

This is a new rule.

6A-6.030153 Exceptional Student Education Eligibility for Students Who are Physically Impaired with Traumatic Brain Injury.

(1) Definition. A traumatic brain injury means an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects educational performance. The term applies to mild, moderate, or severe, open or closed head injuries resulting in impairments in one (1) or more areas such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, or speech. The term includes anoxia due to trauma. The term does not include brain injuries that are congenital, degenerative, or induced by birth trauma.

(2) Activities prior to referral. Prior to referral for evaluation, the requirements in Rule 6A-6.0331(1)-(3), FAC., must be met.

(3) Evaluation. In addition to the provisions in Rule 6A.60331(4), FAC., the evaluation for a student must also include the procedures identified in the district's Policies and Procedures for the Provision of Specially Designed Instruction and Related Services as required by Rule 6A-6.03411, FAC.

(4) Criteria for eligibility. A student with a traumatic

brain injury is eligible for exceptional student education, if the following criteria are met:

(a) Evidence of a traumatic brain injury that impacts one or more of the areas identified in subsection (1) of this rule.

(b) The student needs special education as defined in Rule 6A-6.03411(1)(c), FAC.

(5) This rule shall become effective July 1, 2007.

Specific Authority 1001.02(1), 1003.57(1)(e) FS. Law Implemented 1001.03, 1003.01(3), 1003.21(1), 1003.57(1)(e), 1011.62 FS.

History - New