

ASSISTANCE *plus*

State Board of Education Plan for Repeating F Schools:

	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
1	School Restructure Plan: Change the grade configuration of the school and the programs offered.	C 9 th Grade Academy at Westview but separate from Westview middle grades, freshman transition course	C 9 th Grade Academy at Miami Edison Middle, but separate from Miami Edison Middle grades, freshman transition class	C 9 th Grade Transitional Academy in separate school wing, freshman transition class	C Two houses; "Lower House" 1 st and 2 nd year classes, "Upper House" 3 rd and 4 th year classes: credit and GPA based promotion	C Combining Middle School with High School in new High School facility; All students part of 7 period day	C 9 th Grade Success Academy located on separate 9 th grade campus, High School Development Career Academies continued with the International Baccalaureate replacing Electronics and Engineering	NC Career/magnets now open to all students; <u>not</u> all programs will be in place for 2006-2007

State Board of Education Approved 6.20.06

Key : Department Recommendation

C – in compliance

NC – not in compliance

YTD – Compliance Yet to be Determined

DRAFT 7.07.06

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
2	<i>Implement a schoolwide reform model for ALL students.</i>	C HSTW – key practices, 5 interest-based academy themes for grades 9-12	C HSTW – key practices, 4 interest-based academy themes for grades 10-12; 6 Principals of Secondary School Reform with identified student outcomes	C HSTW – key practices, 4 interest-based academy themes for grades 10-12; 6 Principals of Secondary School Reform with identified student outcomes	NC Advanced Placement and International Baccalaureate, requirement of five completed classes prior to graduation for 2006-2007 1 st year students; How will lower 25% be served by this model?	C HSTW – key practices, 5 interest-based academy themes one of which is a dual enrollment program with North Florida Community College	C Districtwide reform initiative; 6 career academies, 1 IB program	C Wall-to-wall academies for all students

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
3	Implement and align schoolwide reform model in feeder schools	C MMGW – small learning communities, thematic units based on high school academies	C MMGW – small learning communities, thematic units based on high school academies	C MMGW – small learning communities, thematic units based on high school academies	NC Students identified as early as 6 th grade for Early College Program or Early High School Program. Not inclusive of all students.	C Middle grades will implement MMGW, the Continuous Improvement Model and small learning communities	C Middle Years IB and AVID; Corrective Reading, After-school tutoring, schoolwide writing prompts; How are these aligned to the career academies?	C Middle Years IB, AVID, and Springboard; Corrective Reading, additional reading and mathematics classes for level 1 students; After-school tutoring, schoolwide writing prompts;
4	Local school board-approved funding for schoolwide interventions to each individual F school	YTD Funding for coaches and remedial program materials and professional development	YTD Funding for coaches and remedial program materials and professional development	YTD Funding for coaches and remedial program materials and professional development	YTD Funding provided for resources for the Early College program, IB Program, Fast Forward	YTD Reported but no specific funded programs or projects	YTD Differentiated pay, additional staff, summer school	YTD Remedial reading and mathematics teachers, business managers, additional counselor, PD

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
5	<p><i>School guarantees parents of entering ninth grade students remediation, interventions, rigorous programs, and extended day programs This will be a contract with parents, and starting with the incoming ninth graders in 2006, the contract will be for 4 years.</i></p>	<p>C 8-class schedule provides opportunities for remediation, intervention, acceleration, and enrichment; 9th grade academy; 9th grade orientation; Transition, Tools for Success; 4-year program of study contract</p>	<p>C 8-class schedule provides opportunities for remediation, intervention, acceleration, and enrichment; 9th grade academy; 9th grade orientation; Transition, Tools for Success; Classroom inc.; 4-year program of study contract</p>	<p>C 8-class schedule provides opportunities for remediation, intervention, acceleration, and enrichment; 9th grade academy; 9th grade orientation; Transition, Tools for Success; 4-year program of study contract</p>	<p>C 5th period added to schedule, after school remediation, Saturday School, Winter Break Academy; Parent contract with attendance requirements, readiness requirements, remediation requirements and parent participation requirements</p>	<p>C 9th grade orientation; parent contract indicating interventions and remediation and monitored for four years</p>	<p>C 9th grade academy with extended school day to 7 periods to provide additional time for interventions; 4-year contract guaranteeing remediation, interventions, and extended day; teachers as well as parents and students will be required to sign</p>	<p>C Extended school day, 7th period for 9th and 10th grade students; additional counselors for 9th grade; 4-year contract guaranteeing remediation, interventions, and extended day; teachers as well as parents and students will be required to sign</p>

