

Professional Development Calendar
Miami Central, Miami Edison and Miami Jackson Senior High Schools
2006-2007

July/August	September	October
<ul style="list-style-type: none"> • Project CRISS for content area teachers (Miami Jackson, Miami Edison) • Maze Assessment • READ 180 – Initial training for new teachers • READ XL – Initial training for new teachers • Reading endorsement courses will be offered August - May • Writing Standards • Odyssey Training for ELL Teachers • Cognitive Tutor Algebra I (3 days) • Discovering Geometry (2 days) Miami Edison, Miami Jackson • Geometers Sketchpad (2 days) • Inquiry Approach to Secondary Science Instruction • Data Analysis and Student Progress Monitoring: Guidance Counselors and Select Elective Teachers • Learning Communities follow up • All mentors for new teachers will receive one day of mentoring training • Professional Development Teams will receive training on effective professional development, learning communities and data analysis • High Schools That Work M-DCPS will contract with Southeastern Regional Education Board to provide the on-site professional development, on-site coaching – initial team meeting 	<ul style="list-style-type: none"> • Essentials of Reading for content area teachers • Developing Language and Reading Skills for Adolescent English Language Learners • Developing Literacy in Second Language Learners • Developing Language and Content Knowledge for English Language Learners • Differentiated instruction in the Math Classroom, day 1 • Current Issues and Strategies In Science, Part 1 • AP Data Analysis Workshop • Tools for Success for all 9th grade teachers • Continuous Improvement Model Training for all faculty and on-site follow-up • Project CRISS for content area teachers (Miami Central) • Learning Communities follow up • Reading endorsement courses • High Schools That Work • SUPI 	<ul style="list-style-type: none"> • Project CRISS Study Group - review for content area teachers who completed initial training • Writing Across the Curriculum: a foundation writing course for content area teachers • Differentiated instruction in the Math Classroom, day 2 • NCTM <i>Principles and Standards for School Mathematics</i> • AP Subject Area Workshop • Developing Global Thinkers • All mentors for new teachers will receive a second day of mentoring training • Project CRISS for content area teachers (day 3, Miami Jackson) • Learning Communities follow up • Reading endorsement courses • Effective Collaborative Teaching Partnerships: general education and special education teaching partners • Differentiating Instruction for Student Achievement, general education • Positive Behavioral Intervention and Classroom Management (selected teachers) • Administrative Overview: Developing Responsible Inclusive Practices • Best Practices in the Provision of Instruction to ESOL/SPED Students in the General Education Classroom (Miami Edison and Miami Jackson) • High Schools That Work • SUPI

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November	December	January
<ul style="list-style-type: none"> • Reading Standards for reading and language arts teachers • Writing Standards for reading and language arts teachers • Developing Language and Reading Skills for Adolescent English Language Learners • Developing Literacy in Second Language Learners • Developing Language and Content Knowledge for English Language Learners • Using Graphing Calculators in the Mathematics Classroom: Beginners/Intermediate Users • Current Issues and Strategies In Science, Part 2 • Pre-AP Workshop • Project CRISS Review for content area teachers who completed initial training • Learning Communities follow up • Reading endorsement courses • Effective Collaborative Teaching Partnerships: general education and special education teaching partners • Meeting the Needs of Diverse Learners within the General Education Classroom, general and special education • Positive Behavioral Intervention and Classroom Management (selected teachers) • High Schools That Work • SUPI 	<ul style="list-style-type: none"> • Developing Language and Reading Skills for Adolescent English Language Learners • Developing Literacy in Second Language Learners • Developing Language and Content Knowledge for English Language Learners • Developing Global Thinkers – follow-up • Learning Communities follow up • Reading endorsement courses • Creating Environments Conducive to Learning (general education teachers) Miami Central and Miami Jackson • Career Academies Planning (1) • High Schools That Work • SUPI 	<ul style="list-style-type: none"> • NCTM <i>Principles and Standards for School Mathematics</i> • Using Graphing Calculators in the Mathematics Classroom: Software Applications • Current Issues and Strategies In Science, Part 3 • Learning Communities follow up • High Schools That Work • Reading endorsement courses • Meeting the Needs of Diverse Learners within the General Education Classroom, general and special education (Miami Central) • Flexible Scheduling (program specialist, administrator) Miami Edison and Miami Jackson • SUPI

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February	March	April/May
<ul style="list-style-type: none"> • Algebra I Content, Strategies and Assessment • Geometry Content, Strategies and Assessment • Current Issues and Strategies In Science, Part 3 • Learning Communities follow up • Reading endorsement courses • High Schools That Work • SUPI 	<ul style="list-style-type: none"> • Current Issues and Strategies In Science, Part 3 • Learning Communities follow up • Reading endorsement courses • Career Academies Planning (1) • High Schools That Work • SUPI 	<ul style="list-style-type: none"> • AP Student Curriculum Review • Learning Communities follow up • Reading endorsement courses • All Students All Schools Level 1 (school team) (Miami Central) • Effective Collaborative Teaching Partnerships: general education and special education teaching partners • Meeting the Needs of Diverse Learners within the General Education Classroom, general and special education (Miami Central) • High Schools That Work • SUPI