

# ASSISTANCE *plus*

Due June 5, 2006

**DISTRICT:** Gadsden

**SCHOOL:** Stewart Street Elementary

**RESTRUCTURE:** Describe how the school will be restructured.

Upon the approval of the Gadsden County School Board, the following actions to restructure Stewart Street Elementary includes, but is not limited to continued school specific assistance, as well as:

- ❖ The Board is committed to locating and contracting a proven administrator for the school who will serve as the instructional leader for a minimum of three (3) years, contingent upon consistently increasing student performance.
- ❖ The Board is committed to locating and hiring and/or assigning high quality staff members who are certified in their assigned areas to ensure Stewart Street Elementary is fully staffed throughout the school year.
- ❖ The Board assures that continued technical assistance will be provided to Stewart Street Elementary by assisting the school in its efforts to strategically secure resources necessary for overall school improvement. (i.e., dedicated funding, instructional materials, professional development, technical support services, etc)
- ❖ Continued implementation of the researched-based SRA Open Court **Reading** Program, which was a first year program in the 2005-06 term. During year two (2) of the program, more emphasis will be on academic rigor for improving reading and writing skills with increased fidelity checks, coaching, and mentoring support. The Harcourt **Math** series will continue to be the researched-based program for K-3 instruction. **Writing** deficiencies will be addressed utilizing a flexible schedule and the Open Court supplementary materials to provide intensive instructional support to 3<sup>rd</sup> and 4<sup>th</sup> grade students.
- ❖ Gadsden's Instructional Technology Services team supports the school's efforts to properly train teachers and students to use computer-assisted technology to improve overall performance. All computer lab instruction is based on the Sunshine State Standards for Technology and the District's Technology Plan that is updated annually as technology changes. The school's library/media center will be equipped with a mini-lab for computer use by students to enhance instruction using technology. The district's media & technology coordinator will purchase e-books and other reading software to engage students in improving their reading/writing performance.

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**RESEARCH-BASED REFORM MODEL:** Describe the model and program(s) that will be implemented.

State Model: Yes No

## **Continuous Improvement Model (CIM)**

The Gadsden County School District is continuing to implement the Continuous Improvement Model at all district schools and has identified Stewart Street as one of the schools having difficulty implementing “Step 5” (tutoring and enrichment) of the 8-Step Model. As a result, Stewart Street faculty and staff will participate in trainings and inservices offered in the summer and throughout the school year to effectively implement the eight step process, with emphasis on tutorial and enrichment instruction utilizing computer-assisted instruction and small group interventions. In addition, Stewart Street Elementary will receive dedicated staff development funds from the district (Title II allocation) for school-specific training needs.

As a Reading First School, Stewart Street Elementary can utilize its reading coach to provide intensive training to classroom teachers, progress monitoring of students, and assist with improved implementation of the Open Court Reading program.

## **Florida Teacher Advancement Program (FTAP)**

The Florida Teacher Advancement Program (FTAP) supports administrative, master teacher, and lead teacher trainings in utilizing student data, collaborating on best teaching practices, program/instructional evaluation, team teaching, instructional modeling, and making instructional adjustments for higher student achievement. Participation in the state’s Teacher Advancement Program (FTAP) is designed to strengthen teacher and student performance by providing teachers with monetary incentives, continuous professional growth and continuous engagement of staff members in data-driven decision making process to improve overall school performance.

As an FTAP School, Stewart Street Elementary can utilize its mentor teachers and leadership team to provide intensive training, support and/or monitoring of the core programs to address student needs.