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
6	<i>Extended learning program with transportation Districts must document extent of participation</i>	C Extended Day Tutorial and Extended School Year; transportation provided, curriculum alignment to Instructional Focus Calendar	C Extended Day Tutorial and Extended School Year; transportation provided; TRACK, an after school supportive literacy tutorial program specifically designed for lower 25%	C Extended Day Tutorial and Extended School Year; transportation provided via "Activity Bus", curriculum alignment to Instructional Focus Calendar	C Tutoring and after school programs with transportation provided	C Extended day program, after-school tutorial, after-school activity bus	C Extended 7 th period day required for 9 th and 10 th optional for 11 th and 12 th ; transportation provided	C Extended 7 th period day required for 9 th and 10 th ; transportation provided

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
7	<i>District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation</i>	YTD Agree, committee members not yet identified	YTD Agree, committee members not yet identified	YTD Agree, committee members not yet identified	YTD Agree, committee members not yet identified; concern regarding stated, “Biannual Meetings”	YTD Agree, committee members not yet identified	YTD Agree, committee members not yet identified	YTD Agree, committee members not yet identified

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
8	Schoolwide staff development	C PD specific to program implementation identified including HSTW	C PD specific to program implementation identified, including: HSTW. Academy Overview and Integrate Academy Curriculum	C PD specific to program implementation identified, including: HSTW. Instructional Strategies to support inclusion classrooms	C PD listing includes: Springboard, AVID, Pre-Advanced Placement	C PD specific to program implementation identified: HSTW, MMGW, Continuous Improvement Model	NC PD not specific to academy programs being implemented; PD in writing where there was a decrease in proficiency but not for mathematics where there was a decrease in proficiency	NC PD not specific to academy programs being implemented; calendar in addition to attached to plan not yet developed

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
9	Staff development in reading in the content area	C Five days identified for all staff	C Five days identified for all staff	C Five days identified for all staff	NC “Professional Books”, book talks, seminars, for “appropriate staff”	NC No Professional development listed in this specific area	YTD Reading Coaches getting trained in Reading in the Content Area to train staff but not on PD calendar; Guided Reading listed but not for who	YTD Reading Coaches getting trained in Reading in the Content Area to train staff but not on PD calendar; Guided Reading listed but not for who
10	District full-time staff assigned to each school	C Ms. Mary Martin-Alegret	C Ms. America Bermudez	C Mary Jackson Johnson, Principal on Special Assignment	NC “A minimum of three visits prior to February 15 th , 2007.”	C Sherry Heyen, Executive Director of School Improvement	C Full-time site-based Assistance Plus Coordinator (not yet named)	C Full-time site-based Assistance Plus Coordinator (not yet named)

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
11	Identification and hiring of proven educational leaders¹	NC Mrs. Robin Atkins, former Assistant at Central; Mr. Jerry Clay, Jr. former assistant elsewhere; No past principal experience for either co-principal	YTD 2005-2006 Co-principals at Edison: Dr. Jean Teal, past principal experience; Dr. Davis Moore, former assistant	NC 2004-2006 Principal, Ms. Deborah Love, grade improved in 2005 went back down 2006	YTD Principal identified in December 2005, Royce Turner; with previous administrative experience, assistants will reapply; not enough information	C Howard Middle Principal will become the leader of the merged Middle and High School, Juliette Fisher-Jackson; Howard Middle improved two letter grades	NC “Administrative changes were made”	C Dr. Williams successfully improved a school from D to A

¹ Proven educational leaders are administrators who have taken D or F schools and brought them up to A or B schools.

