

ASSISTANCE *plus*

State Board of Education Plan for Repeating F Schools:

	Requirements	Once Met No Further Report Required	Report Update Monthly	Evidence Submitted to FLDOE by:	Status Report 9/27/06
1	<u>SBE Approved 4.18.06:</u> <i>School Restructure Plan: Change the grade configuration of the school and the programs offered.</i>	X		Aug. 7, 2006	
2	<u>SBE Approved 5.14.06:</u> <i>Implement a schoolwide reform model for ALL students.</i>		X	Aug. 7, 2006	Increase of AP is 397%.
3	<u>SBE Approved 5.14.06:</u> <i>Implement and align schoolwide reform model in feeder schools</i>		X	Aug. 7, 2006	Early College coordinator developing Early High School program in feeder school.
4	<u>SBE Approved 4.18.06:</u> <i>Local school board-approved funding for schoolwide interventions to each individual F school</i>	X		Aug. 7, 2006	
5	<u>SBE Approved 5.14.06:</u> <i>School guarantees parents of entering ninth grade students remediation, interventions, rigorous programs, and extended day programs</i> <u>Amended 6.20.06 to include:</u>		X, until evidence that all contracts are signed	Aug. 7, 2006	346 seats in AP classes. Gathering "Covenant of Success" will continue.

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	<i>This will be a contract with parents, and starting with the incoming ninth graders in 2006, the contract will be for 4 years.</i>		and in place		
6	<u>SBE Approved 5.14.06:</u> <i>Extended learning program with transportation</i> <u>Amended 6.20.06 to include:</u> <i>Districts must document extent of participation</i>		X	Aug. 7, 2006	Saturday School in place; 14.6% students participating in after school tutoring.
7	<u>SBE Approved 5.14.06:</u> <i>District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation</i>		X	Sept. 1, 2006	Community Assessment Team meeting, coordinate date with DOE, mid-Oct.

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8	<u>SBE Approved 4.18.06:</u> <i>Schoolwide staff development</i>		X	Aug. 7, 2006	Format mastery, creating rigor in assessment 9/7/06; DeSensi Training and audit 9/12/06; AIDE/Tech. In classroom, 9/28/06.
9	<u>SBE Approved 5.14.06:</u> <i>Staff development in reading in the content area</i>		X	Aug. 7, 2006	Develop FCIM Instructional Focus Calender, 9/20,21/06. Incorporating Reading strategies in SS; Writing Scrimmage, 9/27/06.
	<u>SBE Approved 5.14.06:</u> <i>District full-time staff assigned to each</i>	X		Aug. 7, 2006	

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10	<i>school</i>				
11	<u>SBE Approved 4.18.06:</u> <i>Identification and hiring of proven educational leaders¹</i>	X		Aug. 7, 2006	
12	<u>SBE Approved 5.14.06:</u> <i>All instructional staff must reapply for their jobs, and must have evidence of being highly effective.²</i>	X		Aug. 7, 2006	
13	<u>SBE Approved 5.14.06:</u> <i>Differentiated pay (Incentives)</i> <u>Amended 6.20.06 to include:</u> <i>Differentiated pay must be provided only to those teachers identified as highly effective.³</i>	X		Aug. 7, 2006	
14	<u>SBE Approved 5.14.06:</u> <i>Performance Pay Plan</i>			Dec. 1, 2006	Presentation to faculty Oct. 4 th .
15	<u>SBE Approved 5.14.06:</u> <i>Dedicated district school safety and attendance personnel</i>	X		Aug. 7, 2006	
16	<u>SBE Approved 4.18.06:</u> <i>Fully staffed entire school-year</i>	X	X	Aug. 7, 2006	1 vacancy, Pre-GI

¹ Proven educational leaders are administrators who have taken D or F schools and brought them up to A or B schools.

² Teachers who are highly effective are not identified by degrees or certification earned. Highly effective teachers are those for whom strong student learning gains can be documented.

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17	<p><u>SBE Approved 4.18.06:</u> <i>District provides on-site reading coaches</i></p> <p><u>Amended 6.20.06 to include:</u> <i>District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school.</i></p> <p><i>All reading coaches must be approved by the Department.</i></p>		X, report activities of coaches	Aug. 7, 2006	Diagnostic and Progress Monitoring Assessment, Immediate Intensive intervention, Data Support.
18	<p><u>SBE Approved 4.18.06:</u> <i>District provides on-site math coaches</i></p> <p><u>Amended 6.20.06 to include:</u> <i>District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school.</i></p> <p><i>All math coaches must be approved by the Department.</i></p>		X, report activities of coaches	Aug. 7, 2006	Intensive Math, Operations with Fractions, Decimals, and Percents; Alg. 1, Operations on Rational Numbers; Geom., Basic Geometric

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					Principles.
19	<u>SBE Approved 5.14.06:</u> <i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.</i>		X	Evidence Due September 8 to prepare for SBE meeting	Previously submitted to District and Mary Jane Tappen.
20	<u>SBE Approved 5.14.06:</u> <i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.⁴</i>		X	Evidence Due September 8 to prepare for SBE meeting	Previously submitted to District and Mary Jane Tappen.

⁴ Top performing mathematics teachers are not identified by degrees or certification earned. Top performing mathematics teachers are those for whom strong student learning gains can be documented.

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21	<p><u>SBE Approved 5.14.06:</u> <i>Extended Day Credit Recovery Program</i></p> <p><u>Amended 6.20.06 to include:</u> <i>Transportation must be provided and district must report percent of eligible students participating and success rate.</i></p>		X	Aug. 7, 2006	Average Attendance: 146 students is 14.6% of student body.
22	<p><u>Current law:</u> <i>Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided</i></p> <p><u>Amended 6.20.06 to include:</u> <i>District must document outreach to parents regarding this choice option.</i></p>	X		Evidence Due September 8 to prepare for SBE meeting, submit number of students per school	
23	<p><u>SBE Approved 6.20.06:</u> <i>Support school with Title I Funds, in accordance with applicable federal laws</i></p>	X		Aug. 7, 2006	
24	<p><u>SBE Approved 6.20.06:</u> <i>Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this school, and participation rates, must be documented and reported.</i></p>		X	Aug. 7, 2006	Letter sent to parents in evidence binder.
25	<p><u>SBE Approved 6.20.06:</u> <i>District must document faithful implementation of the approved K-12</i></p>		X	Aug. 7, 2006	District Literacy

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	<i>Reading Plan.</i>				Coach monitor level of Implementation.
26	<u>SBE Approved 6.20.06:</u> <i>District must report to the State Board monthly regarding progress.</i>		X	Aug. 7, 2006	Principal and Executive Director delivered Report.

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Components to be Reported by District Superintendents on a Monthly Basis

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6	<u>SBE Approved 5.14.06:</u> <i>Extended learning program with transportation</i> <u>Amended 6.20.06 to include:</u> <i>Districts must document extent of participation</i>
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25	<u>SBE Approved 6.20.06:</u> <i>District must document faithful implementation of the approved K-12 Reading Plan.</i>

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