

Florida Department of Education
PROGRESS REPORT
October 2006



Orange County Public Schools

for

Jones High School
Maynard Evans High School

Ronald Blocker, Superintendent
Orlando, FL

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PROGRESS REPORT
October**

*School District: Orange County Public Schools
School Name: Maynard Evans High School & Jones High School
Principal: Karen S. Wilson & Dr. Bridget Williams*

<u>SECTION</u>	<u>REQUIREMENTS</u>	<u>PROGRESS TOWARD MEETING REQUIREMENTS</u>
2	<p>SBE Approved 5.14.06: Implement a schoolwide reform model for all students.</p>	<p>The district-wide high school reform initiative under the League of Educational Excellence is implemented at both Jones and Evans High schools. The reform requires that these schools increase rigor of coursework for all students and provide needed support to ensure academic success through improved reading skills, relevance in the curriculum and positive relationships among students and teachers.</p> <p>Both schools have increased the number of students taking Advanced Placement classes, added more SAT prep classes and extended the school day allowing all students opportunity to earn more credits, receive more intervention and support.</p> <ol style="list-style-type: none"> 1. <i>Students at the ninth grade campus at Evans are enrolled in a study skills class to ensure success in the high school life. This preparation class serves as a transition from middle school to high school so that students are successful in school. This class is also designed to help students make good choices about their impending high school career program and their relatively remote life beyond high school.</i> 2. <i>The 10th through 12th grade students will be in a declared career academies.</i> 3. <i>Presently, administration and staff are participating in staff development at the school and throughout the district and will be visiting other successful schools with career academies.</i> 4. <i>Administrators and key staff members will attend the K-12 Conference in Orlando, October 3-6 where staff members will glean more information about career academies.</i> 5. <i>Several administrative meetings have taken place to plan for career academies. Key staff members are being selected to head academies.</i> <p><i>There are Wall-to-Wall Academies (Every student at Jones High School are scheduled into an academy.) All present and future programs and curriculum will be used as a basis to prepare all students for careers. This is done through a tiered approach where students will have hands-on experiences for immediate employment or through honors, dual enrollment, or advancement placement courses for preparation of colleges or universities.</i></p> <ol style="list-style-type: none"> 1. <i>Counselors have visited the classroom and discussed career path and graduation requirements.</i> 2. <i>Students signed up for the different colleges and selected career interest.</i> 3. <i>Several administrative meetings have taken place to plan for career academies. Key staff members are being selected to head academies.</i> 4. <i>Key staff members will attend the K-12 Conference in Orlando, October 3-6 where staff members will glean more information about career academies.</i>

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3	<p><u>SBE Approved 5.14.06:</u> Implement and align schoolwide reform model in feeder schools.</p>	<p>In our middle schools, all Level 1 readers are taking an additional reading class that uses intensive research-based reading programs, and Level 1 math students are taking an additional mathematics class. District-wide middle school reform initiatives began this school year to improve the academic achievement of students and prepare incoming 9th graders with skills necessary for success in high school. There are programs in place for the all feeder schools to include the Middle Grades IB program, SpringBoard, and AVID. This is a district’s effort to ensure alignment of the high schools to feeders. Every feeder school has a comprehensive plan to include approaches in working with the advanced, average and below average students.</p> <p>The following interventions were in place at the feeder middle schools for Evans and Jones:</p> <ul style="list-style-type: none"> ▪ <i>Reading teachers are providing more small group instruction.</i> ▪ <i>Tutoring is offered after school and in some cases on Saturdays.</i> ▪ <i>Training for teachers in reading, math writing is continued.</i> ▪ <i>School-wide writing prompts are also implemented and graded on site for monitoring and remediation.</i> ▪ <i>The Middle Years IB Program is offered at Carver, Memorial, and Lee middle schools.</i> ▪ <i>All Level 1 students were provided reading instruction through Springboard, Corrective Reading and Read XL.</i> ▪ <i>Individualized instruction is provided through SuccessMaker.</i> <p>To ensure that all middle school students are prepared for high school and that there is consistency throughout the district in our middle schools, the “League of Educational Excellence: Innovative Middle Schools Leading the Way” was established. The vision “League of Educational Excellence: Innovative Middle Schools Leading the Way” is that all middle schools are committed to educational excellence. The commitment unites all middle schools in a framework of best practices for consistency and high academic achievement.</p> <ol style="list-style-type: none"> 1. <i>Schools have met with their feeder middle and elementary schools through their consortium. At those meetings, they discussed the alignment of curriculum for the success of students when they become high school students. These meetings will continue throughout the year so that articulation ensures a natural seamless curriculum.</i> 2. <i>Both principals have met with a consultant from the Florida Partnership Schools Program. As a result, feeder schools will receive College Ed materials to provide their teachers with opportunities to prepare lessons that will help discuss the power and importance of a college education. Guidance counselors will have the opportunity to participate in the Counselor Leadership Conference with other middle school counselors to acquire the knowledge to become leaders in changing a school culture. They will discuss in detail strategies that work for</i>