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
12	All instructional staff must reapply for their jobs, and must have evidence of being highly effective.²	YTD All staff are <u>not</u> being required to reapply	YTD All staff are <u>not</u> being required to reapply	YTD All staff are <u>not</u> being required to reapply	C All staff are being required to reapply, positions will be filled based on qualifications	C All staff are being required to reapply	C All staff are being required to reapply, positions will be filled based on qualifications	C All staff are being required to reapply, positions will be filled based on qualifications
13	Differentiated pay (Incentives) Differentiated pay must be provided only to those teachers identified as highly effective.³	C Concern that the bar for differentiated pay is 50% of students making gains	C Concern that the bar for differentiated pay is 50% of students making gains	C Concern that the bar for differentiated pay is 50% of students making gains	C Yes, bonuses for improved grade	YTD Reported, incentives based on student achievement data, but no specific information	C Yes, bonus to stay, bonus for improved school grade, bonus for learning gains	C Yes, bonus to stay, bonus for improved school grade, bonus for learning gains

² Teachers who are highly effective are not identified by degrees or certification earned. Highly effective teachers are those for whom strong student learning gains can be documented.

³ Teachers who are highly effective are not identified by degrees or certification earned. Highly effective teachers are those for whom strong student learning gains can be documented.

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
14	<i>Performance Pay Plan</i>	YTD Agreement to implement STAR	YTD Agreement to implement STAR	YTD Agreement to implement STAR	YTD Yes, supplement based on the number of students who achieve learning gains	YTD District Board approved full implementation of Performance Pay Plan	YTD Yes, instructional incentive plan	YTD Yes, instructional incentive plan
15	<i>Dedicated district school safety and attendance personnel</i>	C School Resource officer. Full-time social worker, Community Involvement Specialist	C School Resource officer. Full-time social worker, Community Involvement Specialist	C School Resource officer. Full-time social worker, Community Involvement Specialist; "Truancy Team"	C Dedicated truancy officer and School Resource Officer, phone bank to inform parents of excessive absences	C Full time site-based resource officer, district social worker and community involvement specialist	C Two security guards, a social worker, cameras for security monitoring	C School Resource Officer, cameras, Student Assistance Family Empowerment Coordinator, part-time social worker

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
16	<i>Fully staffed entire school-year</i>	YTD Agree to requirement; Repeating F schools are prioritized for staffing	YTD Agree to requirement; Repeating F schools are prioritized for staffing	YTD Agree to requirement; Repeating F schools are prioritized for staffing	YTD Agree, #1 district high school staffing priority	YTD Funding is available	YTD District Commitment	YTD District Commitment

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
17	<p><i>District provides on-site reading coaches. District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school. All reading coaches must be approved by the Department.</i></p>	<p>YTD Agree to requirement; staff not yet identified</p>	<p>YTD Agree to requirement; staff not yet identified</p>	<p>YTD Agree to requirement; staff not yet identified</p>	<p>YTD Agree to requirement; staff not yet identified</p>	<p>YTD Agree to requirement; staff not yet identified</p>	<p>YTD Agree to requirement; staff not yet identified</p>	<p>YTD Agree to requirement; staff not yet identified</p>

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
18	<i>District provides on-site math coaches District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school. All math coaches must be approved by the Department.</i>	YTD Agree to requirement; staff not yet identified	YTD Agree to requirement; staff not yet identified	YTD Agree to requirement; staff not yet identified	YTD Agree to requirement; staff not yet identified	YTD Agree to requirement; staff not yet identified	YTD Agree to requirement; staff not yet identified	YTD Agree to requirement; staff not yet identified

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
19	<i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive reading taught by reading endorsed teachers.</i>	YTD Students will be enrolled in a 90-minute literacy block, Read 180, Read XL; Agree that those teachers who are not endorsed will enroll in endorsement training	YTD Students will be enrolled in a 90-minute literacy block, Read 180, Read XL; Agree that those teachers who are not endorsed will enroll in endorsement training	YTD Students will be enrolled in a 90-minute literacy block, Read 180, Read XL; Agree that those teachers who are not endorsed will enroll in endorsement training	YTD Agree to requirement; Agree that those teachers who are not endorsed will enroll in endorsement training	YTD Students will be enrolled in a 90-minute literacy block, Read 180, Read XL	YTD No program identified, Agree that those teachers who are not endorsed will enroll in endorsement training	YTD No program identified, Agree that those teachers who are not endorsed will enroll in endorsement training

Note: Reading Office shared that these large districts should have enough reading endorsed teachers to meet this requirement.

