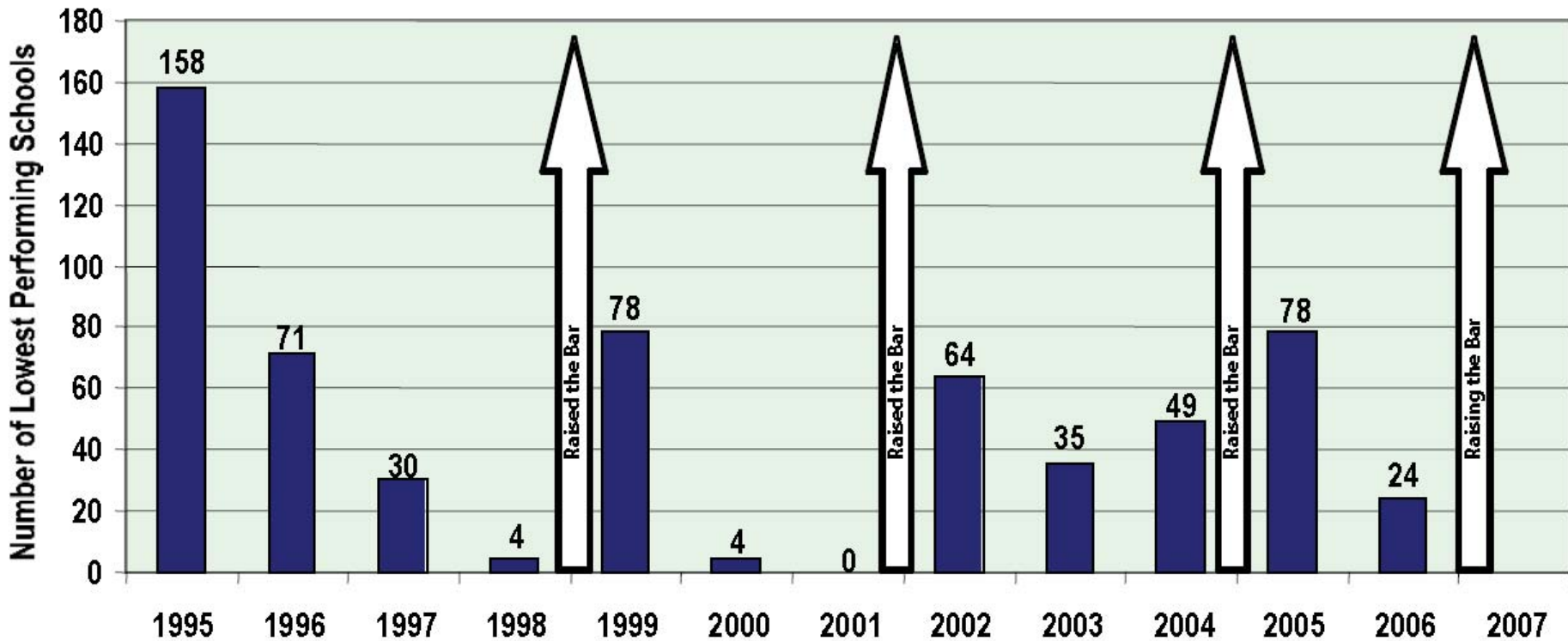
