) has</p>
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					completed the “Middle-High School Program” and the “Literacy Advanced Program.” All students in every category are assigned a mentor. The mentor individually meets with his or her student every week.
3	<u>SBE Approved 5.14.06:</u> <i>Implement and align schoolwide reform model in feeder schools</i>		X	Aug. 7, 2006	Early College Coordinator has conducted 3 parent meetings. Coordinator has identified 75 students at Ribault and Paxon Middle Schools that qualify for EC.
4	<u>SBE Approved 4.18.06:</u> <i>Local school board-approved funding for schoolwide interventions to each individual F school</i>	X		Aug. 7, 2006	
	<u>SBE Approved 5.14.06:</u>		X, until	Aug. 7, 2006	

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5	<p>School guarantees parents of entering ninth grade students remediation, interventions, rigorous programs, and extended day programs</p> <p><u>Amended 6.20.06 to include:</u> <i>This will be a contract with parents, and starting with the incoming ninth graders in 2006, the contract will be for 4 years.</i></p>		evidence that all contracts are signed and in place		<p>Collecting “Covenant of Success” daily through Guidance and parent/teacher conferences. Have collected 176 “Covenants” to date. Additional attempts to reach parents include: outreach at extra-curricular activities where parents may appear; letters to parents; solicitation of parents at sporting events and concerts.</p>
6	<p><u>SBE Approved 5.14.06:</u> <i>Extended learning program with transportation</i></p> <p><u>Amended 6.20.06 to include:</u> <i>Districts must document extent of participation</i></p>		X	Aug. 7, 2006	<p>RHS changed from Fall sports to Winter sports, average daily attendance of athletes in study hall stays remains</p>

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					<p>approximately unchanged: 85; Average daily attendance in after school math tutoring: 6; in after school Science:7; Saturday School: 7.</p> <p>The 2nd round of NWEA testing will begin Dec.1st. Identified areas of weakness for ELA are “Main Idea” and “Words and Phrases.” Area of weakness for Math is “Number Sense.” These areas of weakness are consistent among both 9th and 10th grades for ELA and Math.</p> <p>The results of</p>
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					<p>the Oct. FCAT retakes are as follows: <u>In Reading:</u> 115 11th grade students retook the test. Of those, 24% (students) passed; 68 12th grade students retook the test, 21% passed. <u>In Math:</u> 71 11th grade students retook the test; 23% passed; 39 12th grade students retook the test; 13% passed.</p> <p>Attached are scores of FCIM Mini-Assessments⁶.</p>
	<u>SBE Approved 5.14.06:</u> <i>District Community Assessment Team –</i>		X	Sept. 1, 2006	Community Assessment

⁶ The limited number of blocks containing no score reflect teacher absence.

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7	<p>FLDOE, Parent, Business, Educator, Community Member, Local Government representation</p>				<p>Team met 11/3/06. Staff recognizes student attendance issue raised by CAT is a serious problem. An analysis of 1st quarter absences by period indicates that 13.26% of students absent 1st period; 11.84% absent 2nd period; 10.75% absent 3rd period; and 10.57% absent 4th period. Attendance interventions include direct teacher intercession with parents; counseling of students; consequences for unexcused absences. Two District-funded</p>
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					<p>truancy officers follow up on attendance referrals <i>daily</i>. Next CAT meeting is Dec.1st. This meeting is facilitated by CAT Chairperson. SAC Meetings are the 1st Monday of every month, while PTSA meetings are the 3rd Thursday of the month. A tentative Community Meeting date is Dec. 9th.</p>
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8	<u>SBE Approved 4.18.06:</u> <i>Schoolwide staff development</i>		X	Aug. 7, 2006	Staff Development during early dismissal days: <u>11/1/06:</u> <i>“Improving Student Performance using Critical Reading Strategies.”</i> <u>11/15/06,</u> <i>“Creating a Positive Testing Environment.”</i>
9	<u>SBE Approved 5.14.06:</u> <i>Staff development in reading in the content area</i>		X	Aug. 7, 2006	Block Training Sessions: <u>11/2/06:</u> <i>“Responding to Text Based Questions using Critical Reading Strategies.”</i>

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					11/16/06: “Analyzing Students’ Testing Behavior.”
10	<u>SBE Approved 5.14.06:</u> District full-time staff assigned to each school		X	Aug. 7, 2006	4 Reading and 4 Math coaches were assigned to RHS for the entire academic year. Those designated as Shultz Center trainers were relieved of this assignment as additional coaches were hired.
11	<u>SBE Approved 4.18.06:</u> Identification and hiring of proven educational leaders⁷		X	Aug. 7, 2006	
12	<u>SBE Approved 5.14.06:</u> All instructional staff must reapply for their jobs, and must have evidence of being highly effective.⁸		X	Aug. 7, 2006	

⁷ Proven educational leaders are administrators who have taken D or F schools and brought them up to A or B schools.

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13	<p><u>SBE Approved 5.14.06:</u> <i>Differentiated pay (Incentives)</i></p> <p><u>Amended 6.20.06 to include:</u> <i>Differentiated pay must be provided only to those teachers identified as highly effective.⁹</i></p>	X		Aug. 7, 2006	
14	<p><u>SBE Approved 5.14.06:</u> <i>Performance Pay Plan</i></p>		X	Dec. 1, 2006	Faculty received 1 st increment of Performance pay.
15	<p><u>SBE Approved 5.14.06:</u> <i>Dedicated district school safety and attendance personnel</i></p>	X		Aug. 7, 2006	
16	<p><u>SBE Approved 4.18.06:</u> <i>Fully staffed entire school-year</i></p>		X	Aug. 7, 2006	RHS has a Science vacancy; the position is currently held by a substitute teacher. ¹⁰

⁸ Teachers who are highly effective are not identified by degrees or certification earned. Highly effective teachers are those for whom strong student learning gains can be documented.