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
20	<i>For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing mathematics teachers.⁴</i>	TYD Agree to requirement of quality instructor; use of <i>Cognitive Tutor</i>	TYD Agree to requirement of quality instructor; use of <i>Cognitive Tutor</i>	YTD Agree to requirement of quality instructor; use of <i>Cognitive Tutor</i>	YTD Agree to requirement of quality instructor; lower house students will be double blocked in mathematics and 11 th and 12 th grade students will be scheduled in an Intensive mathematics course	YTD Agree to requirement of quality instructor; use of <i>Study Island</i>	YTD Remedial programs identified; stated that math teachers will teach programs but no qualifications specified	YTD Remedial programs <u>not</u> identified; stated that math teachers will teach programs but no qualifications specified

⁴ Top performing mathematics teachers are not identified by degrees or certification earned. Top performing mathematics teachers are those for whom strong student learning gains can be documented.

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
21	<i>Extended Day Credit Recovery Program Transportation must be provided and district must report percent of eligible students participating and success rate.</i>	YTD Fulfilled in during 8 period school day; program not identified; percents will be reported in the future	YTD Fulfilled in during 8 period school day; program not identified; percents will be reported in the future	YTD Fulfilled in during 8 period school day; program not identified; percents will be reported in the future	YTD Fulfilled in during 5th period extended school day; program not identified; percents will be reported in the future	YTD After-school credit recovery program with transportation, program not identified; percents will be reported in the future	YTD Extended 7 th period day required for 9 th and 10 th optional for 11 th and 12 th ; Credit recovery provided, program not identified, transportation provided	YTD Extended 7 th period day required for 9 th and 10 th optional for 11 th and 12 th ; Credit recovery provided, program not identified, transportation provided

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
22	<i>Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided District must document outreach to parents regarding this choice option.</i>	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation yet to be provided	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation yet to be provided	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation yet to be provided	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation yet to be provided	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation yet to be provided	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation provided	YTD Yes, based on narratives, will provide evidence at August Board meeting upon request; documentation provided

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
23	Support school with Title I Funds, in accordance with applicable federal laws	C Newly funded to begin implementation, \$472,252	C Funded for \$546,307	C Funded for \$722,946	NC District reports student population does not meet requirements; 2005-2006 % FRPL indicates they qualify under Federal guidelines	C Committed to full compliance for serving eligible students	NC District has stated Operational dollars will be allocated consistent with Title I; (Based on federal guidelines school should be eligible)	NC District has stated Operational dollars will be allocated consistent with Title I; (Based on federal guidelines school should be eligible)

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
24	<i>Aggressive efforts to have all eligible students receive State Approved SES. Outreach efforts specific to this school, and participation rates, must be documented and reported.</i>	YTD Based on submitted narrative; documentation and reporting required by November	YTD Based on submitted narrative; documentation and reporting required by November	YTD Based on submitted narrative; documentation and reporting required by November	NC See above response	YTD Based on submitted narrative; documentation and reporting required by November	NC District, "Students will be provided more tutorial sessions than the limited number of sessions the SES providers could offer."	NC District, "Students will be provided more tutorial sessions than the limited number of sessions the SES providers could offer."

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	Requirements	Miami Central	Miami Edison	Miami Jackson	Jean Ribault High	Jefferson High	Evans High	Jones High
25	<i>District must document faithful implementation of the approved K-12 Reading Plan.</i>	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement
26	<i>District must report to the State Board monthly regarding progress.</i>	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement	YTD Agree to requirement
	Status 7/7/06	YTD #4, 7,12, 14, 16-22, 24-26 NC #11	YTD #4, 7,11, 12,14, 16-22, 24-26	YTD #4, 7,12, 14, 16-22, 24-26 NC #11	YTD #4, 7,11, 14,16-22, 25,26 NC #2, 3, 9, 10, 23, 24	YTD #4, 7,11,13, 14, 16-22, 24-26 NC #9	YTD #4,7,9, 14,16-22, 25,26 NC #8, 11, 23, 24	YTD #4, 7,9, 14,16-22, 25,26 NC #1, 8, 23, 24

SBE Approved 6.20.06: The district is in compliance when 26 of the 26 school requirements are met. Penalties for non-compliance will be voted on at the July 18, 2006 meeting.