



JEFFERSON COUNTY HIGH SCHOOL
NINTH GRADERS PARENT CONTRACT
2006-2007

Juliette Fisher-Jackson, Principal
Ranston K. Chandler, Assistant Principal
Mr. Phil Barker, Superintendent of Schools

Ninth Grade Goal: To academically promote each ninth grader to the tenth grade.

Recommendations/Interventions:

- All students that show deficiencies will be offered and provided with an extended day program to provide additional time on task and remediation.
- Students who fail a core class will be provided an Individual Student Success Plan (ISSP).
- Students that show a deficiency in Reading will participate in a 90 minute intensive reading block of instruction, along with their regular reading course using the researched-based READ 180 and READ XL program. Additionally, students will use the Language series Great Source and Trade Winds to meet the needs to struggling readers by reading endorsed teachers, and aligned with the K-12 Comprehensive Researched-Based Reading Plan.
- Students that show a deficiency in Mathematics will participate in a 90 minute intensive math block of instruction, along with their regular mathematics course using the researched-based MacDougall Littell math series and a researched-based, computer assisted, web-based instructional lab program Study Lab.
- Students that need additional credits in other core subjects and/or elective classes will be provided services in an after-school Credit Recovery Program. Their progress is monitored quarterly and succession reports are sent home to parents. Transportation will be provided.

Communication with parents is very important in helping each student be successful. Parents have the right to request an evaluation of eligibility for Exceptional Student Education Services as specified in SBER 6A-1, 0994.

I understand that my child will receive intensive remediation in any deficient skills through the Individual Student Success Plan strategies and the Classroom Intervention Plan developed by each teacher. The Guidance Office will arrange a Parent-Teacher Conference at my request when needed. My child and I understand that each he/she must follow the school's discipline and attendance policies provided for students and parents. He/She must make every effort to perform academically in class and on state-wide tests to the best of his/her ability.

Name of Student:

Signature of Student and Date:

Name of Parent/Guardian:

Signature of Parent/Guardian and Date:

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Signature of Parent/Guardian and Date:

Name of Guidance Counselor:

Signature of Guidance Counselor and Date:

Name of Principal:

Signature of Principal and Date:

Professional Development
Jefferson County High School
2006-2007

Professional development at JCHS will be tied to student data and needs. The following dates, which are student early release days have been planned for staff training:

8/23/06	Reading Workshop	Focus Words & Phrases Main Idea
9/20/06	Math Workshop	Focus Performance Tasks
10/18/06	Science Workshop	Focus Physical & Chemical Earth & Science
11/15/06	Writing Workshop	Focus Content Areas
12/18/06	Reading Workshop	Focus Reference & Research Compare & Contrast
12/19/06	Math Workshop	Focus Measurement
1/24/07	Science Workshop	Focus Life & Environment Science Thinking
2/21/07	Writing Workshop	Focus Content Areas
3/15/07	Reading Workshop	Focus Vocabulary Strategies
4/18/07	Math Workshop	Focus Use of Manipulatives
5/23/07	Science Workshop	Focus Science Labs
5/24/07	Writing Workshop	Focus Content Areas

In addition to these dates, weekly faculty meetings will be held to review student data. Reading and math assessments will be given to students each week and the review of the data will take place in teaching teams during these meetings.