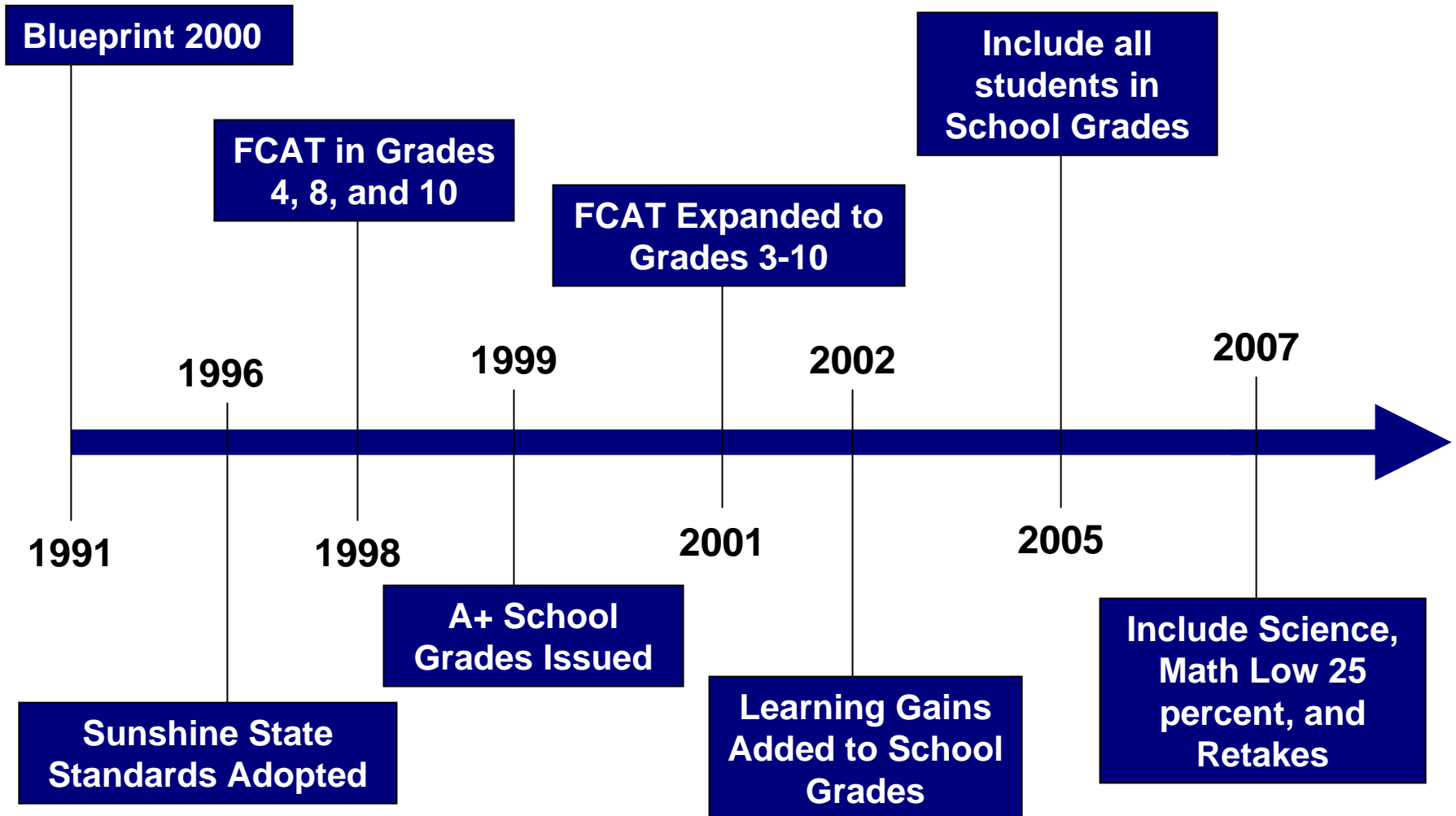