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		<i>overcoming barriers to student success for advanced academic programs. Resources will be available to both high schools thus providing assistance with the schoolwide reform model.</i>
5	<p><u>SBE Approved 5.14.06:</u> School guarantees parents of entering ninth grade student’s remediation, interventions, rigorous programs, and extended day programs.</p> <p><u>Amended 6.20.06 to include:</u> This will be a contract with parents, and starting with incoming ninth graders in 2006, the contract will be for 4 years.</p>	<p>Both schools are currently providing remediation, interventions and rigorous programs for all ninth grade students. Evans has also introduced a study skills class for all ninth grade students while the students at Jones participate in the extended learning program with credit retrieval being offered to all Jones High School students through a required 7th period school day. Transportation is being offered and provided daily at both schools.</p> <p><u>Evans</u></p> <ol style="list-style-type: none"> 1. <i>At both schools the ninth grade guidance counselors and the Assistance Plus Coordinators met with students and reviewed the contracts.</i> 2. <i>Contracts were signed by the students. All other students who register after the beginning of school are immediately provided a contract that is signed during the registration process.</i> 3. <i>Students who were missed in group process are scheduled for individual guidance conferences to complete the on-going contract process at both schools.</i> 4. <i>At Evans, two ConnectEd messages were sent to parents on August 30th and September 11th. Incentives are in place to meet this requirement by October 11, 2006.</i> <p><u>Jones</u></p> <ol style="list-style-type: none"> 1. <i>Parent contracts were sent home with students to be reviewed, signed by parents, and returned to the schools upon completion.</i> 2. <i>Other attempts will be made at Open House, during parent conferences, and other parent/community outreach efforts.</i> 3. <i>Home visits are also in the process.</i> 4. <i>ConnectEd will be used to get parents to understand and sign the contracts.</i> <p><i>It is our goal to have 100% parental support.</i></p>
6	<p><u>SBE Approved 5.14.06:</u> Extended learning programs with transportation</p> <p><u>Amended 6.20.06 to include:</u></p>	<p><i>Both schools offer extended learning programs with credit retrieval to all students through a required 7th period school day. Transportation is being provided daily. Through Educational Options, a web-based program, Evans is also offering credit recovery with 50 students currently enrolled. Jones also has the web-based capabilities through Education2020, a subsidiary of Compass Learning. There are 69 students enrolled.</i></p>

