

APPENDIX

REQUIREMENT # 5

SBE APPROVED 5.14.06:

**SCHOOL GUARANTEES PARENTS OF
ENTERING NINTH GRADE STUDENTS
REMEDICATION, INTERVENTIONS,
RIGOROUS PROGRAMS, AND EXTENDED
DAY PROGRAMS**

AMENDED 6.20.06 TO INCLUDE:

**THIS WILL BE A CONTRACT WITH PARENTS
AND STARTING WITH THE INCOMING NINTH
GRADERS IN 2006, THE CONTRACT WILL
BE FOR 4 YEARS.**



Miami-Dade County Public Schools

Family-Student-School Agreement for 2006-2007

An agreement between Miami Central Senior High School parents/guardians and its students acknowledging and accepting their rights and responsibilities in ensuring the successful education of every student.

Schools succeed and students learn best when the school, the family and the student each accept shared responsibilities to ensure that every student reaches high academic standards. In signing this agreement, all parties agree to meet our important responsibilities for educational excellence.

These responsibilities will be met to educate: _____

Grade: _____

Miami Central Senior High School will:

- Set clear, high academic expectations for every student.
- Create the conditions in which every student can reach those expectations. This includes providing classes that challenge students at their academic level and teaching students in ways that recognize how each one learns best, recognizing diversity and individual learning styles. These conditions will involve flexible scheduling, small learning groups, academy programs that connect learning to students' interests, and future career goals, flexible scheduling, use of technology in the classroom and intensive reading and mathematics for students who need them.
- Have a longer school day by one hour and a longer school year by five days to give students specific learning interventions through the academic improvement period, additional course completion opportunities during the extra period or secondary school reform schedule within the school day, and more time to catch up or give added learning opportunities.
- Provide textbooks and other instructional materials to serve all students.
- Give classroom tests during the year and district assessments that measure students' achievement against the school's academic expectations, and report those results to parents.
- Make it easier for students to make a transition and start high school well by grouping 9th graders in a separate location within the main campus in a 9th grade Academy or on a separate campus.
- Help students explore careers and provide transition learning through programs called Classroom, Inc. and Tools For Success and through the High Schools That Work program.
- Encourage students to take honors, gifted, special needs, ELL, and Advanced Placement classes, which will be offered at our school, and/or to enroll in college courses (dual enrollment).
- Operate a safe and clean school, including having a fair, clear discipline policy outlined in the Student Code of Conduct.
- Allow parents, students and community members to play an active role in the school through groups such as the Educational Excellence School

Advisory Councils (EESAC), Parent Teacher Association (PTA) or Parent Teacher Student Association (PTSA), and other committees.

Teaching

- Hire highly qualified teachers for every classroom.
- Hire extra teachers so that students needing the most help in reading and mathematics have smaller classes that meet state requirements.
- Support teachers with reading and mathematics “coaches” for them at every grade level, and Curriculum Support Specialists and District Supervisors assigned from the School Improvement Zone.
- Help teachers become better at their work, especially in meeting the needs of students at this school.

Help for Students Who Need Extra Support

- Offer special programs to help students in need to read better. These programs are research-based READ 180, READ XL and the Reading Plus software program.
- Provide extra support to some students learning algebra through a program called Cognitive Tutor.
- Provide extra tutoring help for students in reading, mathematics, science and other areas of need, after school, on Saturdays and over the Internet through programs called FCAT Explorer and Riverdeep, which students can get at the school district’s website, www.dadeschools.net.
- Inform parents of their options to get extra help for their children from other sources using money from the federal government. This program is called Supplemental Education Services or SES.

Help for Parents

- Help parents to be able to help their children by offering parent classes through The Parent Academy and the Bilingual Parent Outreach Program.
- Inform parents regularly and routinely on the progress their children are making. Every student’s parents will receive progress reports in addition to regular report cards.
- Hold regular parent-teacher conferences.
- House a Parent Resource Center that provides printed information and computer access to parents.
- Use guidance counselors to provide parents with updates on students’ progress at the parents’ request, to inform parents of attendance and tardiness problems after three absences or after five tardies, and to urge students not to drop out of school and to complete high school.

As a Parent/Guardian, I will:

- See to it that my child uses the programs provided by the school such as tutoring and guidance counseling.
- Ensure that my child has a quiet place and time to read, study and do homework and let my child know I expect good behavior and hard work at school.
- Discuss daily school work, progress reports, and report cards with my child.
- Ensure that my child attends school on time every day and call the school if my child will be absent or late.
- Keep in touch with teachers through notes, telephone calls and conferences.

