

STATE BOARD OF EDUCATION
Reports, Updates and Discussion
September 19, 2006

**SUBJECT: Update on the Florida Literacy and Reading Excellence (FLaRE) Center
Site-Based Support Services**

PROPOSED BOARD ACTION

N/A

AUTHORITY FOR STATE BOARD ACTION

N/A

BACKGROUND INFORMATION

During the past two years, area coordinators from the Florida Literacy and Reading Excellence Center (FLaRE) at the University of Central Florida have been providing free Reading Endorsement professional development in districts throughout the state. The goal of this professional development was to build capacity through creation of a cadre of local Reading Endorsement facilitators in each district. With this goal accomplished, the role of the FLARE area coordinators will now shift to site-based support of our neediest middle and high schools. During the 2006-2007 school year, coordinators will be assigned approximately 10-12 schools with whom they will work to create an individualized literacy professional development plan for the faculty. This systemic plan will be created in partnership with the principal, reading coach, and reading leadership team at each school. The schools targeted for support include all middle and high schools graded "D" or "F", as well as any middle or high school with less than 40 percent of their students proficient in reading on the Florida Comprehensive Assessment Test (FCAT).

Supporting Documentation Included: Site-Based Support School List

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