August 1, 2006

Florida Department of Education

Office of Early Learning

VPK ACCOUNTABILITY: PLANNING FOR A SYSTEM OF SUPPORTS AND CONSEQUENCES

BACKGROUND

Section 1002.67(3)(c), Florida Statutes, *Performance standards; curricula and accountability,* requires that:

> 1. If the kindergarten readiness rate of a private prekindergarten provider or public school falls below the minimum rate adopted by the State Board of Education as satisfactory under s. 1002.69(6), the early learning coalition or school district, as applicable, shall require the provider or school to submit an improvement plan for approval by the coalition or school district, as applicable, and to implement the plan.
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> 2. If a private prekindergarten provider or public school fails to meet the minimum rate adopted by the State Board of Education as satisfactory under s. 1002.69(6) for 2 consecutive years, the early learning coalition or school district, as applicable, shall place the provider or school on probation and must require the provider or school to take certain corrective actions, including the use of a curriculum approved by the department under paragraph (2)(c).
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> 3. A private prekindergarten provider or public school that is placed on probation must continue the corrective actions required under subparagraph 2., including the use of a curriculum approved by the department, until the provider or school meets the minimum rate adopted by the State Board of Education as satisfactory under s. 1002.69(6).
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> 4. If a private prekindergarten provider or public school remains on probation for 2 consecutive years and fails to meet the minimum rate adopted by the State Board of Education as satisfactory under s. 1002.69(6), the Agency for Workforce Innovation shall require the early learning coalition or the Department of Education shall require the school district, as applicable, to remove the provider or school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds for the program.

Section 1002.75(3), Florida Statutes, *Agency for Workforce Innovation; powers and duties; operational requirements,* provides the following authority for the promulgation of rules:

> (3) The Agency for Workforce Innovation shall adopt, <u>in consultation with and subject to approval by the department</u> (emphasis added), procedures governing

BACKGROUND (CONT.)

the administration of the Voluntary Prekindergarten Education Program by the early learning coalitions and school districts for:
(a) Approving improvement plans of private prekindergarten providers and public schools under s. 1002.67.
(b) Placing private prekindergarten providers and public schools on probation and requiring corrective actions under s. 1002.67.
(c) Removing a private prekindergarten provider or public school from eligibility to deliver the program due to the provider's or school's remaining on probation beyond the time permitted under s. 1002.67.

IMPROVEMENT PROCESS – PARAMETERS FOR DEVELOPMENT

- There may be as many as 600 VPK providers who do not meet the state's readiness rate.
- VPK providers who do not meet the state's readiness rate must develop and submit an improvement plan to the coalition or school district for approval.
- VPK providers can choose to participate in improvement activities sponsored by DOE via the local coalitions or AWI.
- DOE did receive some funds from the Legislature for the purpose of VPK accountability.

IMPROVEMENT PROCESS - DISCUSSION

- Proposed Guiding Principles
- Collection and Review of Existing Data
- Requirements for Accessing State-Provided Supports
- Types of Supports to be Provided