State Board of Education  
June 20, 2006 -Sanford, FL

# Raising Standards and Higher Accountability Lead to Improved Student Performance



# *History of School Grades*



# 2007 Raising the Bar

## ■ Science

- Add as a seventh component

## ■ Math Lowest 25 Percent

- Add as an eighth component

## ■ Revised School Grading Scale

- 800 point scale change from current 600 point scale

## ■ Retakes of Grade 11 and 12

- Earn ten bonus points when half of all 11<sup>th</sup> and 12<sup>th</sup> graders retaking the FCAT meet the graduation requirement

# Florida's School Grading System

## 50% based on Performance

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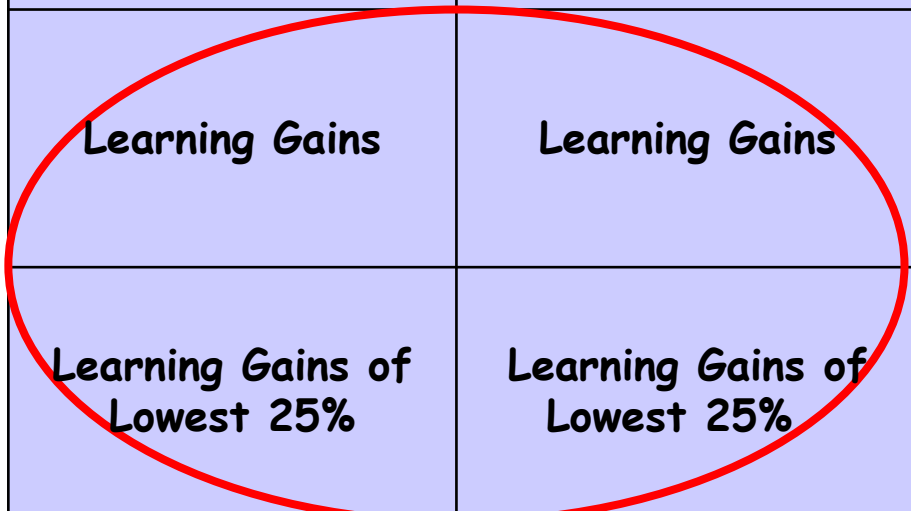
READING	MATH	WRITING	SCIENCE
Performance	Performance	Performance	Performance
Learning Gains	Learning Gains		
Learning Gains of Lowest 25%	Learning Gains of Lowest 25%		