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	Districts must document extent of participation	
7	<p><u>SBE Approved 5.14.06:</u> District Community Assessment Team-FLDOE, Parent, Business, Educator, Community Member, Local Government Representation</p>	<p style="text-align: center;">Oversight Committee Candidates for State Approval 2006-2007</p> <p style="text-align: center;"><i>The goal of this committee will be to monitor and oversee successful implementation of the Assistance Plus Plan.</i></p> <p><u>(6) Candidates for Evans High School:</u> <i>Unita Orr – President Maynard Evans High School PTSA (Parent)</i> <i>David Outing – Orange County Sheriff Department Chaplin (Business)</i> <i>Ms. Johnnie Lang – Retired School Principal (Educator)</i> <i>Jessie Day – Orlando Police Department (Community Member)</i> <i>Bruce Antone – State Representative for District 38 (Government Representative)</i> <i>Joe Davis - Bureau Chief for Florida Dept. of Education</i></p> <p><u>(11) Candidates for Jones High School :</u> <i>Anne Calandrino-Classroom Teachers Association (Educator)</i> <i>Barbara Young-Jones High School Community Group</i> <i>Daisy Lynum- City Commissioner (Government Representative)</i> <i>Denise Epps-YMCA</i> <i>Dr. Clara L. Walters-Blue Ribbon Panel on Education, Educational Consultant</i> <i>Dr. Rose Taylor-University of Central Florida (Educator)</i> <i>Pam Stewart- Florida Department of Education</i> <i>Pat Faircloth-Florida Department of Education</i> <i>Rufus Hawkins-Jones High School Advisory Committee (Parent)</i> <i>Rudy Maxwell-Superintendent’s African American Advisory Committee (Business)</i> <i>Ruby Strickland-Orange Education Support Professionals Association President</i></p>
8	<p><u>SBE Approved 4.18.06:</u> Schoolwide staff development</p>	<p><i>Schoolwide staff developments have been conducted with teachers, coaches, administrators, and Assistance Plus Coordinators at both Evans and Jones high schools. They include:</i></p> <ul style="list-style-type: none"> • <i>Read 180 (July 27, 2008, Jones)</i> • <i>Continuous Improvement Model (September 27 and 28, both schools)</i>

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		<ul style="list-style-type: none"> • <i>Fast ForWord (August 18th-Evans; July 28, 2006, Jones)</i> • <i>Reading in the Content Area (All departments trained—Ongoing, both schools)</i> • <i>Springboard (August 29 – 31, both schools)</i> • <i>Write Score (AP trained at Evans and staff trained July 2006, Jones)</i> • <i>Algebra 24/7... Algebra for All (August 3rd, Evans; July 27, Jones)</i> • <i>Strategies for ESE (August 29 – 31, 2006, Jones)</i> • <i>Strategies for ESOL (August 29 – 31, 2006, Jones)</i> <p><i>Other schoolwide staff developments have been scheduled for future dates.</i></p>
9	<u>SBE Approved 5.14.06:</u> Staff development in reading in the content area	<p><i>At both schools, schoolwide staff developments have been conducted in reading in the content area for all departments. Reading coaches were trained as trainers to provide assistance for those teachers in need of additional support and for a new teacher if a vacancy arises.</i></p> <p><u>Evans</u> <i>At the start of the 2006-07 school year, Evans High School had 11 of their 20 English teachers formally trained in Springboard. In August, the remaining teachers attended a 3-day formal training. All social studies teachers received Thinking Maps training on August 25, 2006, to increase vocabulary skills in their content area. In September, all reading, math, and science coaches attended an all-day training hosted at Evans High School to improve understanding reading in the content areas. Coaches are currently working with their departments to bridge this gap. Science and Social Studies teachers will attend CRISS training in November.</i></p> <p><u>Jones</u> <i>All (4) reading coaches were trained as trainers in July and August in reading in the content areas. They also provided assistance for those teachers who need the training. Currently all English (11), Reading (10), and ESE (5) teachers have been formally trained in Springboard.</i></p>
14	<u>SBE Approved 5.14.06:</u> Performance Pay Plan	Teacher Performance Pay is included in the Incentive Plan for Repeating F Schools. Teachers at these schools can receive an additional \$6,000. On September 1, 2006, teachers at Evans and Jones High schools received a letter from

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		<p>the Chief of Staff regarding incentive pay. To earn money for performance pay, 60% of the students in a teacher's classes must have learning gains¹. OCPS is currently writing a plan for the STAR performance pay plan. When approved, teachers at these schools will also have opportunity to earn 5% of their current salary.</p> <p>The performance pay for administrators was adopted in 2002. It will be modified this year for principals at F schools. Currently principals and assistant principals at F schools get incentive dollars.</p>
16	SBE Approved 4.18.06: Fully staffed entire school year	<i>To date, both high schools are fully staffed.</i>
17	SBE Approved 4.18.06: District provides on-site reading coaches <u>Amended 6.20.06 to include:</u> District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school. All reading coaches must be approved by the Department.	<i>OCPS has provided four (4) positions for on-site reading coaches at each high school. These positions are currently filled with coaches certified in the area of reading.</i>
18	SBE Approved 4.18.06: District provides on-site math coaches <u>Amended 6.20.06 to include:</u> District provides one math coach per grade level at each repeating F school;	<i>OCPS has provided four (4) positions for on-site math coaches at each high school. These positions are currently filled with coaches certified in the area of mathematics.</i>

