

ASSISTANCE *plus*

Due June 5, 2006

SCHOOL: **Lauderdale Manors Elementary School**

DISTRICT: **Broward**
DISTRICT SUPPORT

How will the following be implemented?	Timeline	Person responsible & Contact information	Monitoring process
<p>District Community Assessment Team- A team will be appointed by Dr. Till, Superintendent of Schools. Members of the Fort Lauderdale Educational Advisory Committee, a community advisory that is already involved in education issues, will be asked to serve on this Assessment Team. In addition, an educator from the school, the principal who heads up the Broward cNET Team and the DOE representative will serve.</p>	<p>Monthly meetings to coincide with monthly cNET visits to the school.</p>	<p>Rise Yevelson, School Improvement (754-321-2470)</p>	<p>The District Community Assessment Team will share their recommendations at monthly cNET meetings at the school as well as submitting written reports to the DOE.</p>
<p>Board-approved funding for school-wide interventions- The district realigns its financial resources to provide targeted funding to meet the needs of “F” schools in several ways. The cNET Team, which includes a principal and dedicated coaches, receives a board-approved budget dedicated to providing services to “F” and “D” schools. In addition SAI funds are allocated to provide additional services to the school.</p>	<p>August 2006 – May 2007</p>	<p>Earlean Smiley, Division of Curriculum & Instruction (754-321-2110) Marcia Baldanza, cNET (754-321-1890)</p>	<p>cNET Teams meet monthly at the school to conduct classroom walk-throughs and review data.</p>

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<p>Extended learning program with transportation – Extended Learning Opportunities (ELO) are provided for low performing students throughout the school year. The school receives additional SAI dollars for this purpose based upon the number of low-performing students at the school. Tutoring programs are aligned to meet the differentiated needs of students. The school analyzes assessment data for correctly placing students in tutoring programs that will support each student’s area of deficit. The tutoring program is deigned to meet the specific needs of the students at the school in order to provide differentiated instruction. Programs are provided before and after school and on Saturdays and employ proven, research-based practices.</p>	<p>Begin within the first quarter and continue ongoing</p>	<p>Principal (754-322-6650)</p>	<p>Data is analyzed for all students participating in ELO at the monthly cNET meetings. Instructional strategies are modified as needed per review of data.</p>
<p>School-wide staff development- Prescribed staff development will be provided based on FCAT data, discipline data,</p>	<p>June 2006 and ongoing during 2006-07 school year</p>	<p>Marcia Baldanza, cNET (754) 321-1890</p>	<p>All staff development activities require follow-up activities at the school</p>

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<p>classroom walk-throughs and formative assessments. cNET staff will deliver staff development in collaboration with school staff. Human Resource Development (HRD) publishes a year-long menu of in-person and online staff development, which reflects analysis of needs reported on teachers' PGP's. Teachers at the school will be encouraged to attend specific workshops aligned to teacher needs. Teachers will be compensated with stipends and inservice points.</p>		<p>Leontine Butler, HRD (754-321-5000)</p>	<p>site. These activities are monitored by HRD, the principal, and cNET Team</p>
<p>District ct full-time staff assigned to each school- A full-time cNET coach will be assigned to the school in the area of reading, mathematics or writing. The curriculum area of the cNET coach will be determined by analysis of the school's FCAT data.</p>	<p>August 18, 2006 through entire school year</p>	<p>Marcia Baldanza, cNET (754-321-1890)</p>	<p>The coach will enter support/assistance activities provided into a cNET database on a daily basis. Support will be reviewed at monthly cNET visits at the school.</p>