# Florida's School Grading System

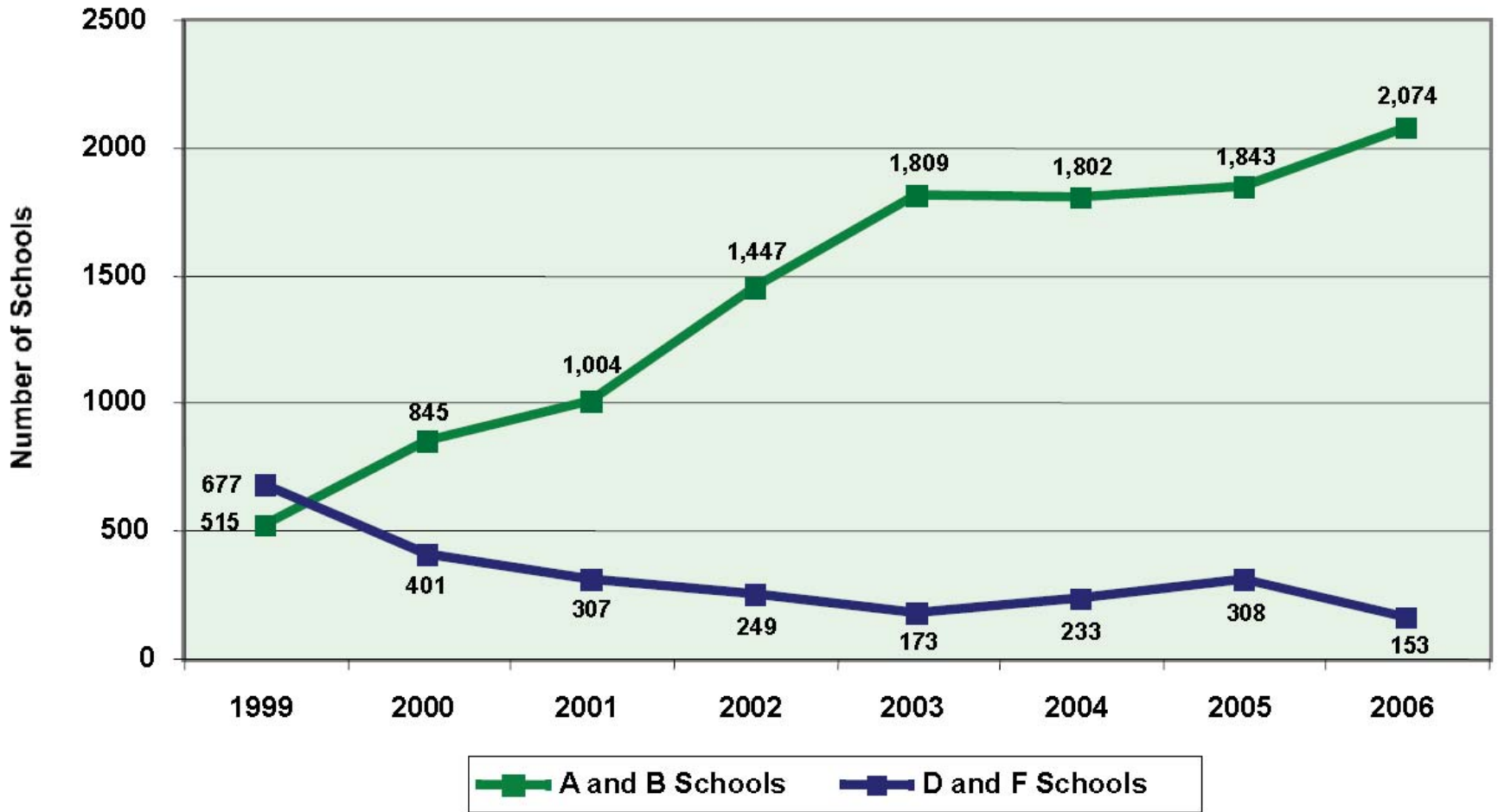
## 50% based on Learning Gains

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READING	MATH	WRITING	SCIENCE
Performance	Performance	Performance	Performance
Learning Gains	Learning Gains		
Learning Gains of Lowest 25%	Learning Gains of Lowest 25%		