¹ Overall learning gains are calculated based on the following categories:

- Number of students who maintained or increased an achievement level of 3 or higher;
- Number of students who increased an achievement level;
- Difference between the prior year's and the current year's developmental score score, using the cut-off score value

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	<p>however, schools with a student population of less than 500 are required to have one math coach for the entire school. All math coaches must be approved by the Department.</p>	
19	<p><u>SBE Approved 5.14.06:</u> For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.</p>	<p>Interventions (programs) used in the intensive reading classes are <i>Corrective Reading</i>, <i>NCS Learn Successmaker</i>, and <i>Academy of Reading</i>. All classes will be linked with the <i>Springboard</i> curriculum.</p> <p><i>Evans High School currently has fourteen (14) reading teachers. Currently, there are eleven (11) working towards reading endorsement.</i></p> <p><i>Jones High School currently has ten (10) reading teachers. Currently, there are nine (9) working towards reading endorsement.</i></p>
20	<p><u>SBE Approved 5.14.06:</u> For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.</p>	<p><i>Evans High School currently has thirty-one (31) teachers who teach either math or intensive math. All math teachers are certified in the area of mathematics.</i></p> <p><i>Jones High School currently has fourteen (14) teachers who teach either math or intensive math. All math teachers are certified in the area of mathematics.</i></p>
21	<p><u>SBE Approved 5.14.06:</u> Extended Day Credit Recovery Program <u>Amended 6.20.06 to include:</u> Transportation must be provided and district must report percent of eligible students participating and success rate.</p>	<p><i>Both high schools offer Extended Day Programs to all students needing support. In addition, transportation opportunities are also offered and provided at both schools.</i></p> <p><u>Jones</u> <i>Jones currently offers after-school tutoring five (5) days a week in English, math, social studies and science. Tutoring starts at 3:00 p.m. and ends at 4:00 p.m.</i></p> <p><u>Evans</u> <i>Evans currently offers many after-school programs. Students can complete Credit Recovery after school in the media center. If a student has difficulties with the on-line program, they attend after school</i></p>

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		<i>tutoring for additional help. Tutoring is offered in English, reading, math, and science. Tutoring starts at 3:00 p.m. and ends at 4:15 p.m. Starting September 28, Level 1 reading students will have the opportunity after school to continue working on Fast ForWord.</i>
24	SBE Approved 5.14.06: Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this school, and participation rates, must be documented and reported.	<i>A cadre of teachers has been identified by the Area Superintendents who supervise the two schools. Teachers have been identified (a) based on their expertise in their expertise in the field, (b) learning gain achieved with their students, (c) their ability to work with children, (d) their willingness to work beyond a full-time day. This list will be confirmed by the Deputy Superintendent for Instruction and Curriculum. These teachers will then provide tutorial services for identified students who are not progressing as expected. It is mandatory that these students participate in the tutorial sessions offered.</i>
25	SBE Approved 5.14.06: District must document faithful implementation of the approved K-12 Reading Plan.	<p>Orange County Public Schools has an extensive approved K-12 Reading Plan. The plan is available on-line for all teachers at www.cs.ocps.net/CAAP/pdf/Literacy_6-12.doc. The 164-page literacy plan discusses the program in length, curriculum and assessment, working with special needs students, and a wealth of on-line resources for teachers.</p> <p><i>At Evans, Assistant Principal meets weekly with all reading coaches and teachers to ensure on-going implementation of Orange County Public Schools Reading Plan.</i></p> <p><i>At Jones, Assistant Principals meet with designated subject area teachers informally once a week for maintenance, updates, and interventions to ensure on-going implementation of Orange County Public Schools approved K-12 Reading Plan. In addition, Dr. Bridget Williams meets with Assistant Principals, reading coaches, math coaches, the science coach, guidance counselors and subject area teachers informally once a week for maintenance, updates, and interventions to ensure on-going implementation of Orange County Public Schools approved K-12 Reading Plan. Dr. Bridget Williams also holds monthly formal data meetings with the aforementioned personnel to assess instructional methodology and interventions needed to improve student achievement.</i></p>