

# ASSISTANCE *plus*

Due June 5, 2006

**DISTRICT: Broward**

**SCHOOL: Lauderdale Manors Elementary School**

**School staffing continued**

<b>How will the following be implemented?</b>	<b>Timeline</b>	<b>Person responsible &amp; Contact information</b>	<b>Monitoring process</b>
<p><b>Performance Pay Plan-</b> At Title I Schools, increased student achievement for 75% of the total students in a classroom shall result in a \$500 supplement being awarded to any teacher or those students. Increased student achievement shall be demonstrated through a positive FCAT level change, or through norm-referenced and criterion-referenced standardized test results, or required state assessments—where available—and at least one of the following assessment strategies selected by the teacher: student performance demonstrations, teacher observations, and/or portfolios of student work. All Title I School support teachers and special teachers (guidance counselors, physical education, art, music, speech, etc.) and/or classroom teachers who teach more than one class (middle schools, high schools, ESE resource, etc.) shall choose three (3) classes by September 30<sup>th</sup> of each school year from which their 75% will be calculated based upon the selected classes of students' reading and math scores.</p>	<p>August 2006 - June 2007</p>	<p>Sue Rockelman, Instructional Staffing</p> <p>Becki Brito, Instructional Staffing (754-321-2324)</p>	<p>Personnel administrators enter all contact data and applicant flow information on a FilemakerPro database, which is monitored monthly by the staffing Director and Supervisor. All vacancies are discussed and reviewed for timely filling of the positions in the school.</p>
<p><b>District provided on-site reading and mathematics coaches-</b> A full-time reading coach will be provided</p>	<p>August 8, 2006 for entire school year</p>	<p>Frank Vodolo, Education Programs (754-321-2130)</p>	<p>Monthly staff development provided by District Reading</p>

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How will the following be implemented?	Timeline	Person responsible & Contact information	Monitoring process
<p>and funded through the District's reading allocation. A full-time mathematics coach will also be provided and funded through the Title II Grant allocation.</p>		<p>Principal is responsible for hiring coaches. Principal (754-322-6650)</p>	<p>Department. Ongoing staff development provided by District Mathematics Department. Continuous staff development and process monitoring is provided by the District Core Curriculum Department.</p>
<p><b>Dedicated district school safety and attendance personnel –</b> FOUNDATIONS is a codified program designed to address the culture and safety of the school. The school has been invited to join the immersion effort concomitant with the 2006-2007 school year.</p> <p>The school will participate in and enroll teachers in CHAMPs, our district approved model for enhancing classroom management.</p> <p>Attendance is monitored regularly and trends are tracked at monthly cNET meetings.</p> <p>The school employs a full-time Community Liaison who conducts home visits related to attendance issues. The school also has a full-time school resource officer on campus.</p>	<p>Entire year-ongoing</p>	<p>Joel Smith, Education Programs (754-321-2132)</p> <p>Joseph Milita, Special Investigative Unit (754-321-0735)</p> <p>Amalia Nieves, Student Support Services (754-321-2568)</p>	<p>Disciplinary data is tracked by District personnel through the FOUNDATIONS program. The consultant from Safe &amp; Civil Schools conducts on-site observations and makes recommendations as needed. Consultants, hired for the CHAMPs program, provide on-site support to teachers at the school.</p>