# School Grades - 1999-2006



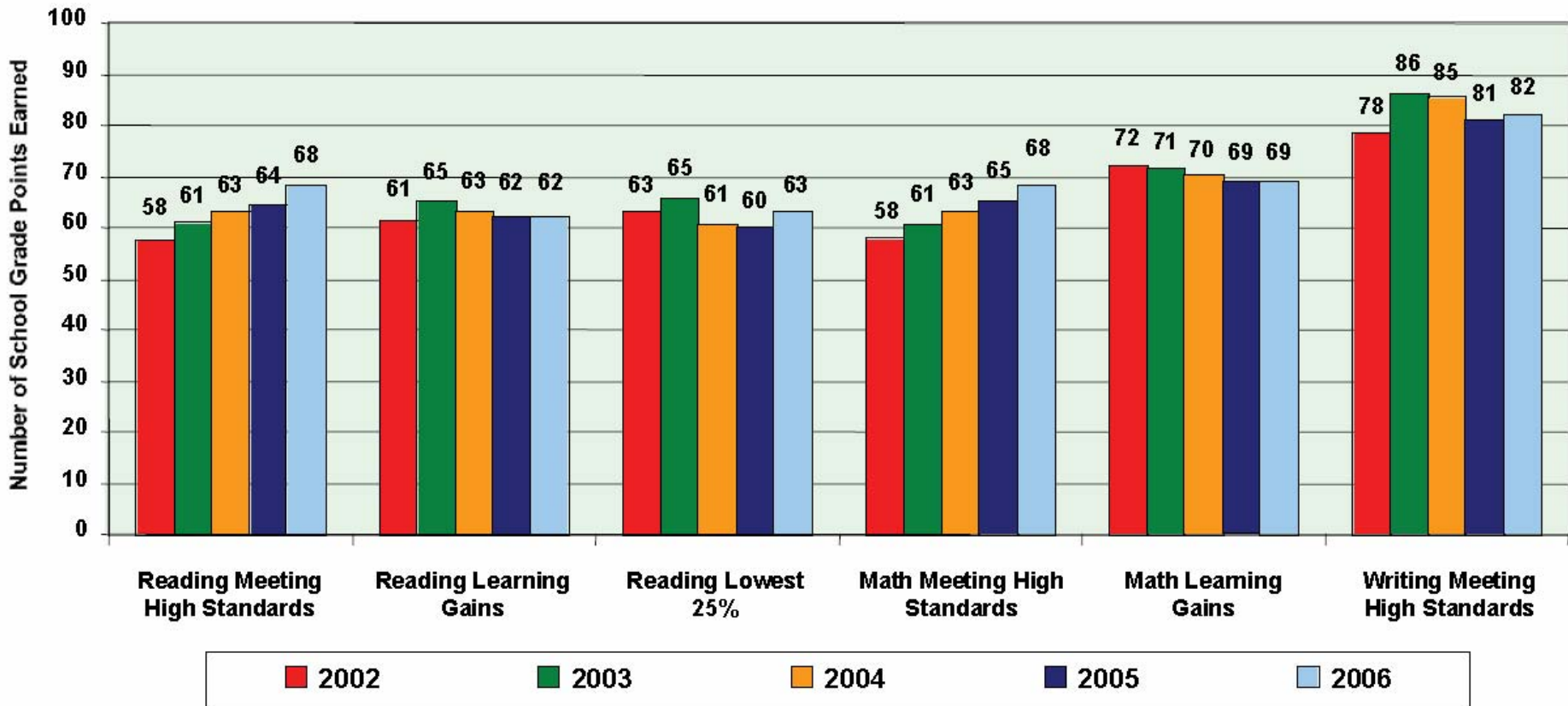
# 2006 School Grades Compared to 2005

## 2005 School Grade

2006 School Grade

	A	B	C	D	F
A	1033	277	104	14	2
B	178	202	180	30	0
C	40	105	288	99	12
D	0	2	40	68	11
F	1	1	2	7	7

# School Grade Points by Component





# Dade School District 2005-2006

## LIBERTY CITY CHARTER SCHOOL

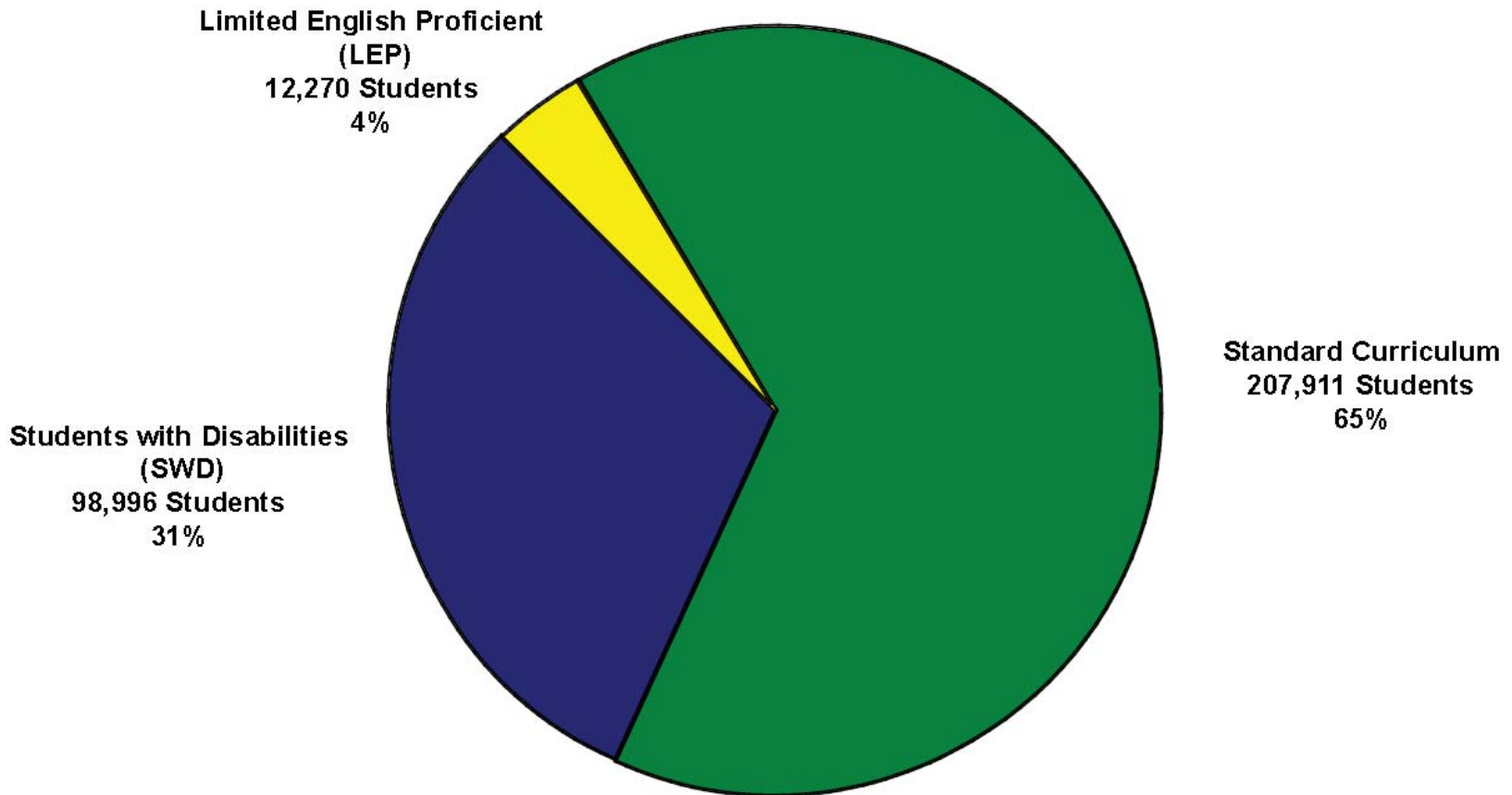
	Reading	Math	Writing	Grade Points Earned	
<b>% Meeting High Standards (FCAT Level 3 and Above)</b>	69%	51%	80%	200	<b>Writing:</b> % scoring 3.5 and above. Sometimes the District writing average is substituted for the writing average.
<b>% of Students Making Learning Gains</b>	75%	72%		147	3 ways to make gains: <ul style="list-style-type: none"> <li>•Improve FCAT Levels</li> <li>•Maintain Level 3, 4, or 5</li> <li>•Improve more than one year within Level 1 or 2</li> </ul>
<b>Adequate Progress of Lowest 25% in the School?</b>	YES			67	Lowest 25% based on reading scores Adequate Progress? Yes, if 50% or more make gains.
Points Earned				414	
Percent Tested = 100%					Percent of eligible students tested
<b>School Grade</b>				<b>A</b>	Grade based on total points, adequate progress, and % of students tested.

# Dade School District 2005-2006

## HOWARD DRIVE ELEMENTARY SCHOOL

	Reading	Math	Writing	Grade Points Earned	
<b>% Meeting High Standards (FCAT Level 3 and Above)</b>	83%	80%	80%	243	<b>Writing:</b> % scoring 3.5 and above. Sometimes the District writing average is substituted for the writing average.
<b>% of Students Making Learning Gains</b>	65%	63%		128	3 ways to make gains: <ul style="list-style-type: none"> <li>•Improve FCAT Levels</li> <li>•Maintain Level 3, 4, or 5</li> <li>•Improve more than one year within Level 1 or 2</li> </ul>
<b>Adequate Progress of Lowest 25% in the School?</b>	NO			44	Lowest 25% based on reading scores Adequate Progress? Yes, if 50% or more make gains.
Points Earned				415	
Percent Tested = 100%					Percent of eligible students tested
<b>School Grade</b>				<b>B</b>	Grade based on total points, adequate progress, and % of students tested.

# Reading - Students in the Lowest 25% School Grade Component



# Reading - Students in the Lowest 25% Making Learning Gains