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¹⁰ Ribault High School staffing receives top priority of the District.

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17	<p><u>SBE Approved 4.18.06:</u> <i>District provides on-site reading coaches</i></p> <p><u>Amended 6.20.06 to include:</u> <i>District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school.</i></p> <p><i>All reading coaches must be approved by the Department.</i></p>		X, report activities of coaches	Aug. 7, 2006	4 Reading coaches are on site daily. Each is assigned a group of teachers. Their November focus was: 1) Skill Development, Summarizing, & Lesson Development 2) Text Patterns, Comparison/ Contrast, Cause-Effect; modeling engaging beginnings and compelling endings.

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18	<p><u>SBE Approved 4.18.06:</u> <i>District provides on-site math coaches</i></p> <p><u>Amended 6.20.06 to include:</u></p> <p><i>District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school.</i></p> <p><i>All math coaches must be approved by the Department.</i></p>		X, report activities of coaches	Aug. 7, 2006	<p>4 Math coaches are on site daily. Each is assigned a group of teachers. The November focus was:</p> <p>1) Intensive Math: Integers; Graphing Equations;</p> <p>2) Algebra I: Geometric and Algebraic ratios;</p> <p>3) Geometry: Congruence and Triangles.</p>
19	<p><u>SBE Approved 5.14.06:</u> <i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.</i></p>		X	Evidence Due September 8 to prepare for SBE meeting	<p>No changes from data previously submitted to Mary Jane Tappen. All teachers are fully endorsed.</p>

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20	<p><u>SBE Approved 5.14.06:</u> <i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.¹¹</i></p>		X	<p>Evidence Due September 8 to prepare for SBE meeting</p>	<p>No changes from data previously submitted to Mary Jane Tappen. All teachers are fully certified in their teaching areas.</p>
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¹¹ Top performing mathematics teachers are not identified by degrees or certification earned. Top performing mathematics teachers are those for whom strong student learning gains can be documented.

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21	<p><u>SBE Approved 5.14.06:</u> <i>Extended Day Credit Recovery Program</i></p> <p><u>Amended 6.20.06 to include:</u> <i>Transportation must be provided and district must report percent of eligible students participating and success rate.</i></p>		X	Aug. 7, 2006	<p>Currently: RHS has 32 students enrolled in 5th period band.</p> <p><u>ALC-credit Recovery Program:</u> RHS has 15 9th grade; 14 10th grade; 10 11th grade; and 20, 12th grade students enrolled in this 5th period credit recovery program. To date, one 12th grade student has recovered credit. The majority of</p>

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					<p>students are on target for December credit recovery. Transportation is provided for all participating students.</p> <p>(NOTE: *5th Period is offered outside the regular school day.)</p>
22	<p><u>Current law:</u> <i>Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided</i></p> <p><u>Amended 6.20.06 to include:</u> <i>District must document outreach to parents regarding this choice option.</i></p>	X		<p>Evidence Due September 8 to prepare for SBE meeting, submit number of students per school</p>	
23	<p><u>SBE Approved 6.20.06:</u> <i>Support school with Title I Funds, in accordance with applicable federal laws</i></p>	X		<p>Aug. 7, 2006</p>	<p>The District has given RHS funding equal to the allocation it would have</p>

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					received for Title 1 SES. This amount is \$214,225 & is used for tutoring.
24	<u>SBE Approved 6.20.06:</u> <i>Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this school, and participation rates, must be documented and reported.</i>		X	Aug. 7, 2006	Letter sent to parents in evidence binder.
25	<u>SBE Approved 6.20.06:</u> <i>District must document faithful implementation of the approved K-12 Reading Plan.</i>		X	Aug. 7, 2006	Data used to determine needs: FCAT, Sourcebook Tests, Star Test, NWEA, PMRN baseline data. Incorporate small group and individual instruction, literacy centers (classroom libraries), Reading Strategy

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					Instruction, Progress Monitoring by teacher, moving to Fluency and Comprehension. The 2 nd round of NWEA testing begins Dec. 1 st .
26	<u>SBE Approved 6.20.06:</u> <i>District must report to the State Board monthly regarding progress.</i>		X	Aug. 7, 2006	District personnel will submit monthly reports by the 1 st of each month.

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Components to be Reported by District Superintendents on a Monthly Basis

	Requirements
2	<u>SBE Approved 5.14.06:</u> <i>Implement a schoolwide reform model for ALL students.</i>
3	<u>SBE Approved 5.14.06:</u> <i>Implement and align schoolwide reform model in feeder schools</i>
6	<u>SBE Approved 5.14.06:</u> <i>Extended learning program with transportation</i> <u>Amended 6.20.06 to include:</u> <i>Districts must document extent of participation</i>
7	<u>SBE Approved 5.14.06:</u> <i>District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation</i>
8	<u>SBE Approved 4.18.06:</u> <i>Schoolwide staff development</i>
9	<u>SBE Approved 5.14.06:</u> <i>Staff development in reading in the content area</i>
14	<u>SBE Approved 5.14.06:</u> <i>Performance Pay Plan</i>
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20	<u>SBE Approved 5.14.06:</u> <i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.¹²</i>
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