- Ensure that my child has the materials needed to complete class work and home learning.
- Take an active part in school activities such as Back-to-School Night, PTA/PTSA meetings, workshops, and student events.
- Keep my child well groomed and healthy by ensuring enough sleep, healthy eating habits and medical care.
- Bring to the attention of appropriate school personnel any problem or condition that affects my child or other children in the school community.
- Help my child develop a good self-image by providing care, discipline, support, interest, and concern.
- Provide the school accurate home, work, and emergency contact information, particularly telephone numbers.
- Limit the amount of television my child watches, and encourage educational programming.

As a student, I agree to:

- Attend school every day and to be on time for all my classes.
- Come to school prepared, with my assignments completed and with all necessary supplies, and dressed in my school uniform.
- Take responsibility for my work and make every effort to do my best.
- Treat others with respect and respect the property of others.
- Follow all the rules and regulations established by my parents, my teachers, and the school.
- Talk to my parents about school, especially about my accomplishments and any difficulties I am having.
- Deliver any letters or messages to or from my parents.
- Participate in tutoring programs.
- Read at least 30 minutes each day.

Counselor Date

Parent/Guardian Signature Date

Student Signature Date

Administrator Signature Date

Parent Resource
Where to Go When You Need to Know!

If you have a school-related question or issue, please contact the following individuals in the following sequence:

1. Your child's teacher
2. Your school's counselor/student services staff
3. Your school's principal
4. Your school's Regional Center Advocacy Director or the School Improvement Zone Advocacy Supervisor
5. Your school's School Improvement Zone Assistant Superintendent
6. Associate Superintendent, School Improvement Zone

Other Resources:

- 305-995-1000: Switchboard - information on how to contact school system departments and employees
- 305-995-1128: Citizen Information - general information about Miami-Dade County Public Schools
- 305-995-1233: Parental/Family Involvement - information on how to be involved in your child's education
- 305-995-7338: Student Services - information on student support programs
- 305-995-2680: The Parent Academy - information on classes and how to register
- 305-995-1102: Dade County Council PTA/PTSA - information on how to be involved in your child's school



Miami-Dade County Public Schools

Family-Student-School Agreement for 2006-2007

An agreement between Miami Edison Senior High School parents/guardians and its students acknowledging and accepting their rights and responsibilities in ensuring the successful education of every student.

Schools succeed and students learn best when the school, the family and the student each accept shared responsibilities to ensure that every student reaches high academic standards. In signing this agreement, all parties agree to meet our important responsibilities for educational excellence.

These responsibilities will be met to educate: _____

Grade: _____

Miami Edison Senior High School will:

- Set clear, high academic expectations for every student.
- Create the conditions in which every student can reach those expectations. This includes providing classes that challenge students at their academic level and teaching students in ways that recognize how each one learns best, recognizing diversity and individual learning styles. These conditions will involve flexible scheduling, small learning groups, academy programs that connect learning to students' interests, and future career goals, flexible scheduling, use of technology in the classroom and intensive reading and mathematics for students who need them.
- Have a longer school day by one hour and a longer school year by five days to give students specific learning interventions through the academic improvement period, additional course completion opportunities during the extra period or secondary school reform schedule within the school day, and more time to catch up or give added learning opportunities.
- Provide textbooks and other instructional materials to serve all students.
- Give classroom tests during the year and district assessments that measure students' achievement against the school's academic expectations, and report those results to parents.
- Make it easier for students to make a transition and start high school well by grouping 9th graders in a separate location within the main campus in a 9th grade Academy or on a separate campus.
- Help students explore careers and provide transition learning through programs called Classroom, Inc. and Tools For Success and through the High Schools That Work program.
- Encourage students to take honors, gifted, special needs, ELL, and Advanced Placement classes, which will be offered at our school, and/or to enroll in college courses (dual enrollment).
- Operate a safe and clean school, including having a fair, clear discipline policy outlined in the Student Code of Conduct.
- Allow parents, students and community members to play an active role in the school through groups such as the Educational Excellence School

Advisory Councils (EESAC), Parent Teacher Association (PTA) or Parent Teacher Student Association (PTSA), and other committees.

Teaching

- Hire highly qualified teachers for every classroom.
- Hire extra teachers so that students needing the most help in reading and mathematics have smaller classes that meet state requirements.
- Support teachers with reading and mathematics “coaches” for them at every grade level, and Curriculum Support Specialists and District Supervisors assigned from the School Improvement Zone.
- Help teachers become better at their work, especially in meeting the needs of students at this school.

Help for Students Who Need Extra Support

- Offer special programs to help students in need to read better. These programs are research-based READ 180, READ XL and the Reading Plus software program.
- Provide extra support to some students learning algebra through a program called Cognitive Tutor.
- Provide extra tutoring help for students in reading, mathematics, science and other areas of need, after school, on Saturdays and over the Internet through programs called FCAT Explorer and Riverdeep, which students can get at the school district’s website, www.dadeschools.net.
- Inform parents of their options to get extra help for their children from other sources using money from the federal government. This program is called Supplemental Education Services or SES.

Help for Parents

- Help parents to be able to help their children by offering parent classes through The Parent Academy and the Bilingual Parent Outreach Program.
- Inform parents regularly and routinely on the progress their children are making. Every student’s parents will receive progress reports in addition to regular report cards.
- Hold regular parent-teacher conferences.
- House a Parent Resource Center that provides printed information and computer access to parents.
- Use guidance counselors to provide parents with updates on students’ progress at the parents’ request, to inform parents of attendance and tardiness problems after three absences or after five tardies, and to urge students not to drop out of school and to complete high school.

As a Parent/Guardian, I will:

- See to it that my child uses the programs provided by the school such as tutoring and guidance counseling.
- Ensure that my child has a quiet place and time to read, study and do homework and let my child know I expect good behavior and hard work at school.
- Discuss daily school work, progress reports, and report cards with my child.
- Ensure that my child attends school on time every day and call the school if my child will be absent or late.
- Keep in touch with teachers through notes, telephone calls and conferences.

- Ensure that my child has the materials needed to complete class work and home learning.
- Take an active part in school activities such as Back-to-School Night, PTA/PTSA meetings, workshops, and student events.
- Keep my child well groomed and healthy by ensuring enough sleep, healthy eating habits and medical care.
- Bring to the attention of appropriate school personnel any problem or condition that affects my child or other children in the school community.
- Help my child develop a good self-image by providing care, discipline, support, interest, and concern.
- Provide the school accurate home, work, and emergency contact information, particularly telephone numbers.
- Limit the amount of television my child watches, and encourage educational programming.

As a student, I agree to:

- Attend school every day and to be on time for all my classes.
- Come to school prepared, with my assignments completed and with all necessary supplies, and dressed in my school uniform.
- Take responsibility for my work and make every effort to do my best.
- Treat others with respect and respect the property of others.
- Follow all the rules and regulations established by my parents, my teachers, and the school.
- Talk to my parents about school, especially about my accomplishments and any difficulties I am having.
- Deliver any letters or messages to or from my parents.
- Participate in tutoring programs.
- Read at least 30 minutes each day.

Counselor Date

Parent/Guardian Signature Date

Student Signature Date

Administrator Signature Date

Parent Resource
Where to Go When You Need to Know!

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Miami-Dade County Public Schools

Family-Student-School Agreement for 2006-2007

An agreement between Miami Jackson Senior High School parents/guardians and its students acknowledging and accepting their rights and responsibilities in ensuring the successful education of every student.

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These responsibilities will be met to educate: _____

Grade: _____

Miami Jackson Senior High School will:

- Set clear, high academic expectations for every student.
- Create the conditions in which every student can reach those expectations. This includes providing classes that challenge students at their academic level and teaching students in ways that recognize how each one learns best, recognizing diversity and individual learning styles. These conditions will involve flexible scheduling, small learning groups, academy programs that connect learning to students' interests, and future career goals, flexible scheduling, use of technology in the classroom and intensive reading and mathematics for students who need them.
- Have a longer school day by one hour and a longer school year by five days to give students specific learning interventions through the academic improvement period, additional course completion opportunities during the extra period or secondary school reform schedule within the school day, and more time to catch up or give added learning opportunities.
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- Make it easier for students to make a transition and start high school well by grouping 9th graders in a separate location within the main campus in a 9th grade Academy or on a separate campus.
- Help students explore careers and provide transition learning through programs called Classroom, Inc. and Tools For Success and through the High Schools That Work program.
- Encourage students to take honors, gifted, special needs, ELL, and Advanced Placement classes, which will be offered at our school, and/or to enroll in college courses (dual enrollment).
- Operate a safe and clean school, including having a fair, clear discipline policy outlined in the Student Code of Conduct.
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- Hire highly qualified teachers for every classroom.
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As a student, I agree to:

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REQUIREMENT # 11

SBE APPROVED 5.14.06:

**Identification and hiring of proven
educational leaders¹.**

REQUIREMENT # 12

SBE APPROVED 5.14.06:

All instructional staff must reapply for their jobs, and must have evidence of being highly effective.²

REQUIREMENT # 19

SBE APPROVED 5.14.06:

For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.